Principal’s Message...

Welcome to Mossman State High School for 2016. We have had a great start to our school year with 655 students currently enrolled. Approximately 164 of our students are new to our school and I extend a very warm welcome to them and their families. I also extend this same welcome to our new and returning staff.

Congratulations to our Year 12 class of 2015. Ninety one percent of our senior students achieved a QCE (Queensland Certificate of Education) and one hundred percent achieved a QCE, OP (Overall Position) or VET (Vocational Education & Training) Qualification. We wish each of them great success in their future careers and studies.

This year is the beginning of our new four year Strategic Plan (2016 – 2019) following our full school review last year. Our Vision and Values are part of this plan and our key priorities for our 2016 Annual Implementation Plan are drawn from the Strategic Plan.

Our Vision:

Every student is challenged and inspired to achieve academic, cultural, sporting and vocational success while making a positive contribution as an active member of the community.

Our Values:

- Be Safe
- Be Respectful
- Be a Learner

Our 2016 School Improvement Priorities:

1. Developing Teaching Capability
2. Improving Attendance Rates of all Students
3. Enhancing Positive Behaviour for Learning (PB4L)

Copies of the full Strategic Plan (2016 – 2019) and our 2016 Annual Implementation Plan will be available at the school office in early March when they have been approved by our Regional Director, Deb Dunstone.

I will be providing information regarding our 2016 Priorities in each newsletter throughout the year.

Our first priority, Developing Teaching Capability includes all teachers using explicit teaching, developing individual annual performance development plans, increasing the number of Year 12 students achieving a QCE (Queensland Certificate of Education) and improving the NAPLAN data (literacy and numeracy) for our Year 7 and Year 9 students.
Our second priority, *Improving Attendance Rates of all Students* includes strategies such as “Club 95”, communicating with parents and carers regarding their child’s attendance and the establishment of a Junior School Student Services Team (Deputy Principal, Mrs Teena Seidenkranz, Head of Department Junior School, Tracy Butland and Head of Department Junior School Teaching & Learning, Belinda Guthrie) and Senior School Student Services Team (Deputy Principal, Mr Stephen Guthrie, Head of Department Senior School, Leanne Stollery and Senior Year Coordinators, Stacy Weber and Greg Cox).

Our third priority, *Enhancing Positive Behaviour for Learning (PB4L)* includes the establishment of a committee to analyse data related to student behaviour and development strategies to assist teachers to support students to engage in positive behaviour in the classroom and in the school.

I have included some more information regarding aspects of priority 2 – *Improving Attendance Rates for all Students* in this newsletter. Our attendance rate improved last year from 85.5% in 2014 to 88.9% in 2015. This is still below the Queensland State average and we are aiming to improve our attendance rate to reach 95% this year.

Too many of our students are having days absent from school without an explanation or for unacceptable reasons. Students must only be absent from school if they are ill or for critical incidents. Going shopping, having the day off for their birthday, picking someone up from the airport and so on, are not acceptable reasons for being absent from school. I ask all parents and carers to take responsibility for ensuring their children are at school, on time, every day. Our school day starts at 8.40am and students must be at school by this time. Our Junior School Student Services Team and Senior School Student Services Team will be following up with parents and carers if their children are late or absent without an explanation or unacceptable reason.

Term One is only nine weeks in duration, with week one having three school days and week nine having four school days. We have a very busy term ahead with a number of significant events being held, along with daily timetabled classes where students are challenged and inspired to achieve success.

I encourage all parents and carers to involve themselves in their children’s secondary school education. These years are just as important as the time they have spent in primary school. Now is not the time to let them ‘do their own thing’, they need your support, guidance and encouragement more than ever as they move from childhood to adulthood.

We are holding our Leaders Induction Ceremony (Junior and Senior) on Monday 22nd February and I look forward to seeing parents and carers at this very special event. Our Year 7 Parent Evening is being held on Tuesday 23rd February and I encourage every parent and carer to attend to meet their child’s teachers and to experience a mini-school day. I also invite parents and carers to get involved in Pink Stumps Day on Friday 19th February, the Swimming Carnival on Friday 26th February and Harmony Day on Monday 21st March. More information regarding these events will be forwarded to parents and carers over the coming weeks.

