



MOSSMAN STATE HIGH SCHOOL

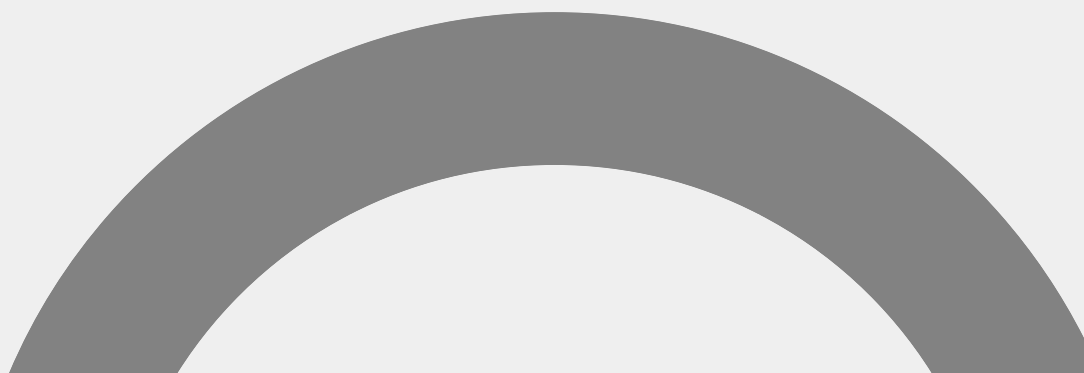
YEAR 11 SUBJECT SELECTION HANDBOOK

2026



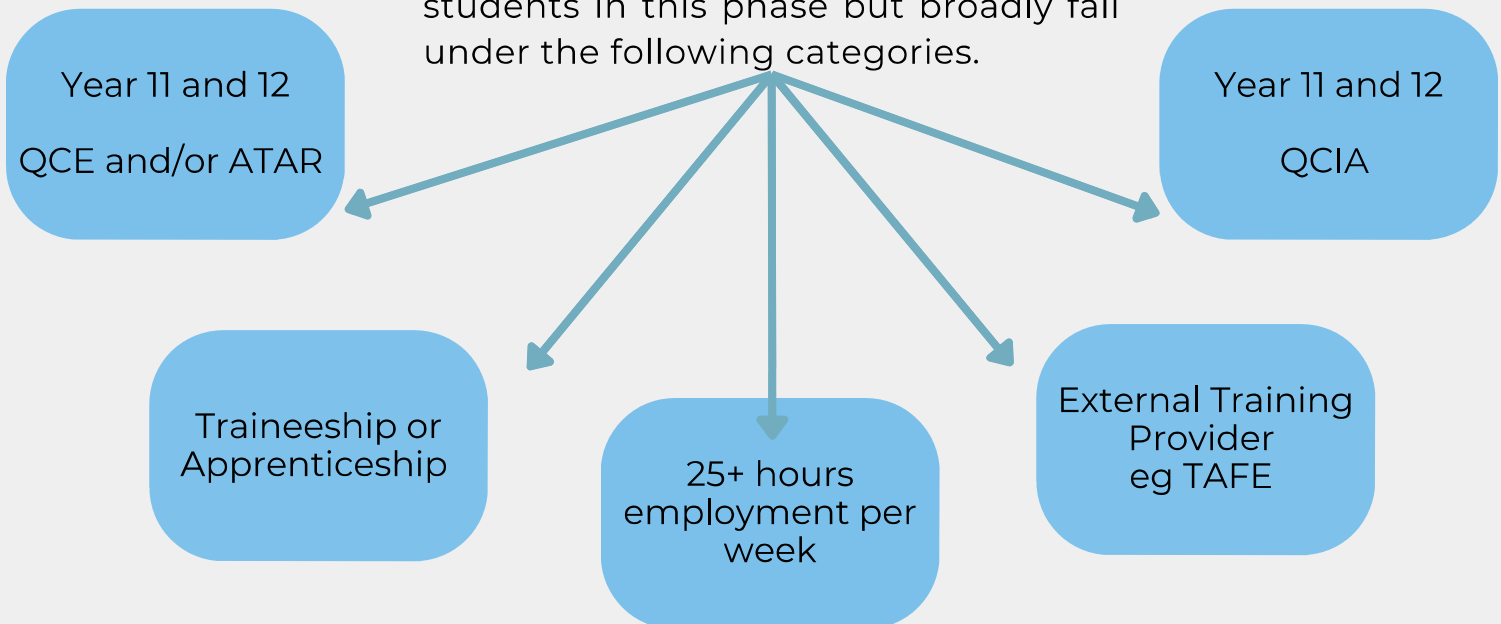
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At the end of Year 10, students enter the Compulsory Participation Phase of learning. There are several options for students in this phase but broadly fall under the following categories.



Compulsory Participation Phase

Queensland Certificate of Education

20 QCE Credits

Credits gained by studying:

- QCAA General or Applied Subject
- VET Qualifications
- Non-Queensland Studies
- Recognised Studies

Literacy

Literacy is awarded when ONE (1) Unit of English, Essential English, Literature or Short Course in Literacy receives a grade of C or higher

Numeracy

Numeracy is awarded when ONE (1) Unit of any Maths Subject receives a grade of C or higher

12 Completed Core Credits

Completed Core Credits are gained by studying a subject from start to finish. Subject changes affect the eligibility of courses to count for Complete Core

AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)

An ATAR is a number between 0.00 and 99.95 that indicates a student's position relative to all students in their age group.

Universities use the ATAR to help them select students for their courses.

ATAR ELIGIBILITY



5 GENERAL
SUBJECTS

OR

4 GENERAL
SUBJECTS
+ 1 APPLIED SUBJECT



OR



4 GENERAL SUBJECTS
+ 1 CERTIFICATE III OR
HIGHER

AND

PASS ENGLISH



**Best
Chance for
a High
ATAR**

Flexible Learning Day



Students entering into Year 11 at Mossman SHS may be expected to select an additional Certificate Course which is run on the Flexible Learning Day. The Flexible Learning Day is on Wednesday. The benefit of a Certificate Course is that students receive extra credit points toward their QCE. It is a valuable safety net if students do not pass one of their subjects.

The majority of these courses are covered by VETiS funding, requiring no additional payment. The course offerings have been chosen to enhance students career pathways and to develop skills needed in the workplace or for further study. More information on the courses is provided on page 30.

Wide Range of OPTIONS

Offered Courses Include

- Certificate I in Construction
- Certificate II in Automotive
- Certificate II in Maritime Operations
- Certificate II Retail Cosmetics
- Certificate II in Resources and Infrastructure Work Preparation
- Certificate II in Tourism
- Certificate II/III in Visual Art
- Certificate III in Fitness



Unit Schedule

Year 11 and 12 attendance is extremely important. The Queensland Curriculum and Assessment Authority dictates strict conditions for delivering content and assessing student work. It is essential that students attend all classes, every day. Only authorised absences are acceptable. eg sickness. Attendance of 85% or more is expected.

Units v Terms

In Year 11 and 12 students work on the basis of units. These units do not line up with the four terms of school. The image below indicates where the units fall in comparison to terms.

MOSSMAN SHS Schedule - YEAR 11 2026																																							
Term 1										Term 2										Term 3										Term 4									
27 January to 2 April										20 April to 26 June										13 July to 18 September										6 October to 11 December									
Unit 1										Unit 2																				Unit 3									
1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10

MOSSMAN SHS Schedule - YEAR 12 2027																																							
Term 1										Term 2										Term 3										Term 4									
27 January to 25 March										12 April to 25 June										12 July to 17 September										5 October to 10 December									
Unit 3										Unit 4																				External Exams									
1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10



Attendance
is IMPORTANT

TRAINEESHIPS AND APPRENTICESHIPS

School-Based Traineeships and Apprenticeships are valuable for students who wish to straddle the world of work and school. Students gain qualifications which also contribute to their QCE. This involves one or two days in the workplace while still completing Year 11 and 12.

Full-Time Traineeships and Apprenticeships are a viable alternative. Full-Time placements are ideal for students who are certain they wish to leave school and commence full time work.



For more information

Subject and Career Expo:
Traineeship and
Apprenticeship Session

or

Make an appointment with
the Head of Partnerships &
Student Support

STUDENT RESOURCE SCHEME (SRS)



Mossman State High School is committed to providing quality curriculum programs for all students. To support the programs the P & C Association and school staff set the Student Resource Scheme (SRS) subject general fees each year to ensure adequate resources are available. These fees are set as part of the consultative budget process.

The fees provide resources for students, which enable them to achieve quality outcomes in the subjects that they choose to study.

