



# MOSSMAN HIGH NEWS

**Issue 2**

**18th March, 2014**

## *Principal's Message...*

Dear Parents and Carers,

As the end of Term One is fast approaching our students are completing assessment tasks that will provide them with feedback on their progress at this time. I congratulate all students who have continued to persist in doing their best and striving to improve each day. Achievement in a range of curriculum areas and developing a 'good' reputation are important for young people to secure a position in the world of work or further education. The work ethic and attitude they develop now is the currency they need to get into the job of their choice.

I sometimes hear young people say that the behaviours and attitudes they display at school, (their current workplace) will not be the ones they display when they join the workforce. Sadly this is not true, as behaviours and attitudes are habits we develop over a period of time and these are often very difficult to change.

Students who approach their current work (that is, their studies and as a school community member), with enthusiasm, persistence and co-operation will achieve greater success when they move on to their next workplace.

As parents, caregivers, teachers and community members we need to continually encourage our young people to do their best, strive to improve, be respectful of others opinions, work co-operatively with others, use socially acceptable language and display respectful behaviours. Modelling these things to young people allows them to see the benefits of demonstrating socially responsible behaviours and attitudes.

It was wonderful to see so many parents and caregivers attending our Year 8 Parent Night, our Induction Ceremony and our Pathways Evening. These events allow us to share the successful achievements of our students and for staff, parents and caregivers to get to know each other better. Working together to support our students is essential to their development of positive behaviours and attitudes. We are all part of the support team for our students.

Our Year 12 students have certainly taken on the challenge of their final year of studies as well as leadership in our school community. Well done to all involved in organising the Pink Stumps Day, HPE Week, Disco and the Swimming Carnival. Congratulations to Damien Goodwin, Jack Anderson, Joshua Plumbe, Hayden D'Addona and Ebony Faichney on their participation in Lions Youth of the Year. Special congratulations to Ebony Faichney who was the winner of the public speaking section and overall winner of the Mossman District event.

Kind regards,  
Deborah Kachel

**PRINCIPAL**  
Deborah Kachel

**DEPUTY PRINCIPALS**  
Jeff Umback  
Stephen Guthrie

**HEADS OF DEPARTMENTS**  
Christina Uhlik  
Jim Murdoch  
Leanne Stollery  
James Wall  
Julia Toft  
Tracy Butland  
Cassie Morris

**YEAR CO-ORDINATORS**  
Year 8 - Ben Vikionkorpi  
Year 9 - Anita Harr old  
Year 10 - Jim Buckley  
Year 11 - David Mathewson  
Year 12 - Greg Cox

**ATTENDANCE OFFICER**  
Kim Edwards

**BUSINESS SERVICE MANAGER**  
Cindy Chamberlain

**COMMUNITY EDUCATION  
COUNSELLOR**  
Eileen Burchill

**GUIDANCE OFFICE**  
Denise Landers

**SENIOR PATHWAYS COODINATOR**  
Greg Hamilton

**SOCIAL WORKER**  
Anne Mayne

**YOUTH HEALTH NURSE**  
Wendy Fry

**OFFICE HOURS**  
8:00 am - 4:00 pm  
Monday - Friday

**TELEPHONE - 4084 1333**  
**FAX - 4084 1304**

**POSTAL ADDRESS**  
PO Box 178  
Mossman Q 4873

**EMAIL**  
info@mossmanshs.eq.edu.au

**WEBSITE**  
www.mossmanshs.eq.edu.au/wcmss/

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@https://www.facebook.com/  
MossmanStateHighSchool

# Year 12 Camp Lake Tinaroo

This year during week 5 of term 1, the year 12's went on a leadership camp to Lake Tinaroo. During our time at camp we were split into four groups and completed team building and teamwork activities includ-

ing; canoeing, crate stacking, abseiling and raft building. Throughout the camp there was an exciting and happy atmosphere everywhere and with everything that we did. Speaking on behalf of

the year 12 level, I think we got a lot out of this camp. It taught us all how to work together, how to behave and react in certain situations and to always listen to each other. Accompanying us on camp were Ms Stapleton, Mr Cox, Mr Umback, Mr Vikionkorpi, Miss Matthews and Mrs Brandon. We would like to thank all the teachers that came on camp with us as they added to the atmosphere and were all heaps of fun to work with. I would also like to acknowledge all of the prior work that the teachers put in to make our camp a great experience. Overall the three days were fantastic and other than making lifelong memories with