Mossman State High School is a great school and we all need to ensure that our young people realise that their education gives them the ability to soar to the heights of their potential. We must all use the words and have the attitude that encourages them to take pride in wearing the correct uniform, attending school on time every day, being prepared for and attending all classes, using respectful language and valuing their educational opportunities.

Our young people do not always have the wisdom, life experiences or attitudes that will enable them to make good choices that lead to success. As significant adults in their lives, parents, carers and school staff have a responsibility to work together to encourage our children to access every learning opportunity available to them.

I look forward to meeting with each of you over the days and weeks ahead.

Regards

*Deborah Kachel*  
Principal
### Every day and Every Minute Counts

Just a little bit late doesn’t seem much but …

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<thead>
<tr>
<th>He/She is only missing</th>
<th>That equals</th>
<th>Which is….</th>
<th>and over 13 years of schooling that’s</th>
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<tbody>
<tr>
<td>10 minutes per day</td>
<td>50 minutes per week</td>
<td>Nearly 1.5 weeks per year</td>
<td>Nearly <strong>Half a year</strong></td>
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<td>20 minutes per day</td>
<td>1 hour 40 mins per week</td>
<td>Over 2.5 Weeks per year</td>
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<td>Half an hour per day</td>
<td>Half a day per week</td>
<td>4 Weeks per year</td>
<td>Nearly <strong>1 and a Half years</strong></td>
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<td>1 hour per day</td>
<td>1 day per week</td>
<td>8 Weeks per year</td>
<td>Over <strong>2 and a Half years</strong></td>
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Just missing a day doesn’t seem much but …

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<tr>
<th>He/She is only missing</th>
<th>That equals</th>
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<th>and over 13 years of schooling that’s</th>
<th>Which means the best your child perform is ….</th>
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<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly <strong>1.5 years</strong></td>
<td>Equal to finishing in grade 11</td>
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<td>1 day per week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over <strong>2.5 years</strong></td>
<td>Equal to finishing in grade 10</td>
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<td>2 days per week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over <strong>5 Years</strong></td>
<td>Equal to finishing grade 7</td>
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<td>3 days per week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>Nearly <strong>8 years</strong></td>
<td>Equal to finishing grade 4</td>
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CRITERIA
To become a member of “CLUB 95” students must achieve the following:-
95+% Attendance
98+%Punctuality
• No unexplained absences (in any term).
• No unexplained lateness (punctuality) (in any term).
• No unauthorised absences in the current term.
• No student disciplinary absences (suspensions) in the current term

RECOGNITION
Students will be recognised and enjoy rewards as part of “CLUB 95” each term. Recognition will be given through:
• Postcards home at the end of week 5 each term for 100% attendance.
• Acknowledgement of 100% attendance at Year Level Assemblies to coincide with postcards.
• Letters of congratulations to students achieving 95+% attendance (and 98+% punctuality) at the end of each term.
• Letters of congratulations to parents/carers of students achieving 95+% attendance (and 98+% punctually) at the end of each term.
• Acknowledgement of 95+% attendance at assemblies.

Rewards may include:
• Certificates of Attendance for Resumes.
• Tuckshop vouchers.
• Lunch with the Principal/Leadership Team.
• Mystery prizes.
• Entries each term into a major prize draw that will occur at the end of the year. Students with 100% attendance will received an extra entry each term. Major prizes will be announced over the coming weeks.

Note: The Rewards Program will be developed to include a range of options throughout the year.

ABSENCES
• Unexplained Absences are those where the student is absent from school and the parent/carer has provided no explanation.
• Unauthorised Absences are those where an excuse is provided for the absences but it is not a reasonable excuse. This includes leisure activities such as shopping, visiting friends and relatives, fishing and camping as well as truancy, sleeping in and missing the bus.

OUR SCHOOL PRIORITIES FOR 2016
Priority 2 - Improving Attendance rates for all students.