As a guide, the fees for 2025 were:

GENERAL FEES - \$240.00

ADDITIONAL FEES - Subjects with consumable resources

Agricultural Practices	\$80.00
Aquatic Practices	\$100.00
Hospitality Practices	\$160.00
Industrial Technology Skills	\$150.00
Digital Solutions	\$50.00
Media Arts in Practice	\$80.00
Certificate III Fitness (if combining with Sport and Rec)	\$420.00
Certificate II/III Visual Art	\$80.00
Duke of Edinburgh	\$190 - \$200
Instrumental Music Program	\$100.00

English



Pre-Requisites	General Subjects	Applied Subjects	Potential Career Pathways	University Pre-requisites/ recommendations
Recommended Minimum B in English in Semester 1 Year 10	English (ENG)		Court Officer Author Speech Therapist Actor Teacher	Required for University Entrance
No pre-requisites		Essential English (ENE)	General Clerk Library Assistant Tourist Info. Officer Tour Guide Teacher's Aide	Great for Trades, Entry Level Jobs and Certificate Pathways

English

English focuses on the study of both literary non-literary texts, developing students as independent, innovative and creative learners and thinkers who appreciate the aesthetic use of language, analyse perspectives and evidence, and challenge ideas and interpretations through the analysis and creation of varied texts. Students are offered opportunities to interpret and create texts for personal, cultural, social and aesthetic purposes. They learn how language varies according to context, purpose and audience, content, modes and mediums, and how to use it appropriately and effectively for a variety of purposes.

Topics Studied

Perspectives and Texts

- To Kill a Mockingbird
- Mossman TED Talks

Texts and Culture

- Imaginative Writing
- Macbeth

Perspectives and Texts

- The Great Gatsby
- Little Miss Sunshine
- Mossman TED Talks

Texts and Culture

- Imaginative Writing
- Othello



Assessment Types

Extended Response - Assignment
Creative Extended Response - Exam

Extended Response - Exam

Extended Response - Persuasive
Spoken Response

NA

Additional Costs



Essential English

The subject Essential English develops and refines students' understanding of language, literature and literacy to enable them to interact confidently and effectively with others in everyday, community and social contexts.

The subject encourages students to recognise language and texts as relevant in their lives now and in the future and enables them to understand, accept or challenge the values and attitudes in these texts.

Topics Studied

Language that Works

- Workforce related texts and processes
- Analyse work related texts

Texts and Human Experiences

- Human Experiences
- Short Story Writing

Language that Influences

- TED Talk - creating and shaping perspectives
- Cultural assumptions on short texts
- Australian popular culture texts through film and television

Assessment Types

Extended Response - Spoken

Extended Response - multimodal

Extended Response - Written
Common Internal Assessment - Exam

Additional Costs

NA

Mathematics

Pre-Requisites	General Subjects	Applied Subjects	Potential Career Pathways	University Pre-requisites/ recommendations
Recommended Minimum B in Maths Enrolment in Maths Methods	Specialist Mathematics		Mathematician Physicist	Degrees often require one of General, Methods or Specialist as a pre-requisite: Education Business Engineering Biomedical Note: Some university degrees require Methods as a minimum
Recommended Minimum B in Maths	Mathematical Methods		Statistician Urban planner Accountant Chemist Data Analyst	
Recommended Minimum C in Maths	General Mathematics		Electrician Science Technician Architectural Draftsperson Bookmaker Teacher	
No pre-requisites		Essential Mathematics	Cashier Sales Assistant Postal Delivery Officer Secretary Refrigeration Mechanic	

Essential Mathematics

Topics Studied

Essential Mathematics helps students apply key concepts learned in Junior Mathematics. Students will interpret and use mathematics to make informed predictions and decisions about personal and financial priorities. Students develop into thinking citizens through an emphasis on estimation and problem-solving and reasoning.

Number

Collecting & Representing Data

Graphs

Managing Money

Time and Motion

Measurement

Scales, Plans and Models

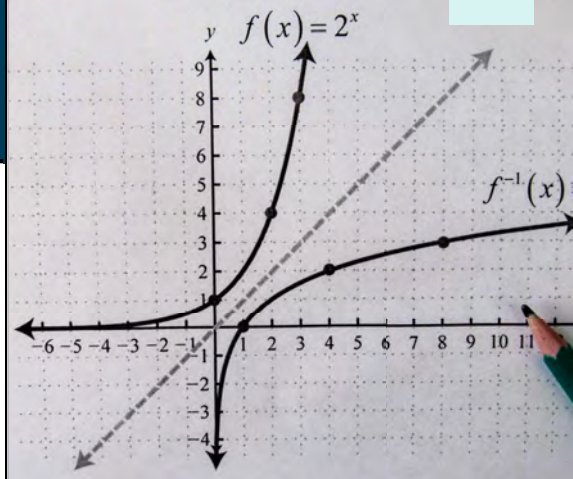
Summarising and Comparing Data

Bivariate Graphs

Probability and Relative

Frequencies

Loans and Compound Interest



Assessment Types

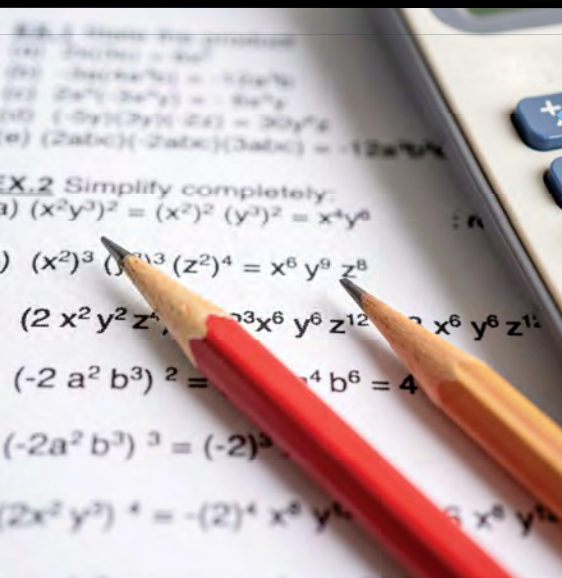
(Per Year)

Examination x 2

Problem Solving and
Modelling Tasks x 2

NA

Additional Costs



General Mathematics

General Mathematics helps students build on key concepts learned in Junior Mathematics. The course is designed for students who want to extend their skills beyond Year 10, but whose future studies or employment pathways do not require higher level algebra or calculus.

Topics Studied

Consumer Arithmetic

Shape and Measurement

Linear Equations and their
Graphs

Application of Trigonometry
Algebra and Matrices

Univariate, Bivariate and Time
series data analysis

Growth and Decay in Sequences

Earth Geometry and Time Zones

Loans, Investments and

Annuities

Graphs, Networks and Decision-
making

Assessment Types

(Per Year)

Examination x 3

Problem-Solving and
Modelling Task x 1

Additional Costs

NA

Mathematical Methods

Mathematics Methods helps students extend on key concepts learned in Junior Mathematics. Students will develop and apply their mathematical skills. They will make complex use of their factual knowledge to solve real-world problems, thus becoming critical thinkers, innovators and problem-solvers. Mathematical Methods can establish a basis for further education and employment in the sciences, engineering, IT and business.

Topics Studied

Sequence and Series

Probability and Counting

Functions, their graphs and real-world application:

- Polynomials
- Exponential
- Logarithmic
- Trigonometric

Calculus - differentiation and integration

Discrete and continuous random variables

Normal distribution

Confidence intervals

Assessment Types

(Per Year)

Examination x 3

Problem-Solving and
Modelling Task x 1

NA

Additional Costs

Specialist Mathematics

Specialist Mathematics aims to broaden students' mathematical experience and provide different scenarios for incorporating mathematical arguments and problem solving. Students will develop and apply their mathematical knowledge and skills to a much wider range of topics.

Note- enrolment in Mathematical Methods is a pre-requisite.

Topics Studied

UNIT 1: Surds, algebra, functions and probability

UNIT 2: Calculus and further functions

UNIT 3: Further calculus and introduction to statistics

UNIT 4: Further calculus, trigonometry and statistics.

Assessment Types

(Per Year)

Examination x 3

Problem-Solving and
Modelling Task x 1

Additional Costs

A TI-84 Plus CE calculator is required as use of this technology is mandated. Cost is approximately \$220.

Science



Pre-Requisites	General Subjects	Applied Subjects	Potential Career Pathways	University Pre-requisites/ recommendations
Recommended Minimum B in English	Biology		Paramedic Pathologist Environmental Scientist Dietitian Nurse	A General Science is often required for Education Degrees
Recommended Minimum C in Maths	Chemistry		Pharmacist Nutritionist Environmental Scientist Veterinarian	Chemistry or Physics are often required for the following University Course: Engineering Medical Science Advanced Science
Recommended Minimum B in Science in Semester 1 Year 10	Physics		Engineer Geologist Architect Prosthetist	
No pre-requisites		Aquatic Practices	Aquarist Marine Science Research Technician Marine Guide	Great for Trades, Entry Level Jobs and Certificate Pathways
		Agricultural Practices	General Clerk Library Assistant Tourist Info. Officer Tour Guide Teacher's Aide	

Biology

Biology helps students develop skills in thinking, experimentation, problem-solving and research skills. They develop a sense of wonder and curiosity about life; respect for all living things and the environment.

Students will plan and carry out fieldwork, laboratory and other research investigations, develop arguments based on data, analyse claims and communicate findings.