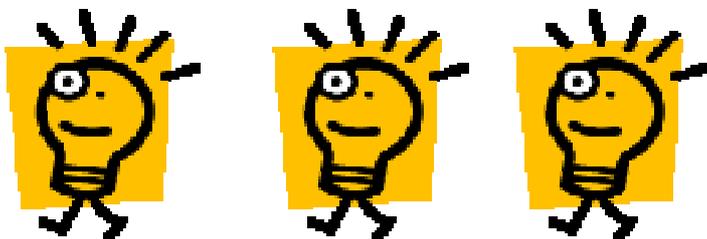
everyone we continuously learnt a lot about leadership and friendship. After being back from camp I

believe we are all on our way to becoming better role models.



*Written by Holly Brown Year 12.*

## Hands on Science for year 9's, Investigating the properties of light

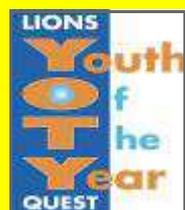


## 2014 Next Step Survey

The Queensland Government is conducting its annual state-wide survey of all students who completed Year 12 in 2013. The *Next Step* survey is a brief, confidential survey that gains a comprehensive picture of the employment, study and life choices made by Queensland school completers in the year after they finish Year 12.

Between March and June, all our students who completed Year 12 last year can expect to receive instructions to complete a web-based survey or a telephone call from the Queensland Government Statistician's Office to complete the survey. Please encourage them to take part. If their contact details have changed, please assist the interviewer with their updated details or forward the survey to their new address so they can participate. Thank you for your support of the *Next Step* survey in 2014.

For more information visit [www.education.qld.gov.au/nextstep/](http://www.education.qld.gov.au/nextstep/) or telephone toll free on 1800 068 587.



## Young Lions (and Lionesses) Roar (eloquently) at Club Heats

Thursday March 6 saw the convening of the annual club heats of the national Lions Youth of the Year Quest. Representing the High School were Ebony Faichney, Jack Anderson, Hayden D'Addona, Damian Goodwin and Joshua Plumbe. The evening is always a highlight of the public speaking calendar and this year was no exception.

The judging is composed of a detailed resume, interview and public speaking. Particularly rigorous is the impromptu section where students are given two topics on the spot and must respond for two minutes on each. This year's topics were the ongoing traffic lights saga and the left-field proposition of going back in time to change anything in history. Not easy thinking on one's feet for that one. All students did so however, and did so extremely well. The prepared speeches were exceptional in their originality, personal touch, humour and delivery.

Ebony Faichney was named and overall winner of the public speaking section. Ebony will now go on to the zone finals in Cairns on Saturday March 15, carrying with her our best wishes.

Congratulations to all participants on their courage and eloquence under scrutiny. Many thanks to Bill Bellerio and the Mossman Lions' Club for this excellent opportunity and to the National Bank for their ongoing sponsorship.

James Wall



# News from the Music Department



Last Friday, 5 of our talented music students headed off to State Honours for a weekend of music.

Leah Nash, Simone Scouller, Jillian Eldridge, Stephanie Byrne and Kaela Trewick were nominated to attend the FNQ Open Conservatorium SHEP program.

There were over 100 music students from Proserpine to Mossman. Three conductors flew from Griffith Conservatorium to conduct the three ensembles-Wind, String and Choral.



The concert on Sunday at St. Mary's College demonstrated the skills and hard work of the participating students.

Great fun was had by all.



## Chaplains Chat

As Chaplain at MSHS, I am employed by Scripture Union (SU) Queensland. SU has a very long history of planning camps for the school holiday periods and more recently for Year 12 Schoolies celebrations.

Listed below are the camps that are being run in our region for both Terms 1 & 2. They are as follows:

### Term 1 Holidays

**Cave Camp/Chillagoe** Monday, 7<sup>th</sup> April – Saturday, 12<sup>th</sup> April. \$240

### Term 2 Holidays

**Winter Fusion Girl's Camp/Tinaroo.** Monday, 30<sup>th</sup> June – Friday, 4<sup>th</sup> July \$220 (transport included) This is a girls only camp for Years 7, 8, & 9 girls.

**Gent's Camp/Malanda.** Monday, 30<sup>th</sup> June – Friday, 4<sup>th</sup> July \$240 This is a boys only camp for Years 8, 9 & 10 boys.