• Regular attendance is integral to students achieving successful academic, cultural, sporting and vocational outcomes.
• Every student is expected to attend school on time every day unless prevented by illness or extenuating circumstances.
• Every parent, carer, teacher, support staff member and community member must be committed to ensuring every student achieves an attendance rate of 95% or above in 2016. We want every student to be a member of “Club 95”.
• Our school day begins at 8.40am and every student should be at school by this time. Arriving late means that students are missing valuable learning time.
• Parents and carers are responsible for informing the school of any absences or lateness by contacting the Attendance Officer (Kim Edwards or Susan Fischer) via a note, email, phone call (4084 1333) or in person.
• Parents and carers must contact the Attendance Officer if your child is going to be absent from school for an extended period of time (e.g. extenuating family reasons or illness). There is a mandated form (Application for Exemption) that must be completed by the parent or carer and approval given by the Principal. Please note, approval may not always be given.
• Once approval has been given, teachers will be notified of the dates that your child will be absent from school. Teachers will be advised of what class work can be reasonably expected to be provided.
• It is important that parents and carers follow the correct process to apply for exemption for a child or young person enrolled in a Queensland state school.
• It is not appropriate for a student, parent or carer to advise individual teachers of extended periods of absence. Applications for Exemption for a child or young person enrolled in a Queensland state school must be made through the Principal.

Our Attendance Policy can be found on our website https://mossmanshs.eq.edu.au/Enrolments/Enrollingatourschool under Other documents.
We would like to congratulate four of our senior students who have been awarded Queensland Aboriginal and Torres Strait Islander Foundation (QATSIF) Scholarships for the 2016-2017 school years. The scholarships have been created to support Queensland Aboriginal and Torres Strait Islander students to complete their Queensland Certificate of Education (QCE). Students are nominated by the school based on the following criteria:

- Enrolled in Year 11 or 12
- Academic performance with C’s or higher in all subjects
- Aboriginal and/or Torres Strait Islander

Each student will receive $1000 per year to assist with payment of educational expenses including school fees, uniforms, books and stationery. To maintain the scholarship students are required to continue to demonstrate a consistently high level of attendance and continue with pass or higher in all subjects. We would like to acknowledge the support provided by QATSIF to senior students at Mossman State High School.

(Left to right) Congratulations to Trazane Cobb, Lennox Schonenberger, Shamiah Walker and Saisha Schonenberger

Written By Denise Landers

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**QATSIF Scholarships 2016-2017**

Parents - Follow your student’s studies in each subject

Course Outlines for Term 1 (Junior Secondary - Years 7, 8 & 9) and Semester 1 (Senior Secondary - Years 10, 11 & 12) are available on the Mossman State High School Website. You can access the course outlines by following the link below: mossmanshs.eq.edu.au/curriculum/teachingandlearning - then select the relevant year level and subject required.

The course outlines are updated each term and give information on units being studied, assessment and their due dates in each subject.
This week I took some time to get out and about and visit them all in their classes to see what they are doing. Here is a little snapshot...

7A—Home Ec
7A were very excited to show me the fruit salad that they had just made, and even more excited to eat it!

7B—LOTE
7B are working busily in Japanese with our new Japanese teacher Mr Saijo

7C—Health
7C are learning all about the Generation Gap in Health with Mr Vikionkorpi
7D—HPE
7D are being put through their paces with Mr Vikionkorpi in the Indoor Sports Centre

7E—MANUAL ARTS
7E are working with plastics and making a pencil case in the workshop

7F—HPE
7F are learning all about European handball with Mr Hamilton in the Indoor Sports Centre

Junior Secondary - Student Services Update

We have had a great start to the year with all of the Year 7, 8 and 9 students settling into the routine of high school very well. There are some concerning behaviours occurring that are taking a long time to sort out. We are seeing an increase in Cyberbullying and bullying itself. Please take the time to speak to your students about appropriate forms of communication and being respectful to each other. Students and parents are also reminded that if students are out of uniform, they need to bring a letter from home.