Topics Studied

Cells and Multicellular
Organisms
Homeostasis
Infectious Diseases

Biodiversity
Ecosystem Dynamics
DNA and Genes
Continuity of Life on
Earth



Assessment Types

Data Test (Exam)
Student Experiment
Research Investigation
Short Response (Exam)

Students will be required to participate in mandatory field trips **as part of the course requirements**. As a guide, in 2025, this totalled \$190.00 in Year 11.

Additional Costs



Chemistry

Chemistry is the study of materials and their properties and structure. Students develop their appreciation of chemistry and its usefulness; understanding of chemical theories, models and chemical systems; expertise in conducting scientific investigations. They critically evaluate and debate scientific arguments and claims in order to solve problems and generate informed, responsible and ethical conclusions.

Assessment Types

Data Test (Exam)
Student Experiment
Research Investigation
Short Response (Exam)

Topics Studied

Properties and Structures of
Atoms and Materials
Chemical Reactions - Reactants,
Products and Energy Change
Intermolecular Forces and Gases
Aqueous Solutions and Acidity

Rates of Chemical Reactions
Chemical Equilibrium Systems
Oxidation and Reduction
Properties and Structure of
Organic Materials
Chemical Synthesis and Design

Additional Costs

NA

Physics

Physics provides opportunities for students to engage with classical and modern understandings of the universe. Students develop appreciation of the contribution physics makes to society: understanding that diverse natural phenomena may be explained, analysed and predicted using concepts, models and theories that provide reliable basis for action; and that matter and energy interact in physical systems across a range of scales. They investigate phenomena, solve problems, collect and analyse data and interpret evidence.

Assessment Types

Data Test (Exam)
Student Experiment
Research Investigation
Short Response (Exam)

Topics Studied

Linear Motion and Force
Gravity and motion
Special Relativity
Ionising Radiation and Nuclear
Reactions
the Standard Model

Heating Processes
Waves
Electrical Circuits
Electromagnetism
Quantum Theory

Additional Costs

NA

Agricultural Practices

Agricultural Practices provides opportunities for students to explore, experience and learn knowledge and practical skills valued in agricultural workplaces and other settings. Students build knowledge and skills about two areas: animal studies and plant studies. Students build knowledge and skills in working safely, effectively and efficiently in practical agricultural situations. They develop skills to work effectively as an individual and as part of a team, to build relationships with peers, colleagues and wider networks.

Topics Studied

Introduction to Animal Industries - Agribusiness	Aquaculture - Red Claw and Agribusiness
Introduction to Plant Industries - Vegetables	Plant Industries - Forestry, and Fruits.

Assessment Types

Project
Investigation
Extended Response
Short Response (Exam)

Students will be using specialist equipment, such as gardening equipment, power tools, hydroponic equipment etc. As a guide, the 2025 additional fee for Agricultural Practices was \$80.

Additional Costs

Aquatic Practices

Aquatic Practices provides opportunities for students to study an interdisciplinary science focusing on marine environments and the consequences of human influences on ocean resources. Students learn and apply aspects of the knowledge and skills of the discipline, and understand how it works and how it may impact society.

Students will describe and explain scientific concepts, theories, models and systems and their limitations; apply understanding of scientific concepts, analyse and interpret evidence, and investigate phenomena.

Topics Studied

Aquatic ecosystems

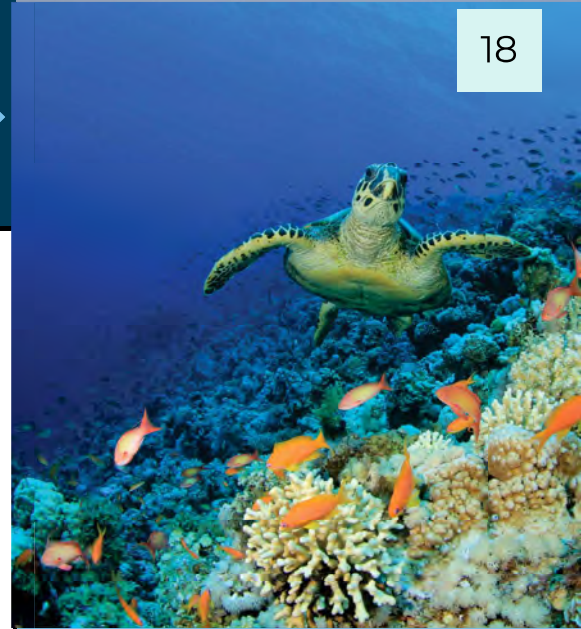
Coastlines and navigation

Recreational and commercial fishing

Aquariums and aquaculture

Using the Aquatic environment

Marine vessels



Assessment Types

Applied Investigation

Practical project

Students will be required to participate in mandatory field trips as part of the course requirements.

Additional Costs

Humanities



Pre-Requisites	General Subjects	Applied Subjects	Potential Career Pathways	University Pre-requisites/ recommendations
Recommended Minimum B in English in Semester 1 Year 10	Geography		Paramedic Pathologist Environmental Scientist Dietitian Nurse	A General Science is often required for Education Degrees
	Legal Studies		Pharmacist Nutritionist Environmental Scientist Veterinarian	Chemistry or Physics are often required for the following University Course: Engineering Medical Science Advanced Science
	Modern History		Engineer Geologist Architect Prosthetist	
No pre-requisites		Business Studies	Aquarist Marine Science Research Technician Marine Guide	Great for Trades, Entry Level Jobs and Certificate Pathways

Geography

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Geography focuses on the significance of 'place' and 'space' in understanding our world. Students engage in a range of learning experiences that develop their geographical skills and thinking through the exploration of geographical challenges and their effects on people, places and the environment.

Students observe, gather, organise, analyse and present data and information across a range of scales. They engage in real-world applications of geographical skills and thinking, including the collection and representation of data.

Topics Studied

Land Cover
Transformations and Climate Change
Local Land Cover Transformations
Population Challenges in Australia

Global Population Change
Migration Patterns of Australia
Invasive Species in Australia
Global Land Cover Change

Assessment Types

Combination Response - (Exam)
Investigation Field Report
Investigation Data Report

Excursion costs may be incurred as part of the curriculum, payable at the time of the excursion.

Additional Costs



Legal Studies

Legal Studies allows students to focus on the development of skills to further understand the interaction between society and the discipline of law and explores the role and development of law in response to current issues. Students study the foundations of the Criminal Justice's System and Civil Justice System.

Topics Studied

Governance in Australia	Legal Foundations
Law Reform Within a Dynamic Society	Criminal Investigation
Human Rights	Criminal Trial Process
The Effectiveness of International Law	Punishment and sentencing
Human Rights in Australia	Civil law
	Contractual obligations
	Negligence and the duty of care

Assessment Types

Combination Response (Exam)
Investigation Inquiry Report
Investigation Argumentative Essay

Additional Costs

Excursion costs may be incurred as part of the curriculum, payable at the time of the excursion.

Modern History

Modern History provides opportunities for students to examine traces of humanity’s recent past so they may form their own views about the Modern World. Students’ curiosity and imagination is stimulated while their appreciation of civilisation is broadened and deepened. Students discover how the past consists of various perspectives and interpretations.

Topics Studied

- Age of Imperialism
 Australian Frontier Wars
 Anti-Apartheid movement in South Africa
 Independence Movement in India
- Soviet Union and Stalin
 The Rise of Hitler
 The Cold War
 Vietnam War



Assessment Types

- Analytical Essay (Exam)
 Independent Source Investigation
 Historical Essay
 Short Response (Exam)

NA.

Additional Costs



Assessment Types

- Project
 Extended Response
 Short Response (Exam)
 Investigation

Business Studies

Students will develop their business knowledge and understanding through applying business practices and business functions in business contexts (e.g. entertainment, mining, retail, rural, travel, events management). Students will analyse business information and will have opportunities to propose and implement outcomes and solutions in business contexts. Students develop effective decision-making skills and learn how to plan, implement and evaluate business outcomes and solutions, resulting in improved economic, consumer and financial literacy.

Topics Studied

- Year 11 Business Studies
 Unit C: Working with customers
 Unit F: Entrepreneurship
- Year 12 Business Studies
 Unit E: Working in Events
 Unit D: Working in Marketing

Additional Costs

NA

Health and Physical Education



Pre-Requisites	General Subjects	Applied Subjects	Potential Career Pathways	University Pre-requisites/recommendations
Recommended Minimum B in English in Semester 1 Year 10	Physical Education		Fitness Instructor Dietitian Physiotherapist Sport Scientist Sports Coach	HPE subjects are not pre-requisites for any university degree; however, would be useful for many exercise science or medical degrees.
No pre-requisites		Sport and Recreation	Outdoor Adventure Leader Recreation Advisor Fitness Instructor	NA

Physical Education

Through purposeful engagement in different physical activities, students gather data to analyse, synthesise and devise strategies to optimise engagement and performance. They engage in reflective decision-making as they evaluate and justify strategies to achieve a particular outcome.