**Winter Wilderness Bike Ride/Tablelands.** Monday, 7<sup>th</sup> July – Friday, 11<sup>th</sup> July Approx \$200

This is a co-ed camp for Years 8-12. Campers will need to own or borrow a cross or mountain bike and have a reasonable amount of fitness. Approx 50 kms a day will be travelled on/or both dirt and bitumen roads.



Should your teen or teens be interested in attending any of these camps, simply go to SU QLD/camps, <http://www.suqld.org.au/camps/> and registering can be done on line. You may also ring my office here at the school if you have any questions or queries. My days at school are Monday – Friday. My direct telephone line is 40841347. My school email is [cpapp5@eq.edu.au](mailto:cpapp5@eq.edu.au)  
Looking forward to working with you in 2014.

Enjoy the remainder of Term 1 and remember to take time to chat and enjoy each other's company.

Blessings. Carla.

Carla Pappas (Chaplain)

# From the Sports Desk

Hi all, and welcome to another edition of 'From the Sports Desk'. Since the last newsletter, we have had Pink Stumps Day, HPE Week and a myriad of TCN and Peninsula Sports Trials. As we go to press, a number of other Sportstrials are also being held in Cairns.

**Pink Stumps Day:** Pink Stumps Day is in aid of the Jane McGrath Foundation; an organisation which aims to raise money to place specially trained Breast Cancer Nurses in remote and rural communities throughout Australia. The placement of the nurse is for a period of three years, and this costs the foundation approximately \$370,000. So far, they have been able to place more than 100 nurses in communities around Australia. Their goal is to place a nurse in each community where someone and their family are suffering the effects of breast cancer.

To help support this, we hold a Pink Stumps Day at Mossman SHS. The students and teachers are all encouraged to wear their 'finest pinkery' and make a donation of some sort to support the Jane McGrath foundation. The students attend normal classes until 2<sup>nd</sup> lunch, where the main cricket game for the day kicks off; the annual Teachers vs Students (MSHS 1<sup>st</sup> XI Cricket Team) Cricket game. At the end of the 2<sup>nd</sup> lunch, classes officially finish and all the students and teachers are then involved in playing a number of modified games of cricket; generally Diamond Cricket, as this allows for plenty of student and teacher involvement. This year we had separate year 8, year 9 and year 10 games, and a combined year 11 / 12 game, whilst the main game is being played. A large proportion of the students got in and played cricket for the afternoon in a competitive but friendly environment. For those that didn't play, they were helping out with the fundraising efforts, or simply watched some quality cricket being played while enjoying the company of their friends and peers.

The fundraising effort this year was simply sensational! Throughout the course of the day, led by the junior and senior leaders in collecting the donations, we were able to raise \$982.60. This is simply mind-blowing, and everyone involved should be extremely proud of their efforts. This year, we decided that the first \$500 would go to the Jane McGrath Foundation, and anything over that would be donated to the local group 'Pink in the Tropics' which also supports cancer patients in our local area. This was a great day to be involved and I am proud of how successful it was. My sincerest thanks must to everyone, students, teachers, parents and support staff for their contributions not only to fundraising, but to the running of the day. It would not have been the success it was without your help.

**HPE Week:** HPE week kicked off with a bang on Monday 3<sup>rd</sup> March, with a Flash Mob hitting the school assemblies to the tune of the Harlem Shake. Students and a small number of Teachers got involved in the Harlem Shake, much to the amusement of the students. Following that, at 2<sup>nd</sup> Lunch, a mass Dodgeball game played in the house groups was held in the Indoor Sports Centre. This was a spectacular turnout, with students from years 8 to 12 playing, with well over 300 students turning out. It was a great spectacle and the participation was amazing. The winning house was Yawu, with the largest number of students participating in the event.

Tuesday was the Teachers vs Students Volleyball challenge. To decide who would play against the teachers, the year 11 and 12 students played off at 1<sup>st</sup> lunch. The superior skills and intimidation of the year 12's saw them get through to the main game at 2<sup>nd</sup> lunch. Playing for the length of the break, the teacher and students battled out a close game with the lead changing multiple times. In the end though, the Teachers won 38 - 36.

Wednesday was the 'Lightning' Basketball and Netball shoot out comp. The lighting competition saw a close game with many students participating. Much to our amazement, the Basketball players of the school were all knocked out during competition, leaving new student Levi Richards to take out the Lightning title. In the shootout comps, the rules were simple; you miss, you're out. The only way you could then survive was to have the other students all miss. The Basketball winner was year 8 student Lamar Enoch. In Netball, three games were played, with the winners of each playing off in a final shootout. Again, there was a surprise victor, with year 12 male student Mitchell Bohm taking the Netball title.