If you or your students have any concerns or problems, please contact me on email (tbutl59@eq.edu.au) or phone 4084 1336.

Tracy Butland
HOD Junior Secondary - Student Services
Welcome back to Mossman High to our continuing students and parents and a special welcome to our new Year 7 students and parents. Mossman High is a busy place and a contributing part of this is the Sports available to our students.

Representative Sport

All students are eligible to represent the school, our district, our region and lead up to state and national representative honours. Every morning (particularly Term 1 and 2), there will be notices about upcoming trials for TCN or Douglas District and I’m going to explain the difference. With the introduction of Year 7 students to high school, we still have students turning 12 in our school, however 12 year olds are still part of the primary school representative process, in our case, the Douglas District, hence the need to advertise these trials.

The main difference between the two age groups is that most of the Douglas District trials are held during school time in the form of Cluster days in the Douglas area, while the TCN trials are held in Cairns after school and require parents / guardians to transport the students to Cairns.

Currently, the following trials are open to students:

- TCN 13 – 16 years Girls AFL
- TCN 16 – 18 years Rugby Union
- Douglas District 12 years AFL
- Douglas District 12 years Netball

- TCN 13 – 19 years Hockey
- TCN 12 – 14 years Baseball (Boys and Girls)
- Douglas District 12 years Rugby League
- Douglas District 12 years Football (Soccer)

If students are interested in any of the above sports, they need to come to the HPE staffroom and collect the appropriate paperwork. This paperwork needs to be completed at home and returned to the school office, as Mrs Kachel must sign the paperwork for students to attend. This paperwork will then be returned to myself and given back to students. Students MUST remember to take this paperwork with them to the trials. No paperwork at the trials = no participation in the trials.

A Term 1 Sports calendar will be available from the School website (https://mossmanshs.eq.edu.au/Pages/default.aspx) or from the school’s Facebook page (https://www.facebook.com/MossmanStateHighSchool). This calendar is a fluid document and does change regularly, so please check but ensure your students also listen to notices.

Pink Stumps Day

Week 4, Friday 19th February represents our annual Pink Stumps Day. This day supports Breast care nurses supporting Breast Cancer patients. Students are encouraged to wear as much pink as possible and donate during Form class. Period 7 & 8 will see all students participate in modified cricket games, being supported by staff and senior students.

Students have been reminded via notices that they are responsible for wearing appropriate clothing that will protect them from sunburn, to bring a hat and water bottle and to ensure they apply sunscreen. Sunscreen will be available to all students to re-apply, however parents need to help remind and provide these pieces of equipment.

Swimming carnival

The Annual school swimming carnival will be held on Friday 26th February (Week 5). This will be the first opportunity for students to represent their school house by wearing the house colours for the day. Students will meet in the Indoor Sports Centre and then walk to the pool accompanied by their form teacher. There will be a range of competitive swimming events (both 25m and 50m) for all students, with a couple of fun novelty events for students who do be wish to be competitive.

Once again, Students will be reminded via notices that they are responsible for wearing appropriate clothing that will protect them from sunburn, to bring a hat and water bottle and to ensure they apply sunscreen. Sunscreen will be available to all students to re-apply, however parents need to help remind and provide these pieces of equipment.

School Teams

At the moment, we are currently organising a number of school teams to attend a range of events. Our cricket boys have done a great job, managing to organise 2 junior (Year 7, 8 and 9) and 1 senior (Year 10, 11 and 12) team to participate in the Secondary Schools State T20 Competition at Tolga on Thursday 25th February. Good luck to all students!

We are still trying to organise 2 girls (1 x junior, 1 x senior) teams to participate in a Girls AFL competition to be held in Cairns at Cazalys. Any students who enjoyed AUSKICK while at primary school should come and consider having a go. If your daughters are interested, please get them to come to the HPE staffroom for more information.