Topics Studied

Sport Psychology
Equity - Barriers and Enablers
Motor Learning
Functional Anatomy and Biomechanics

Tactical Awareness
Ethics and Integrity
Energy, Fitness and Training

Assessment Types

Project (includes video production and performance)
Assignment
Exams

NA

Additional Costs



Sport and Recreation

Students examine the effects of sport and recreation on individuals and communities, investigate the role of sport and recreation in maintaining good health, evaluate strategies to promote health and safety and investigate personal and interpersonal skills to achieve goals.

Topics Studied

Sports Nutrition
Outdoor Fitness
Tournament Organisation
Principles of Coaching

Strength & Conditioning
Sports Strapping
Officiating
Event Management

Assessment Types

Projects
Assignments
Practical Performance
Exams

Additional Costs

NA

The Arts



Pre-Requisites	General Subjects	Applied Subjects	Potential Career Pathways	University Pre-requisites/ recommendations
Recommended Minimum B in English in Semester 1 Year 10	Music		Musician - write/record/perform Musical director in film and television Audio Engineer	NA
No pre-requisites		Media Arts in Practice	Film and Video Editor Advertising Executive Television Presenter New Media Artist	

Music

Music is a unique form of art that uses sounds and silence as a means of personal expression. The study of music combines the development of cognitive, and affective domains through making and responding to music. Music has the means to prepare students for a future of unimagined possibilities and prepares them to engage in a multi-modal world.

Topics Studied

Year 11

Unit 1: Designs
Unit 2: Identities

Year 12

Unit 1: Innovations
Unit 2: Narratives

Assessment Types

(Per Year)

Performance (20%)
Composition (20%)
Project (35%)
External Exam (25%)

NA

Additional Costs

Media Arts in Practice

Media Arts in Practice focuses on hands-on skills that prepare students for creative careers. From mastering cameras, editing, and lighting to crafting compelling scripts and storyboards, students learn to design effective briefs, conduct interviews, analyse media, and solve challenges. Students will learn a blend of creativity and technical expertise that will equip them with valuable real-world skills.

Topics Studied

Documentary
Animation
News

Scriptwriting
Storyboarding
Sound and Lighting Design

Advertising
Short Film
Careers in Media Arts
Directing
Producing
Cinematography
Post-Production Visual Effects

Assessment Types

Written Response -
(Assignment)
Digital Presentations -
(PowerPoint)
Video Project

Additional Costs

Students will be using specialist film and television equipment such as cameras, lights, audio recording equipment and desktop computers as well as software licenses as a part of the course requirements. As a guide, in 2025, the additional subject fee was \$80.



Technologies

Pre-Requisites	General Subjects	Applied Subjects	Potential Career Pathways	University Pre-requisites/ recommendations
Recommended Minimum B in English in Semester 1 Year 10	Digital Solutions		Web Administrator Computer Network Engineer Electronic Games Developer Systems Analyst	Digital subjects are not pre-requisites for any university degree; however, would be useful for many computer programming degrees.
No Prerequisites		Industrial Technology Skills	Boiler Maker Builder Industrial Engineer Panel beater Fitter and Turner	NA
		Hospitality	Marine Steward Bar Attendant Flight Attendant Event Planner Chef	

Digital Solutions

Students engage in problem-based learning to create digital solutions that are driven by the understanding of people and their needs. They analyse real world contexts to create, construct and repurpose solutions that are relevant in a world where data and digital realms are transforming entertainment, education, business, manufacturing and many other industries.

Topics Studied

Understanding Problems	Data Security and Exchange Solutions
User Experiences	Digital Innovation
Algorithms and Programming techniques	Interactions Between Users, Data and Digital systems
Database Systems in Web Environments	

Assessment Types

Investigation - technical proposal
Project - Digital Solutions
Project - Folio
External Examination

As a guide, the levy for Digital Solutions in 2025 was \$50.00. As computer usage is integral to this subject, students will require access to a BYOX personal computer as per the School Equipment List.

Additional Costs



Industrial Technology Skills

Provides students with varied skills utilised in both the metal trades and timber trades. These skills are highly regarded in both trade areas and form the basis of well-rounded trade knowledge. Not only does ISK give students an insight to the various "Trades" and techniques but re-enforces the need for flexibility in the utilisation of trade knowledge. ISK is recognised by local tradespeople and others further afield as a worthwhile and valuable path to trade qualifications.

Topics Studied

Workshop Safety	Tool Maintenance, Care and Sharpening
Reading Plans and Specifications	Correct Use of Power Tools
Computer Aided Design and Computer Aided Manufacturing	Correct Use of Shop Tools
Material Selection and Accurate Job Costing	Producing Articles to Specifications
Measurement and Marking Out	Timber Joinery and Finishing Techniques
Tool Selection and Use	Metal Fabrication Practices
	Stick, MIG and TIG welding
	Metal Anti Corrosion Treatments

Assessment Types

Projects
Workbooks
Logbooks

Additional Costs

Enrolment in this course is conditional upon payment of fees to help offset the cost of materials such as PPE, various timber, metal, plastic etc materials necessary to complete chosen projects/exercises. As a guide, the 2025 additional fee for Industrial Technology Skills was \$150.00.



Hospitality Practices

Hospitality Practices develops knowledge, understanding and skills about the hospitality industry and emphasises the food and beverage sector. Students develop an understanding of hospitality and the structure, scope and operation of related activities in the food and beverage sector and examine and evaluate industry practices. Students work individually and as part of a team, participating in events to develop practical skills.

Assessment Types

Project
Investigation
Extended Response

Topics Studied

Kitchen Operations
Food and Beverage Service
Dynamic Workplace
Changing Dining Trends

Alcohol Service and the
Hospitality Industry
Cultural Diversity

Additional Costs

Enrolment in this course is conditional upon payment of fees during Term 1 to help offset cost of materials and ingredients. As a guide, the 2025 additional fee for Hospitality Practices was \$160.

Vocational Education and Training

Certificate Course	Potential Career Pathways	Approximate Time to Complete	Additional Cost
Certificate I Construction (MiHaven)	Construction Carpentry	2 Terms	VETiS Funded
Certificate II in Automotive (Tactile Learning)	Motor Mechanic	2 Terms	VETiS Funded
Certificate II in Maritime Operations (Coxswain Grade 1 Near Coastal)	Tourism Operator Vessel Skipper	3 Terms	No Cost
Certificate II in Resources and Infrastructure Work Preparation (Australasian Drilling and Mining)	Mining Drilling Quarrying Civil Construction	1 Term	VETiS Funded
Certificate II in Retail Cosmetics (TAFE QLD)	Make-up/skincare salesperson Beauty Therapist Salon Worker, Make-up Artist, Beauty Technician	4 Terms	VETiS Funded
Certificate II in Tourism (TAFE QLD)	Tour Guide Travel Agent Functions Manager Business Manager	4 Terms	VETiS Funded
Certificate II/III in Visual Art (Mossman State High School)	New Media Artist Artist Art Gallery Director Multimedia Artist	Certificate II 4 Terms certificate III 8 Terms	\$80
Certificate III in Fitness (BINNACLE) *Certificate II in Sport and Recreation embedded	Personal Trainer Physiotherapist Sports Trainer	Minimum 4 Terms	\$100 OR If enrolled in Sport and Recreation Applied Subject \$420



DURATION OF COURSE

6 months (Year 10, 11 or 12 students)

COURSE DETAILS

This qualification provides an introduction to the construction industry, its culture, occupations, job roles and workplace expectations. The units of competency cover essential work health and safety requirements, the industrial and work organisation structure, communication skills, work planning, and basic use of tools and materials. The qualification is built around a basic construction project unit that integrates the skills and embeds the facets of employability skills in context.

PACKAGING RULES

To achieve this qualification; CPC10120 Certificate I in Construction, eleven (11) units must be completed including eight (8) core and three (3) elective units. (For a complete list of the core and elective units, please view our Course Flyer).

ENTRY REQUIREMENTS

There are no entry requirements.

COURSE REQUIREMENTS

Students are to provide their own PPE for this program, inclusive of high vis shirt, steel cap boots and a hard hat. These are to be used when instructed and undertaking practical tasks.

DELIVERY MODE

Delivery will be face to face where a MiHaven Training Trainer and Assessor will come to the school and deliver two (2) lessons per week (dependent on enrolment numbers). Delivery modes can also be flexible and delivered within specified and agreed upon blocks of training.

ASSESSMENT

You may be assessed in a number of ways while you are studying with MiHaven Training, including observation, written assessment, questioning, and third-party feedback. Assessment is continuous, and competency based. Assessments are predominately paper based, however electronic options are becoming available in 2025.

FEES

Payment of this course is made by accessing eligible students VETiS funding, or \$750 per student Fee-for-Service for students who are not eligible for VETiS Funding. Payment for this course is made under a Fee-for-Service arrangement with individual students. Please note: Fee-for-Service prices will be reduced to \$250 per non-eligible student, if the specific program has fifteen (15) VETiS funded students enrolled and participating in the program.