Thursday was Mr V's Vortex challenge. Simply, the students had to try and beat my throw. They were split into age divisions; 13 years, 14 / 15 years, and open age division. The year 8 winner was Ryan Doble, who was close, but still short. Cody Port and Georgia Kelly won the 14 / 15 years comp, with Cody Port outdoing Ryan, but again fell short. The open age division was always going to be a close affair, and when Michael Shulz let rip, I thought my title was gone, but alas, he too fell short, and I reigned supreme, once again.

Friday was our kicks day. The students could participate in an AFL, Rugby League or Soccer kicking competition. The kicks were for distance and accuracy simultaneously. Starting from in front of goal, the kicks got wider and further from the goal. Once you missed your turn you were out. It was stiff competition for all, but coolness under pressure paid dividends. Kaiden Sorensen won the League kicks, Ash Davidson and Uki Burchill the AFL kicks, and Alistair Baird won the soccer kicks.

The satisfying thing about this week was the participation of the students in not only the competitions, but also in their effort in coordinating and running the events each day. The senior students were present each day, helping to officiate and make the tough calls when the pressure was on. Thank you, thank you, thank you, to all of the students and teachers who helped to make this a great week.

**Swimming Carnival:** Friday the 14<sup>th</sup> March was the annual swimming carnival. Stay tuned for a full report in the next newsletter.

**Sporting Reps:** There has been a huge amount of interest in the sports on offer so far. We have had over 50 students represent the school, with a large proportion of these students going on to representative honours. Congratulations to all of the students listed below for your efforts so far.

### MOSSMAN STATE HIGH SCHOOL REPRESENTATIVES

#### TCN Volleyball Trials

Nathan Evans  
Bonnie Francis  
Loukita Aston-Boyle  
Piper Adams  
Brianna Berzinski  
Hayden D'Addona  
Mitchell Bohm

#### TCN Touch Trials

Taylor Durie  
Aaleyah Sheldrick-Port  
Ayesha Seaton  
Saisha Schonenberger  
Eleisha Mealing  
Emily Callander  
Kiani Berzinski  
Jessica Eagle-Rowe  
Lauren Giles

#### TCN Netball Trials

Bronte Lowenstein-Jones  
Emma Stievano  
Brydie Tregoe  
Jessica Eagle-Rowe  
Yasmin Stievano  
Simone Pringle  
Eleisha Mealing  
Taylor Durie  
Jasmine Kirk  
Kyah Francis  
Faith Kempster

#### TCN AFL Trials

Tully Cartwright  
Drew Bayne  
Brent Davidson  
Rex Hawkes  
Brayden Wall  
Ben Muia  
Angus Dickson  
Waikai Tobane  
Tom Goodall

#### TCN Rugby League Trials

William Brown  
Matthew Chesterfield  
Aidan Chesterfield  
Douglas Parkes

#### TCN Basketball Trials

Dylan Smedley  
Aaron Burke  
Jaalen Carter

#### TCN Tennis Trials

Daniel Rose  
Kelsie Nesbitt  
Lauren Giles  
Kiani Berzinski  
Brianna Berzinski

#### TCN Under 19 Cricket Trials

David Coulthard  
Kaiden Sorensen  
Ethan McCullough  
Hayden D'Addona  
Michael Schulz

### TCN REPRESENTATIVES

#### TCN Under 19 Tennis

Brianna Berzinski  
Kiani Berzinski  
Lauren Giles

#### TCN Under 18 Basketball

Dylan Smedley  
Jaalen Carter  
Aaron Burke

#### TCN Under 19 Volleyball

Nathan Evans  
Mitchell Bohm  
Jessica Eagle-Rowe  
Kiani Berzinski  
Brianna Berzinski  
Loukita Aston-Boyle

#### TCN Under 19 Netball

Eleisha Mealing  
Emma Stievano  
Yasmin Stievano

#### TCN Under 19 Cricket

David Coulthard  
Kaiden Sorensen  
Ethan McCullough  
Hayden D'Addona  
Michael Schulz

#### TCN Under 15 AFL

Tully Cartwright  
Drew Bayne  
Brayden Wall  
Ben Muia  
Angus Dickson  
Tom Goodall  
Khyl Walker