Tracy Butland - H.P.E.
Welcome back to 2016. It has been an exciting start in science classes with many practicals happening. The photos show the grade 8s investigating how solids, liquids and gases are different, and the grade 9s looking at how heat energy moves. The grade 10 biology class is separating mixtures within soil, and the chemistry students in Year 11 are doing some pretty tricky copper reactions with lots of colour changes. Grade 12 physics, meanwhile, are starting a unit on the physics of sport.

We are looking forward to some great science happening in 2016...

Julia Toft
Apply now to be a 2016 Census Area Supervisor!
The Australia Bureau of Statistics is seeking motivated and community minded project managers to work on the 2016 Census and make a difference in your community.

Area Supervisors are:
• Non-office based positions requiring travel
• Casual temporary positions, with flexible working hours.

As an Area Supervisor, you will:
• Recruit, manage and train a small team of temporary Census field staff
• Implement and manage the Census delivery and collection processes and procedures
• Undertake a range of administrative tasks, including the receipt, handling and storage of a range of Census materials
• Earn $34.76 per hour (inclusive of 25% loading).

As an Area Supervisor, you must:
Know your local community
Hold a current driver’s licence
Be comfortable using computer, tablet and mobile devices
Comply with ABS work health and safety policies
Hold Australian Citizenship or have the legal right to work in Australia.

Job seekers from diverse backgrounds, including non-English speaking backgrounds and Aboriginal and Torres Strait Islander people, are encouraged to apply.

More information is available from the ABS website.
Apply online at abs.gov.au/careers

Fun at the Sheraton
Sunshine and Dayirr Dawars Girls

During the last week of school (2015) girls from the Sunshine and Dayirr Dawars groups came together to share a High Tea experience at the Sheraton Mirage. The Human Resources representative Kieara Deatta spoke to the girls about opportunities to undertake a School Based Traineeship or Apprenticeship during their Senior Schooling. She explained that opportunities are available across a wide variety of areas including food and beverage, housekeeping and front office.

Due to refurbishing work commencing around our day of arrival, the girls were delivered to their High Tea destination aboard electric buggies. This unexpected mode of transport provided great fun and excitement for the group. The girls enjoyed the opportunity to connect with one another in a beautiful environment creating a relaxing atmosphere. ….. and of course the food was delicious!

Thanks to Rachael Gaydon, Sue Arnall and Eileen Burchill for supporting the programs during the year. Thank you also to the Sheraton Mirage for their ongoing support and sponsorship of the Sunshine program over a number of years.

The girls enjoyed both programs and the culminating activity at Sheraton. The girls commented, “We wish it didn’t have to finish!”

Written by Denise Landers

An invitation is extended to Year 7 parents to attend the

Year 7 Parent Evening

Tuesday 23rd February 2016
Resource Centre
6.00 – 8.30pm

The evening will commence at 6.00pm with a brief introduction followed by a series of “mini-lessons” presented by each of your student’s teachers.

Included is a visit to the Tuckshop where you can sample items from the Tuckshop menu.
Immunisation Program 2016

In 2016 Mossman Multipurpose Health Service, Community Health is providing free vaccinations for all Year 7 and Year 8 students, on the 10th of February, 20th of April and 24th of August 2016, as part of Queensland Health’s annual School Immunisation Program. All Year 7 and Year 8 students are being offered free vaccinations as recommended on the National Immunisation Program to protect against human papillomavirus (HPV), varicella (chicken pox) and diphtheria-tetanus whooping cough (pertussis).

In 2016, Year 7 and Year 8 students are being offered free vaccinations as Queensland is transitioning the School Immunisation Program from Year 8 to Year 7. Transitioning the program to Year 7 will ensure adolescents continue to receive their vaccinations within the recommended age range (11-13 years) and align Queensland’s School Immunisation Program with other Australian adolescent programs which are delivered in the first year of secondary school.

The vaccinations will be conducted by a team of specially trained registered nurses.

A consent form for each vaccination offered will be given to your child to bring home. Please read the information carefully, sign the consent form and return consent form to the school. Even if you missed the first round you can still catch up. You can ring the Child Health Nurse at Mossman Multi Purpose Health Service 40841200 to discuss catch up for missed vaccinations.