TEXTBOOK INFORMATION

Textbooks are required to be purchased for this program. These can be purchased directly from the supplier, Cengage for a fee of \$64.95 (e-book) OR \$97.95 (Hard copy).

Basic Building and Construction Skills, 6th Edition - 9780170420570 - Australia (cengage.com)



Within 6 months



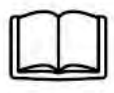
Weekly sessions



Face to Face/
External Delivery



No Fee^



Textbook
Fees May Apply*

This qualification provides an introduction to the construction industry, its culture, occupations, job roles and workplace expectations. The units of competency cover essential work health and safety requirements, the industrial and work organisation structure, communication skills, work planning, and basic use of tools and materials. The qualification is built around a basic construction project unit that integrates the skills and embeds the facets of employability skills in context.

Course Delivery

The CPC10120 Certificate I in Construction, is delivered within 6 months in either a classroom environment with weekly classroom/workshop sessions at various delivery locations or via distance learning.

Please note mandatory requirements apply to the successful completion of this qualification- see page 2 for more information.

Eligibility Criteria^

VET in Schools (VETiS) has the following eligibility criteria:

- Be enrolled in secondary School (years 10, 11 or 12).
- Permanently reside in Queensland.
- Be an Australian or New Zealand citizen or Australian permanent resident (including humanitarian entrants), or a temporary resident with the necessary visa and work permits on the pathway to permanent residency.
- Have not already accessed and exhausted VETiS funding. VETiS funding is only available for one qualification for each student.
- Not be enrolled in another qualification (not including foundations skills training).

Career Pathways



Construction
Trades Worker



Pathway to
Apprenticeship

AUR20720

CERTIFICATE II IN AUTOMOTIVE

VOCATIONAL PREPARATION

Passionate about cars and motorbikes? Looking for a start in the automotive industry? This entry-level qualification is designed to help you build a foundation of basic knowledge to help you prepare for a career in the automotive industry.

WHAT YOU WILL LEARN CORE

AURFA103 Communicate effectively in an automotive workplace

AURFA104 Resolve routine problems in an automotive workplace

AURASA102 Follow safe working practices in an automotive workplace

AURAE002 Follow environmental and sustainability best practice in an automotive workplace

AURTTK102 Use and maintain tools and equipment in an automotive workplace

ELECTIVE

AURETR103 Identify automotive electrical systems and components

AURLTA101 Identify automotive mechanical systems and components

AURTTA127 Carry out basic vehicle servicing operations

AURETR146 Remove and refit vehicle batteries

AURTTE007 Dismantle and assemble single cylinder four-stroke petrol engines

AURETR115 Inspect, test and service batteries

AURTTB007 Remove and replace brake assemblies

CAREER PATHWAYS

This course opens a range of employment avenues in the automotive industry – from tyre-fitting, diagnostics and auto electrics through to parts interpreting, detailing and driving. Apprenticeships and Certificate IIIs are available in all areas.



IMPORTANT INFORMATION

COURSE	AUR20720 Certificate II in Automotive Vocational Preparation (12 units)
ELIGIBILITY	High school students (Grades 10, 11 and 12)
DURATION	6 months (one day per week) or 12 months (1/2 day per week)
DELIVERY METHOD	Classroom delivery including a mix of theory and hands-on demonstrations/activities
COURSE FEE	Current Fees/Funding on our website or by scanning the QR code
CLASS SIZE	10-15 students
QCE POINTS Potential	4 points



If you are a car or motorbike enthusiast and looking to enter into the automotive industry, this course is for you!

Arrange enrolment through your Head of Department Senior School or call us on 07 3348 3101.



We not only equip students with hands-on skills, but we also teach them positive everyday life skills that further enhance their job prospects.

Learn more about our instructors and the courses we have to offer at www.tactilelearning.com.au.

P: (07) 3348 3101

E: admin@tactilelearning.com.au

www.tactilelearning.com.au

RTO no. 30922



Certificate II in Maritime Operations Coxswain Training for Students of Mossman State High School (MSHS) 2026

Marine Rescue Queensland Port Douglas (MRQPD) will again in 2026 provide training for eligible Mossman State High School (MSHS) students towards attainment of Certificate II in Maritime Operations (Coxswain Grade 1 Near Coastal -Course Code, MAR20324). Training would commence with the beginning of Term 1, from 0830 until 1500 one day a week at the MRQPD Base in Port Douglas and continue for all three terms. Students will be selected in agreement with MSHS. A Parent & Student evening will be held at the MRQPD Base in early 2026 to receive a briefing on the overall program, and to complete application forms comprising a Parent/Guardian Acceptance and a Medical Fitness Self Declaration.

Training Overview

MRQPD is a member of Marine Rescue Qld – a division of Queensland Police; a registered Training Organisation (RTO 46420). Upon satisfactory completion of the MAR20324 requirements, a Certificate II in Maritime Operations (Coxswain Grade 1 NC) will be issued by MRQ. The training provided by MRQPD will require classroom study and some 20 hours of on-board vessel operational training.

Achievement of Certificate II in Maritime Operations will require that students are assessed as competent in some 14 different modules covering safety and survival at sea, vessel manoeuvring and operation, navigation, collision regulations, environmental management, engine maintenance, radio operation, first aid and CPR. The Certificate II in Maritime Operations provides the basic qualifications for commanding a vessel up to 12 metres in length, with propulsion that is unlimited for an outboard engine, or up to 500kW for an inboard engine, and carrying passengers inshore, or as tender or auxiliary vessel within 3 nm of a parent vessel within the Australian Exclusive Economic Zone (EEZ).

Upon completion of the Certificate II in Maritime Operations (Coxswain Grade 1 NC), a commercial licence may be acquired upon; (a) having at least 30 days of sea time on a commercial (or rescue) vessel, (b) a completed AMSA Task Book, (c) medical and eyesight fitness certification, (d) First Aid Currency, and (e) a satisfactory AMSA Mandated Practical Assessment (AMPA) of skills and knowledge. MRQPD is able to provide the AMPA assessment and assist with requirements for commercial licencing.

Student Eligibility Criteria

1. Students must be aged 16 to be accepted as an MRQ member. Year 12 students will be given preference. Students who are not 16, but who will attain that age by the end of Term 1 will be able to attend classes as private students, subject to the approval of MSHS and a letter of approval from the Parent/Guardian. Only students who are members of MRQ will be allowed on-board vessels.
2. Students must have a minimum of "C" grade in mathematics as confirmed by MSHS. A good knowledge of basic mathematics is required to satisfactorily complete some modules, and
3. Students must commit to the following:
 - a) Attend training regularly and arrange for their own transport to & from MRQPD Base
 - b) Not leave the MRQPD Base at any time during normal school hours (including for lunch),
 - c) Abide by the MRQ Code of Conduct and MRQPD Protocols and Procedures,
 - d) Not engage in disruptive behaviour, and
 - e) Complete all assignments in a timely manner.

COSTS

Tuition costs are carried by MRQ – except for Passport Photos (x3) \$25 (approx.)

Student Personal Requirements.

- i. Maintain an A4 note book and pen for all training activities.
- ii. Maintain a ring binder suitable for notes and handouts, and
- iii. Have a laptop or tablet which can be used for completing on-line assessments. (Mobile phones are not suitable)

MRQPD Training Requirements.

- i. Uniforms (MRQ Shirts, blue or black shorts or skirt, and closed toe shoes) must be worn when on MRQPD base. The uniform is not to be worn, other than for MRQPD activities. (Private students (under age 16) should wear their school uniform)
- ii. Student must always log their arrival and departure times in the MRQPD sign-in book.
- iii. A signed note or a telephone call from a parent or guardian is required if a student is to leave the MRQPD Base at any time (including lunch), during regular school hours.
- iv. MRQPD will maintain a class role for both the morning and afternoon sessions, and class attendance will be provided to the school.
- v. At the end of each term, MRQPD will provide a report for MSHS on the progress of each student.
- vi. MRQPD will maintain all student training records and certifications in accordance with RTO requirements.
- vii. Assessments will not be undertaken unless the student has satisfactorily completed the training and assignments needed to attain the level of competency needed to achieve a satisfactory assessment.
- viii. Assessments failed may be repeated a second time, at least one week apart. Failure to achieve an assessment of competency after a second attempt may, at the discretion of the Assessor, be cause for requiring additional study and assignments before the same assessment is again attempted. Achievement of Certificate II in Maritime Operations will require a satisfactory assessment of competency in all AMSA required Modules. Required competency levels will be provided prior to any assessment.
- ix. Students who, as determined by the MRQPD Executive, consistently fail to meet assessment requirements or engage in disruptive behaviour, Workplace Health and Safety breaches, or activities which reflect adversely on MRQPD, will be advised accordingly. Such matters will be discussed with the Student, School and Parent or Guardian with a view to seeking a solution but may result in the student being asked to leave the program.
- x. Access to MRQPD's main Rescue vessel is via the Douglas Community & Sports Club (Tin Shed). In accordance with the Club's requirements, Students under the age of 18 must be accompanied by an MRQPD adult member when entering the premises.
- xi. MRQPD trainers have Blue Cards and the appropriate Maritime Certifications for all aspects of the training in Certificate II: Maritime Operations. Training oversight and assessment will be provided by the MRQPD Training Coordinator who holds a Cert. IV in Training and Assessment (TAE40116), along with Maritime Operations Certifications and AMPA assessment authorization.