#### TCN Under 15 Touch

Taylor Durie  
Aaleyah Sheldrick-Port  
Ayesha Seaton  
Saisha Schonenberger

#### TCN Under 18 Rugby League

Aiden Chesterfield  
Douglas Parkes

#### TCN Under 19 Touch

Hayden D'Addona  
Quinlyn Cannon

#### TCN Under 14 Cricket

Tom Goodall

### PENINSULA REPRESENTATIVES

#### Peninsula Under 15 Volleyball

Loukita Aston-Boyle  
Brianna Berzinski  
(shadow)  
Khyl Walker  
(shadow)

#### Peninsula Under 14 Cricket

Tom Goodall

#### Peninsula Under 19 Volley Ball

Jessica Eagle-Rowe  
Kiani Berzinski  
(shadow)

#### Peninsula Under 19 Tennis

Lauren Giles  
Kiani Berzinski  
Brianna Berzinski  
(shadow)

#### Peninsula Under 19 Cricket

David Coulthard  
Kaiden Sorensen  
Ethan McCullough  
Hayden D'Addona  
(shadow)

**Sporting Opportunities:** Weeks 8 – 10 see more Peninsula trials on offer for those students who have qualified for their various teams. These trials are as follows: Under 15 Peninsula AFL Under 18 Basketball

Our annual Inter-House Cross Country is being held the first week back of term 2. It will occur on the Thursday afternoon, 24<sup>th</sup> April, from 1:30pm onwards. Depending on weather, this event starts at the Mossman Showgrounds, goes through the headlands at Drumsara and finishes back at the showgrounds. If wet weather continues, then the venue may change, but we'll wait and see what happens. The next newsletter will have hopefully more additions to our representative sporting teams.

That's it for From the SportDesk. Get Moving! Ben Vikionkorpi Sports Coordinator

# FROM THE MATHS DEPARTMENT.....

Hello everyone,

I thought it would be timely to update you on Maths assessment and the criteria that we use to make judgements about the quality of each students' work.

## JUNIOR SCHOOL

Most of our Year 8, 9 and 10 students have already submitted one piece of assessment, and they have been assessed against the Australian Curriculum Standards.

The standards are used in conjunction with the QSA assessment criteria of Understanding and Fluency (UF) and Problem solving and Reasoning (PSR) across a range of difficulty levels from simple and familiar, to complex and unfamiliar, to determine a level of achievement for each student.

The two criteria also contain communication elements that require students to use terms/symbols appropriately and communicate solutions to problems in a logical sequence.



## SENIOR SCHOOL

Year 11 and 12 PVM students will be required to submit a workbook and an assignment each term.

The criteria that the PVM students are assessed against are Knowing, Applying and Explaining.

Topic wise, our Year 11's are studying maths related to Travel; and our Year 12 students are

Using maths related to budgeting and buying a home.

Students enrolled in Maths A, B or C will soon be undertaking two exams (one KAP/CAJ and one MAP/CAJ). Their work will be assessed against three criteria:

**KNOWLEDGE & PROCEDURES (KAP)**

**MODELLING & PROBLEM SOLVING (MAP)**

**COMMUNICATION & JUSTIFICATION (CAJ)**

It is very important to note that all three criteria are *EQUALLY* important and are combined at reporting time to give students their overall level of achievement.

The **KAP** criterion assesses the student's ability to:

- recall of facts, rules, formulae, etc.
- appropriately use technology (ranging from pen and paper to calculators to computer software packages).
- appropriately use basic procedures (eg choosing the right rule, putting values in the right place in the rule and calculating an answer)

The **MAP** criterion assesses the student's ability to:

- model a real life situation using mathematics.
- interpret, clarify and analyse a problem.
- select and use a variety of problem solving strategies.
- identify assumptions made, and in some instances, their impact on the solution.
- identify strengths and weaknesses of mathematical models.

The **CAJ** criterion assesses the student's ability to :

- communicate solutions using appropriate mathematical and everyday language.
- appropriately use mathematical terms and symbols.
- collect and present information.
- show their reasoning using appropriate layout
- justify their responses to questions.

If you have any questions regarding the information above, please call me during school hours on 4084 1333.

Cheers,

Leanne Stollery

Head of Department

## Parent / Teacher / Student Interviews

*Date: Thursday 1st May 2014*

**More information on how to book an interview for your child will be sent home with report cards at the end of term one.**

# YEAR 11 PHOTOGRAPHY



**Year 11  
Photography  
students being  
creative with  
Paint Shop Pro**

## WANTED

Any families who may wish to host an International student who is on an organised EQI short term visit to our school in 2014.