DATE CLAIMER

Pink Stumps Day  
Friday 19th February

Junior & Senior Leadership Inductions  
Monday 22nd February  
9:00am Indoor Sports Centre

Year 7 Parent Evening  
Tuesday 23rd February

Swimming Carnival  
Friday 26th February

H.P.E. Week

Monday 29th Feb - Friday 4th Mar

P & C Meeting - A.G.M.  
Thursday 10th March 6.30pm

Harmony Day  
Monday 21st March

Cross Country  
Thursday 24th March

Last Day of Term 1  
Thursday 24th March

First Day of Term 2  
Monday 11th April

Around 45% of Australians were born overseas or have at least one parent who was.

Harmony Day is a day celebrating Australia’s cultural diversity, and occurs on the 21st March. It is a day for all Australians to embrace each other’s cultures and reinforce the importance of inclusiveness. The theme for Harmony day 2016 is “our diversity is our strength”.

This year, Mossman State High School, would like to celebrate our culturally diverse community with music, dance and food. We are having a meeting, on the 18th February at 3.30pm, to discuss the events on the day. We would like to invite parents, staff, students or any people in the community that would like to share something from their cultural background to attend this meeting.

For any enquiries please contact Ben Gaydon, the High School Chaplain, on 07 4084 1347.
APPLICATION FOR P & C MEMBERSHIP for 2016
Mossman State High School P & C Association

Please complete and return to the school office ASAP

Name: _____________________________________________ ____________________

Address: __________________________________________ _____________________

Home Phone: ___________________________________________________________

Mobile Phone: __________________________________________________________

Email address: __________________________________________________________

I am:
☐ a parent of a student attending the school
☐ a staff member of the school
☐ an adult interested in the school’s welfare, and my date of birth is _____________________

I am:
☐ applying for new membership
☐ renewing my membership

I apply for membership in the Mossman State High School Parents and Citizens’ Association and I undertake to:

a) Promote the interests of and facilitate the development and further improvement of the School and the good order and management of the School; and

b) Comply with the constitution of the P & C Association Code of Conduct as specified in Schedule 2 of the constitution, and any valid resolutions passed by the Association.

If a person has been convicted of an indictable offence, it is grounds for removal in accordance with the Education (General Provision) Act 2006.


This Code of conduct has been adopted to aid all members of our school community to work as a cohesive group in partnership with the school.

A harmonious working environment is essential to the effective conduct of our school’s volunteer contribution and job satisfaction. To this end, we have agreed to the following:

Compliance with the Department of Education, Training and Employment Code of Conduct.

Personal privacy is of paramount concern to all. Information gathered or obtained as a result of our roles as volunteers in our school community must be considered confidential and passed onto the relevant school authority with the permission of the person disclosing the information, except in circumstances where there is a threat of harm.

Courtesy and respect is to be observed by all. Treating people with dignity, honesty, courtesy and fairness at all times is essential.

Discussion is healthy; personal attacks are destructive and are to be avoided.

Constructive criticism is healthy and always welcomed, while discrimination on racial, ethnic or religious grounds is forbidden, as is any form of sexual discrimination and/or harassment.

Confidentiality:

If, in the course of our interaction with the school community, we are exposed to information that is of a sensitive nature or information that is clearly confidential, I shall not repeat this information outside the school context. If I am concerned about an issue I will bring it to the attention of the school administration team.

We do have separate functions but we strive to work as a team.

Signed______________________ Date _________________ _____  Print Name__________________________________ __

P & C Secretary Use:

Date received: ………/…….../……….                                   Date accepted: .……./…….../………. 
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<thead>
<tr>
<th>Time</th>
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<tr>
<td>Monday</td>
<td>Fish Burger</td>
<td>$4.80</td>
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<td>Chicken Burger &amp; Salad</td>
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<td>Chicken Burger</td>
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<td>Chicken Burger &amp; Salad</td>
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<td>Vegie Burger</td>
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<td>Tuesday</td>
<td>Cheese Roll Pizza</td>
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