Ross Wood
Unit Commander MRQPD



Resourcing the Future

VET in Schools Program

What is the VET in Schools Program?

RII20120 Certificate II in Resources and Infrastructure Work Preparation, is an 8-week course (1 term) that will develop useful skills that can be applied in future work situations.

RIIWHS201E	Work safely and follow WHS policies and procedures	RIIRIS201E	Conduct local risk control
RIIENV201E	Identify and assess environmental and heritage concerns	HLTAID011	Provide first aid
RIICCM201E	Carry out measurements and calculations	RIICOM201E	Communicate in the workplace
RIISAM202E	Isolate and access plant	RIIWHS204E	Work safely at heights
RIISTD201D	Read and interpret maps		

Why should you Enrol in this Program?

The program prepares Year 10 through 12 students with basic knowledge and skills for entry level jobs and further training to commence successful career paths in the global resources and infrastructure industries.

Pathways

Certificate 2 is the entry qualification level for the Resources and Infrastructure industries. This qualification is funded under the VET in Schools framework as a qualification leading to employment outcomes. Career and training pathways in the resources and infrastructure industries depend on the job roles and which sub-sectors you are employed in.

Further training may follow successful completion of this program in either a pre-industry course for one sector, such as under the Year 12 graduate programs, or combined with employment for a traineeship in either a Certificate II or III qualification or a program under the Government's Certificate 3 Guarantee.

Resources and Infrastructure industries include:

- **Mining** – hard rock such as gold, silver, zinc, bauxite, etc; and coal; surface and underground.
- **Drilling** – exploration, oil and gas on shore, e.g., coal seam gas and natural gas, and off shore.
- **Quarrying** and small mines.
- **Civil construction** including building of vital infrastructure such as roads, bridges, dams, ports, pipelines, building construction earth works etc.



Head Office
27 Aeroglen Drive, Aeroglen QLD 4870

Brisbane Office
7/107 Miles Platting Road, Eight Mile Plains QLD 4113



Head Office
+61 (07) 4032 2175

Brisbane Office
+61 (07) 3276 0036



info@drillinginstitute.com





www.drillinginstitute.com
RTO Provider 31440

How to Complete this Program?

Online, practical training and Industry field trips: Students will learn with ADI's online subjects and then do the practical training sessions. Assessments will be undertaken in both the eLearning platform and practical group activity sessions. Students will also participate in field trips where they will have the opportunity to engage and gain valuable information from Industry experts within the resource and infrastructure sectors.

Where to Complete this Program?

Online learning	Practical training
Will be at ADI training facilities /at school (To be confirmed with each school)	Will be at ADI's training facilities as well as various selected training sites.
	

Outcomes

Upon successful completion of this program, students will gain:

- Qualification: **RII20120 Certificate II in Resources and Infrastructure Work Preparation**
- Statement of attainment: **HLTAID011 Provide first aid**
- Statement of attainment: **RIIWHS204E Work safely at heights**
- 4 QCE points
- Employability skills

Personal Protection Equipment (PPE)

ADI will supply

- 1 x Orange/Yellow drill long-sleeved shirt

Student to supply

- 1 x Navy cotton drill pant, or jeans
- 1 x pair of sturdy sandals or boots
- 1 x White safety/hard hat – white



Cost of Training Course

RII20120 Certificate II in Resources and Infrastructure Work Preparation – Fully funded by the Queensland government.

Out of pocket costs – PPE - Approx. \$50 (boots or shoes/ Drill Pants/ Hard hat/ Leather gloves) Camp and Field Trip Transport \$100.



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27 Aeroglen Drive, Aeroglen QLD 4870
Brisbane Office
7/107 Miles Platting Road, Eight Mile Plains QLD 4113



Head Office
Head O+f6fi1ce (07) 4032 2175
+61 (07B)r4is0b3a2n 2e 107f5fi ce
Brisban+e6 O1 f(f0ic7e) 3276 0036
+61 (07) 3276 0036



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Program Schedule

Week	Activity	Activity Criteria
	Introduction, Photos, Enrolment, ID Gathering	Enrolment completion
1	Legislation	E Learning
	Risk Management	E Learning
	Management Systems	E Learning
	Tagging and Isolation	E Learning
2	Workplace Health and Safety	E Learning
	Communicate in the Workplace	E Learning
3	Camp – Team building – 2 nights, 3 days Practical training for Mini Safety Induction	Specialty practical Practical assessment
4	First Aid	E Learning
5	Practical training for first aid	Practical assessment
6	Work Safely at Heights	E Learning
7	Practical training Work safely at heights	Practical assessment
8	Read and Interpret maps	E Learning
	Carry Out Measurements and Calculations	E Learning
8	Practical training for Mapping and calculation Lunch	Practical assessment



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DELIVERY & LOCATION

Face-to-face, every Wednesday
Mossman State High School

DURATION

4 terms

*FEES

There is no cost to students or the school for the first qualification. Funding for this certificate qualification is available through the Vocational Education and Training in Schools (VETiS) program, funded by the Queensland Government. Eligibility criteria applies.

QCE CREDITS

4 credits

Embark upon a career in retail cosmetics with this entry-level course. Gain hands-on skills in retail, colour analysis, skin care, photographic and camouflage make-up, as well as sales and customer service. You will have the opportunity to create a photographic portfolio during practical studio time.

BEAUTY

CERTIFICATE II IN RETAIL COSMETICS

COURSE CODE: SHB20121

✔ VETIS FUNDED*

CORE UNITS
SHBBCCS004 Demonstrate retail skin care products
SHBBCCS005 Advise on beauty products and services
SHBBMUP009 Design and apply make-up
SHBXCCS007 Conduct salon financial transactions
SHBXIND003 Comply with organisational requirements within a personal services environment
SHBXIND005 Communicate as part of a salon team
SHBXWHS003 Apply safe hygiene, health and work practices
SIRXIND003 Organise personal work requirement
SIRXOSM002 Maintain ethical and professional standards when using social media and online
SHBBINF002 Maintain infection control standards
SHBBRES003 Research and apply beauty industry information
SIRRMER001 Produce visual merchandise displays
SIRRINV001 Receive and handle stock
SHBHDES004 Create classic long hair up-styles
SHBBMUP10 Design and apply make-up for photography

PATHWAY OPTIONS	CAREER OUTCOMES
Certificate II in Retail Cosmetics SHB20121	Make-up/skincare salesperson
Certificate III in Beauty Services SHB30121	Beauty therapist
Diploma of Beauty Therapy SHB50121	Beauty therapist, salon worker, beauty technician, make-up artist
Diploma of Business BSB50120	Team leader, business manager

APPLY NOW

Apply at tafeapply.com using the application code **TQN2401**.

📧 north.schools@tafeqld.edu.au





TOURISM

CERTIFICATE II IN TOURISM

COURSE CODE: SIT20122

✔ VETIS FUNDED*

CORE UNITS
SITXCCS011 Interact with customers
SITXCCS009 Provide customer information and assistance
SITXCOM007 Show social and cultural sensitivity
SITXWHS005 Participate in safe work practices
SITTIND003 Source and use information on the tourism and travel industry

ELECTIVE UNITS
SITXCCS010 Provide visitor information
SITTTVL001 Access and interpret product information
SITXFIN007 Process financial transactions
SITTTVL003 Provide advice on Australian destinations
SITXCOM008 Provide a briefing or scripted commentary
BSBSUS211 Participate in sustainable work practices

DELIVERY & LOCATION

Face-to-face, every Wednesday
Mossman State High School

DURATION

4 terms

*FEES

There is no cost to students or the school for the first qualification. Funding for this certificate qualification is available through the Vocational Education and Training in Schools (VETiS) program, funded by the Queensland Government. Eligibility criteria applies. For eligibility go to desbt.qld.gov.au/training/training-careers/incentives/vetis

QCE CREDITS

4 credits

Embark upon a career in the tourism industry with this entry-level course. Learn how to access, interpret and deliver information about events, activities, travel destinations and products. Use this training to undertake further studies in tourism, events or business.



APPLY NOW

Apply at tafeapply.com using the application code **TQN2401**.

📧 north.schools@tafeqld.edu.au



MAKE
GREAT
HAPPEN



CERTIFICATE II in Visual Arts (CUA20720)

RTO: 31760 Mossman State High School

Students will develop a range of skills aimed at developing and articulating concepts for own work interests with content integrated into holistic studio practices.

Students will develop a professional portfolio of work which can be used to apply for Visual Arts courses in Universities, Colleges and TAFE to further their studies. Students may also choose to establish a business and continue their own arts practice.