*'international experience without leaving home'*

Short term commitment (2-3 weeks)



Register Expression of Interest  
Mrs. Dunn-Balzer  
G Block staff room

## Education Queensland International Guidelines

- All people over 18 must hold Volunteer Blue Card issued by Commission for Children and Young People and Child Guardian
- Treat the student as part of the family
- Communicate with student in English
- Clean household with safe, secure and adequate sleeping arrangements with suitable space
- Three meals a day plus snacks
- Supervised transport to and from school
- Access to bathroom and laundry facilities
- No other international students from same country should be in house during dates of study tour program

# Year 8 News

It's been a very busy start to the new school year, trying to settle the new grade 8's into the regular routine of high school, with all the changes that have occurred from primary school. Some students may be still struggling with this but we'll get to that later.

## **DATE CLAIMER**

The major change that has occurred from the last newsletter is that the Year 8 Camp has been moved. It is no longer in Week 10 (1st to 4th April) this term as previously advertised; it will now be in Week 6, Term 2, from the 27th to 30th May.

The reason for this change is the weather and safety concerns. In Laura, the first part of the camp, the students undertake two guided walks, which last between 3 – 4 hours each. To get to the base of the walks, the students have to cross mostly dry creek beds, but which can flood at this time of year. As we really don't want your child crossing a river that may have fast flowing water, we have moved the camp back to a time when there is less chance of rain occurring. Hopefully this change will allow us to have a camp that is unhindered by the wet weather (fingers crossed).

## **Honeymoon Period**

You may now be noticing some changes in your child since they have started year 8. We definitely have!!

In our HPE department, we believe that the first 4 – 5 weeks of year 8 are considered to be the 'honeymoon period', in that for this time frame, everyone is on their best behaviour, being courteous to others and really enjoying each other's company. However, after this time, it's like everyone has returned from their honeymoon and reality sinks back in. We see all too often that students start to show their true colours, or find their new colours after this time. This can occur for a number of reasons; the students are finally getting used to the new freedom they have from primary school, by being able to move around different rooms and teachers, with lots more friends and other people to interact with. But some students also struggle with the added responsibility that is placed upon them as year 8 students. Some students respond positively, excelling in their new environment. Others find it harder to deal with and respond negatively, acting immaturely as they don't really know how to deal with the responsibility and freedom. Another group of students continue to cruise through, unaffected by the changes. And for some, it's just all too overwhelming.



For whatever group (or other group I have missed) your child falls into, each has their own issues to deal with. As we are still getting to know your child and the other nearly 150 year 8's, it takes some time for us to be able to do this effectively. One of the most effective ways for us to be able to provide the best education and experience at high school is for you to make contact with us. As we have only known your child for a little over 7 weeks, any information that you may have that will allow us to help them better will ultimately enhance your child's experience at high school. So if you notice any changes in your child, or feel that we need to know something about them, then please do not hesitate to contact us. You can talk to either the classroom teacher, myself, Tracy Butland (HOD Junior School / HPE / Dance), or any member of the administration team.

## **Assessment and Reporting Period**

This is the time of term when most of your child's assessment will occur. This can be a stressful time for your child (and you) as they may have up to seven pieces of assessment going at any one time (generally one for each subject). This may cause some stress for them but which can mostly be avoided. The best way to avoid that stress is for your child to have a plan of when everything is due, and then start work on those assessment pieces as soon as they get them. Assessment pieces become more complex and time consuming in year 8, so they must be organised to achieve their best. If your child comes home from school and says they have no homework at this time of term, then it is highly likely that they will have some assessment coming up, and they should be making some progress into completing their assessment. If no assessment is current, then they should be reading over the information that they took down in class that day, which will help it sink into their long term memory.

Following the assessment, Teachers will then mark the assessment and write your child's report card, based on the evidence they have gathered this term. These report cards will be mailed out during the last week of the term. You will receive four report cards this year; one for each term. Following these reports, you will have an opportunity early next term for Parent – Teacher interviews. This information will be sent out at a later date. Whether it be positive or negative, please don't hesitate to contact me.