Students must successfully complete all four core units and five elective units to be awarded this qualification. Students who do not complete the full course will be awarded A statement of attainment, listing all competent units.

UNITS STUDIED

FOUR CORE UNITS:

BSBWHS211 Contribute to health and safety of self and others

CUAACD201 Develop drawing skills to communicate ideas

CUAPPR211 Make simple creative work

CUARES202 Source and use information relevant to own arts practice

FIVE ELECTIVE UNITS:

CUADRA201 Develop drawing skills

CUACER201 Develop ceramic skills

CUAPAI211 Develop painting skills

CUAPRI211 Develop printmaking skills

BSBTEC201 Use business software applications

DELIVERY: The course will be delivered over two years face-to-face on site at Mossman SHS by a qualified trainer, and there will be opportunity to visit studios and galleries. Students who progress quickly through this course will be offered the opportunity to enrol in the Certificate III qualification.

ENTRY REQUIREMENTS: There are no specific entry requirements for this course

ADDITIONAL COSTS: Students will have access to specialist materials (paints, inks, card, paper, clay, glazes, etc). As a guide the additional subject fee in 2024 was \$80. Students will also have the opportunity to visit studios and galleries in Cairns.

NATIONALLY RECOGNISED
TRAINING



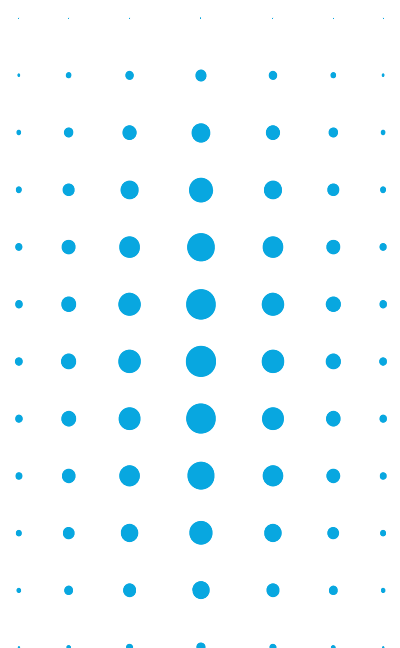
Assessment is competency-based, no levels of achievement are awarded. Students have the opportunity to resubmit until they are deemed competent for each unit.

Assessment Types

QUESTIONNAIRES

OBSERVATION CHECKLISTS

FOLIO OF WORK



CERTIFICATE III in Visual Arts (CUA31120)

RTO: 31760 Mossman State High School

Students will extend on the range of skills and concepts developed in the Certificate II in Visual Arts course. Additional units will provide the opportunity for students to develop skills in photography and portraiture.

Students will add to their professional portfolio of work which can be used to apply for Visual Arts courses in Universities, Colleges and TAFE to further their studies. Students may also choose to establish a business and continue their own arts practice.

Students must successfully complete all four core units and eight elective units to be awarded this qualification. Students who do not complete the full course will be awarded A statement of attainment, listing all competent units.

UNITS STUDIED

FOUR CORE UNITS:

- BSBWS211 Contribute to health and safety of self and others (credit transfer)
- CUAACD311 Produce drawings to communicate ideas
- CUAPPR311 Produce creative work
- CUARES301 Apply knowledge of history and theory to own arts practice

EIGHT ELECTIVE UNITS:

- CUADRA201 Develop drawing skills (credit transfer)
- CUACER311 Produce ceramic works
- CUAPAI311 Produce paintings
- CUAPRI312 Produce prints
- CUADIG303 Produce and prepare photo images
- CUADIG315 Produce digital images
- CUAPHI312 Capture photographic images
- BSBTEC201 Use business software applications (credit transfer)

DELIVERY: The course will be delivered over two years face-to-face on site at Mossman SHS by a qualified trainer, and there will be opportunity to visit studios and galleries.

ENTRY REQUIREMENTS: Students MUST successfully complete the Certificate II in Visual Arts prior to commencing work on the Certificate III course.

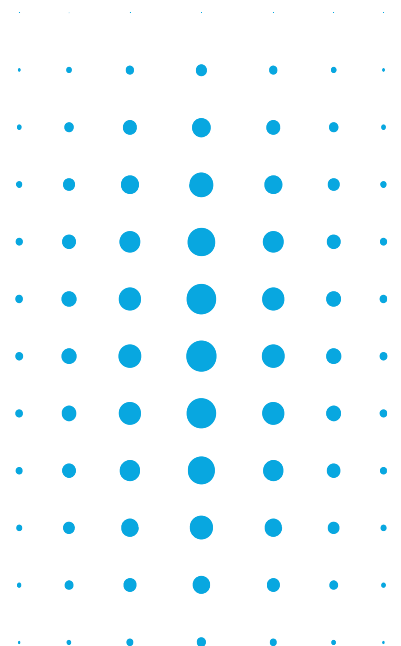
ADDITIONAL COSTS: Students will have access to specialist materials (paints, inks, card, paper, clay, glazes, etc). As a guide the additional subject fee in 2024 was \$80. Students will also have the opportunity to visit studios and galleries in Cairns.

NATIONALLY RECOGNISED
TRAINING

Assessment is competency-based, no levels of achievement are awarded. Students have the opportunity to resubmit until they are deemed competent for each unit.

Assessment Types

QUESTIONNAIRES
OBSERVATION CHECKLISTS
FOLIO OF WORK



2026 EDITION

SIS30321 CERTIFICATE III IN FITNESS + SIS20122 CERTIFICATE II IN SPORT AND RECREATION

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

This qualification provides a pathway to work as a fitness instructor in settings such as fitness facilities, gyms, and leisure and community centres.

Students gain the entry-level skills required of a Fitness Professional (Group Exercise Instructor or Gym Fitness Instructor).

Students facilitate programs within their school community including:

- Community fitness programs
- Strength and conditioning for athletes and teams
- 1-on-1 and group fitness sessions with male adults, female adults and older adult clients

WHAT DO STUDENTS ACHIEVE?

- SIS30321 Certificate III in Fitness (max. 8 QCE Credits)
- Entry qualification: SIS20122 Certificate II in Sport and Recreation
- The nationally recognised First Aid competency – HLTAID011 Provide First Aid
- Community Coaching – Essential Skills Course (non-accredited), issued by [Australian Sports Commission](#)
- Successful completion of the Certificate III in Fitness may contribute towards a student's Australian Tertiary Admission Rank (ATAR)
- A range of career pathway options including pathway into SIS40221 Certificate IV in Fitness; or SIS50321 Diploma of Sport – These qualifications offered by another RTO.

CAREER PATHWAYS



SKILLS ACQUIRED

- Client screening and health assessment
- Planning and instructing fitness programs
- Deliver 1-on-1 and group fitness programs
- Exercise science and nutrition
- Anatomy and physiology

FLEXIBLE PROGRAMS

PRACTICAL-BASED LEARNING

RESOURCES PROVIDED



**Binnacle
Training**
RTO CODE 31319



**Skills
Assure**
Proud to be a Queensland Government
subsidised training provider



1300 303 715
admin@binnacletraining.com.au
binnacletraining.com.au



SIS30321 CERTIFICATE III IN FITNESS + SIS20122 CERTIFICATE II IN SPORT AND RECREATION

(or as Standalone Qualification:
SIS30321 Certificate III in Fitness)

Registered Training Organisation:
Binnacle Training (RTO 31319)

Delivery Format:
2-Year Format

Timetable Requirements:
1-Timetabled Line

Units of Competency:
Standalone Qualification - 15 Units
Dual Qualification - Additional 4 Units*

Suitable Year Level(s):
Year 11 and 12

Study Mode:
Combination of classroom and project-based learning, online learning (self-study) and practical work-related experience

Cost (Fee-For-Service):
\$495.00 per person (Cert II entry qualification -
\$395.00 + Cert III Gap Fee - \$100.00)
(+ First Aid \$75.00)

QCE Outcomes:
Maximum 8 QCE Credits



A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support measures as required.