Ben Vikionkorpi - Year 8 Coordinator

[bviki2@eq.edu.au](mailto:bviki2@eq.edu.au) or 4084 1345 (Direct Staffroom number)



QUEENSLAND POLICE SERVICE

EMERGENCY 000

IF NOT, THINK POLICE LINK 131 444

CRIME STOPPERS Anonymous Hotline 1800 333000

## **NEW** Out-of-Control Event Legislation

### Police ready to take action on out-of-control parties

Organisers of parties and events in the Far North are on notice with police now enforcing new Out-of-Control Event Legislation passed in parliament last week.

The legislation was developed to crack down on wild suburban parties that often lead to senseless violence and property damage.

Out of control events can include a gathering of at least 12 people where at least 3 people are engaging in out-of-control behaviour. This sort of behaviour can include things like trespassing, damaging property, disorderly conduct, fighting, doing obscene acts, unreasonable noise, throwing objects to harm people, obstructing traffic, being drunk in a public place or breaking glass.

Additionally the out of control conduct must cause, or likely to cause someone at or near the event, to feel fearful of violence to a person or property, or substantially interfere with people's right to enjoy or access a public place. A number of offences have been introduced which target event organisers and their parents, gatecrashers and others involved in the out-of-control event.

Under the new laws, a person who organises a party that becomes an out-of-control event, their parents or gate crashers face a maximum penalty of 12 months jail or \$12,100.

If police face aggravated and violent circumstances when shutting down wild parties, the party organisers may face fines up to \$18,150 and three years in prison. In the case where the out-of-control event is organised by a child (under 17 years old) and the parent or guardian gives them permission to organise the event, then the parent or guardian commits the offence and may face the same maximum penalties.

Event organisers have a duty of care for the safety and wellbeing of their guests.

If your event starts to get out of control call Triple Zero (000) immediately and consider what steps you can safely take to end the event.

**For more information about planning a party visit: Party Safe for Hosts: Planning Tips and Checklist page through the QPS Party Safe website [www.police.qld.gov.au/party](http://www.police.qld.gov.au/party)**

### 1300 30 1300 Parent Line [www.parentline.com.au](http://www.parentline.com.au)

Parentline provides a phone counselling and support service for Queensland parents and primary caregivers. The service operates from 8 am to 10 pm, 7 days per week.

It provides immediate crisis counselling.

You can participate in a series of phone sessions with a Parentline counsellor, who will work with you to create strategies that will enhance your parenting skills and family relationships.

One of the programs used by our Parentline counsellors is the Positive Parenting (Triple P) Program, developed by the University of Queensland after 25 years of extensive research into family dynamics.

Research shows that people who complete parenting skills programs like those offered by Parentline and apply them in their family, often report having better communication with their children, improved relationships and lower levels of stress in the home.

Common issues that are discussed are, assisting our teen to ...

- ◆ Cope with anxiety and depression
- ◆ Think about drinking alcohol and taking drugs
- ◆ Negotiate friendships, relationships and bullying
- ◆ Phone and internet issues
- ◆ Information to support Indigenous families
- ◆ Information and support regarding disabilities
- ◆ Think about sexual relationships
- ◆ Truancy, suspension and expulsion



# Nominations are now open!

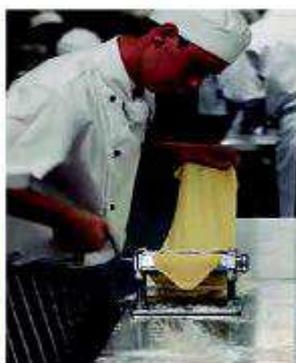
An opportunity to recognise the achievements of schools, students and teachers.

Categories Include:

- School-based Apprentice or Trainee
- Vocational student
- VET Teacher

For further information, visit [www.qta.qld.gov.au](http://www.qta.qld.gov.au) and click on the "How to Enter" page.

**Nominations close Friday, 21 March, 2014**



Queensland  
**Training  
AWARDS  
2014**

*2013 state winner –  
School-based Apprentice or  
Trainee of the Year – Ryan Grant from  
Marymount College, Gold Coast.*

Great state. Great opportunity.



## Dengue outbreak: CAIRNS



# PROTECT YOUR FAMILY NOW!

**There is currently a dengue fever outbreak in the Cairns region affecting adults and children, and we need your help to stop it spreading.**

Dengue fever is a viral illness spread by the dengue mosquito (*Aedes aegypti*). These mosquitoes attach their eggs to containers found in your yard.

Recent wet weather means people need to be more vigilant in clearing their yards of mosquito breeding sites.

**You can protect your family from dengue by taking the following actions:**

**1. Use an insect surface spray inside your home.** Any 'residual' surface spray from a supermarket is suitable. Spray under beds and tables, in wardrobes and other dark areas. (The dengue mosquito lives inside your house rather than outdoors and usually bites during the day). Use mosquito coils, and/or plug-ins and repellent containing DEET or picaridin.

**2. Get rid of any mosquito breeding sites around your yard.** Throw out or tip out any containers that can hold water: flowerpot bases, flower vases, plastic containers, tyres, tarpaulins etc. Store containers: wheelbarrows, mower catchers, tarps, and toys under cover to prevent filling with rain. Check your roof gutters to make sure they are not blocked with leaves.

**If you suddenly develop high fever and a bad headache, please see your doctor immediately and tell him/her you think you may have dengue.**

If you have dengue, you can infect mosquitoes, which will then infect your family. These mosquitoes feed on people. Adults and children can get very sick from dengue, so please help yourself, your family and your community.

It is important that all residents take this disease seriously to stop the spread of the outbreak into your suburb. Let's work together as a team to put an end to this outbreak.

**Now is the time to act!**

More information on dengue fever, including details on the current outbreak in the Cairns region, is available at [www.health.qld.gov.au/dengue](http://www.health.qld.gov.au/dengue)



Queensland  
Government

**Dengue Fever Hotline: 1800 DENGUE (336483)**

As part of the development of our Good Standing Policy, we have included a section titled Regaining 'Good Standing'. This has been explained to all students through form classes and a copy pasted into their school diaries. Please take the time familiarise yourself with the policy.



# GOOD STANDING POLICY

## RATIONALE

As part of the school's Responsible Behaviour Plan and commitment to Positive Behaviour for Learning (PB4L), Mossman State High School focuses on improving student standards and performance by rewarding positive behaviours. The Good Standing Policy allows students who meet certain expectations to access privileges that are part of the educational experience at the school. The policy is intended to educate and reward appropriate behaviour. All students begin with a 'Good Standing' status and must work to maintain this. 'Good Standing' is monitored by the Year Level Coordinator.

## PRIVILEGES FOR STUDENTS ON 'GOOD STANDING'

Students on 'Good Standing' will be eligible to participate in a range of privileges, which include:

- Excursions (non-compulsory for assessment);
- School camps (including the International trips and year level camps);
- Representative school, cultural and sporting activities (including instrumental music groups, interschool, TCN, Peninsula, State & National sport);
- Leadership positions within the school;
- Champion House Day;
- Year 12 Formal (including as a guest of another student);
- Disco
- Other social functions organised by the school.

## MINIMUM EXPECTATIONS TO MAINTAIN GOOD STANDING STATUS

	CRITERIA
ATTENDANCE	Fewer than 10% unexplained absences
PUNCTUALITY	Fewer than 10% unacceptable or unexplained reasons for lateness to school
TRUANCY	No incidents of truancy/ skipping class
BEHAVIOUR	No incidents resulting in school detention/s or suspension.
ASSESSMENT	Submit all assessment pieces on time unless an extension has been granted by the HOD; attend all exams.
UNIFORM	Consistently wear the school uniform as per the school's uniform policy including correct footwear.

## CONSEQUENCES FOR STUDENTS WHO DO NOT ACHIEVE 'GOOD STANDING'

Students who do not meet the minimum expectations will be ineligible to participate in all of the privileges outlined above. In exceptional circumstances, final decisions will be made at the discretion of the School Principal, in consultation with the Heads of Departments, Deputy Principals, Year Coordinator and teachers. Personal circumstances will be acknowledged and taken into consideration in the decision making process.

In the case of students in post-compulsory education, students who do not meet these criteria may be asked to show cause for the continued enrolment and be given a verbal, then written warning of cancellation of enrolment.

## REGAINING 'GOOD STANDING'

If a student does not meet the minimum expectations for 'Good Standing', they may regain this status in one of two ways.

1. Reset Process: a student will have their Good Standing Status reinstated after 8 school weeks of losing it if they have met all of the minimum expectations to maintain good standing since that date.
2. If a student does not meet the minimum expectations and wishes to be considered for one or more of the privileges afforded to students on 'Good Standing' they may apply to 'Show Cause' for their inclusion by completing the GOOD STANDING REVIEW form a minimum of two weeks after the loss of Good Standing. Students can only apply after this time period with exception only granted by the Principal.

The Principal will then make the final decision in relation to their participation in such privileges.