TERM 1	TOPICS
	<ul style="list-style-type: none"> Introduction to the Sport, Fitness and Recreation (SFR) Industry Introduction to Coaching Programs, Laws and Legislation
TERM 2	PROGRAMS
	<ul style="list-style-type: none"> Assist with Delivering Coaching Sessions (Supervisor Delivery) Plan and Deliver Coaching Sessions (Student Delivery)
TERM 3	TOPICS
	<ul style="list-style-type: none"> Introduction to Community Programs Introduction to Conditioning Programs
TERM 4	PROGRAMS
	<ul style="list-style-type: none"> Community SFR Program (Student Delivery) Participate in Conditioning Sessions (Supervisor Delivery)
TERM 5	TOPICS
	<ul style="list-style-type: none"> Working in the SFR Industry - WHS and Provide Quality Service Introduction to Anatomy and Physiology - The Cardiovascular System
TERM 6	PROGRAMS
	<ul style="list-style-type: none"> Plan and Deliver Group Conditioning Sessions Plan and Deliver a One-on-one Cardio Program
TERM 7	TOPICS
	<ul style="list-style-type: none"> Introduction to Anatomy and Physiology - The Musculoskeletal System First Aid Course: HLIAID011 Provide First Aid
TERM 8	PROGRAMS
	<ul style="list-style-type: none"> Recreational Group Exercise Program
QUALIFICATION SCHEDULED FOR FINALISATION	
SIS20122 CERTIFICATE II IN SPORT AND RECREATION	
TERM 9	TOPICS
	<ul style="list-style-type: none"> Anatomy and Physiology - Body Systems and Exercise Health and Nutrition Consultations
TERM 10	PROGRAMS
	<ul style="list-style-type: none"> One-on-One Gym Program (Adolescent Client) Plan and Conduct Sessions (Scenario Clients)
TERM 11	TOPICS
	<ul style="list-style-type: none"> Screening and Health Assessments Specific Population Clients (including Older Adults)
TERM 12	PROGRAMS
	<ul style="list-style-type: none"> Fitness Orientation Program: Client Orientation Group Training Program: Plan and Conduct a Group Session
TERM 13	TOPICS
	<ul style="list-style-type: none"> N/A (Practical Term)
TERM 14	PROGRAMS
	<ul style="list-style-type: none"> Group Exercise and Gym-based One-on-One and Group Sessions: Female and Male Adults aged 18+; and Older adults aged 55+

UNITS OF COMPETENCY			
HLTWHS001	Participate in workplace health and safety	BSEPES004	Organise personal work priorities
SISXND011	Maintain sport, fitness and recreation industry knowledge	BSEOPS004	Deliver and monitor a service to customers
BSSSUS211	Participate in sustainable work practices	SISFFT030	Plan group exercise sessions
BSEPES002	Plan and apply time management*	SISFFT030	Instruct group exercise sessions
SISSPR003	Participate in conditioning for sport*	SISFFT002	Complete pre-exercise screening and service orientation
SISXCC004	Provide quality service	SISFFT023	Complete client fitness assessments
SISXEM005	Respond to emergency situations	SISFFT002	Provide healthy eating information
HLIAED011	Provide First Aid	SISFFT040	Develop and instruct gym-based exercise programs for individual clients
SISOFL001	Assist in conducting recreation sessions*	SISFFT047	Use anatomy and physiology knowledge to support safe and effective exercise
SISXAC006	Maintain activity equipment*		

* For students not enrolled in entry qualification SIS20122 Certificate II in Sport and Recreation - these will be issued as a separate Statement of Attainment (Subject Only Training)

2026 EDITION

SIS30321 CERTIFICATE III IN FITNESS

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

This qualification provides a pathway to work as a fitness instructor in settings such as fitness facilities, gyms, and leisure and community centres.

Students gain the entry-level skills required of a Fitness Professional (Group Exercise Instructor or Gym Fitness Instructor).

Students facilitate programs within their school community including:

- Community fitness programs
- Strength and conditioning for athletes and teams
- 1-on-1 and group fitness sessions with male adults, female adults and older adult clients

WHAT DO STUDENTS ACHIEVE?

- SIS30321 Certificate III in Fitness (max. 8 QCE Credits)
- The nationally recognised First Aid competency - HLTAID011 Provide First Aid
- Community Coaching - Essential Skills Course (non-accredited), issued by [Australian Sports Commission](#)
- A range of career pathway options including pathway into SIS40221 Certificate IV in Fitness; or SIS50321 Diploma of Sport - These qualifications offered by another RTO.
- Successful completion of the Certificate III in Fitness may contribute towards a student's Australian Tertiary Admission Rank (ATAR)

CAREER PATHWAYS



SKILLS ACQUIRED

- Client screening and health assessment
- Planning and instructing fitness programs
- Deliver 1-on-1 and group fitness programs
- Exercise science and nutrition
- Anatomy and physiology

FLEXIBLE PROGRAMS

PRACTICAL-BASED LEARNING

RESOURCES PROVIDED



**Binnacle
Training**
RTO CODE 31319



1300 303 715
admin@binnacletraining.com.au
binnacletraining.com.au



SIS30321 CERTIFICATE III IN FITNESS

Registered Training Organisation:
Binnacle Training (RTO 31319)

Delivery Format:
2-Year Format

Timetable Requirements:
1-Timetabled Line

Units of Competency:
15 Units

Suitable Year Level(s):
Year 11 and 12

Study Mode:
Combination of classroom and project-based learning, online learning (self-study) and practical work-related experience

Cost (Fee-For-Service):
\$495.00 per person (+ First Aid \$75.00)

QCE Outcome:
Maximum 8 QCE Credits



A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support measures as required.

TERM 1	TOPICS
	<ul style="list-style-type: none"> Introduction to the Sport, Fitness and Recreation (SFR) Industry Introduction to Coaching Programs, Laws and Legislation
TERM 2	PROGRAMS
	<ul style="list-style-type: none"> Assist with Delivering Coaching Sessions (Supervisor Delivery) Plan and Deliver Coaching Sessions (Student Delivery)
TERM 3	TOPICS
	<ul style="list-style-type: none"> Introduction to Community Programs Introduction to Conditioning Programs
TERM 4	PROGRAMS
	<ul style="list-style-type: none"> Community SFR Program (Student Delivery) Participate in Conditioning Sessions (Supervisor Delivery)
TERM 5	TOPICS
	<ul style="list-style-type: none"> Working in the SFR Industry - WHS and Provide Quality Service Introduction to Anatomy and Physiology - The Cardiovascular System
TERM 6	PROGRAMS
	<ul style="list-style-type: none"> Plan and Deliver Group Conditioning Sessions Plan and Deliver a One-on-one Cardio Program
TERM 7	TOPICS
	<ul style="list-style-type: none"> Anatomy and Physiology - The Musculoskeletal System First Aid Course: HLTAID011 Provide First Aid
TERM 8	PROGRAMS
	<ul style="list-style-type: none"> Recreational Group Exercise Program
TERM 9	TOPICS
	<ul style="list-style-type: none"> Anatomy and Physiology - Body Systems and Exercise Health and Nutrition Consultations
TERM 10	PROGRAMS
	<ul style="list-style-type: none"> One-on-One Gym Program (Adolescent Client) Plan and Conduct Sessions (Scenario Clients)
TERM 11	TOPICS
	<ul style="list-style-type: none"> Screening and Health Assessments Specific Population Clients (including Older Adults)
TERM 12	PROGRAMS
	<ul style="list-style-type: none"> Fitness Orientation Program: Client Orientation Group Training Program: Plan and Conduct a Group Session
TERM 13	TOPICS
	<ul style="list-style-type: none"> NA (Practical Term)
TERM 14	PROGRAMS
	<ul style="list-style-type: none"> Group Exercise and Gym-based One-on-One and Group Sessions: Female and Male Adults aged 18+; and Elder adults aged 55+

UNITS OF COMPETENCY

HLTAID011	Provide First Aid	SISFFI003	Plan group exercise sessions
HLTWHS001	Participate in workplace health and safety	SISFFI008	Instruct group exercise sessions
SISXEMF003	Respond to emergency situations	SISFFI009	Complete pre-exercise screening and service orientation
SISXIND011	Maintain sport, fitness and recreation industry knowledge	SISFFI033	Complete client fitness assessments
SISXCCS004	Provide quality service	SISFFI052	Provide healthy eating information
BSBSUS211	Participate in sustainable work practices	SISFFI040	Develop and instruct gym-based exercise programs for individual clients
BSBCPS004	Deliver and monitor a service to customers	SISFFI047	Use anatomy and physiology knowledge to support safe and effective exercise
BSBPET201	Organise personal work priorities		

Distance Education

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CAIRNS

General Subjects

- English
- General Mathematics
- Mathematical Methods
- Specialist Mathematics
- Biology
- Chemistry
- Physics
- Health
- Ancient History
- Business
- Geography
- Modern History
- Chinese
- Chinese Extension (Yr12)
- French
- German
- Indonesian
- Italian
- Japanese
- Spanish
- Digital Solutions
- Dance
- Visual Art

Applied Subjects

- Essential English
- Essential Mathematics
- Science in Practice
- Sport and Recreation
- Social and Community Studies
- Tourism
- Information and Communication Technology
- Visual Arts in Practice

BRISBANE

General Subjects

- English
- General Mathematics
- Mathematical Methods
- Specialist Mathematics
- Biology
- Chemistry
- Marine Science
- Physics
- Psychology
- Aboriginal and Torres Strait Islander Studies
- Accounting
- Ancient History
- Economics
- Geography
- Legal Studies
- Modern History
- Philosophy and Reason
- Dance
- Music
- Music Extension (Units 3 & 4)
- Visual Art
- Design
- Digital Solutions
- Health
- Chinese
- Chinese Extension (Yr12)
- French
- German
- Japanese
- Spanish

Applied Subjects

- Essential English
- Essential Mathematics
- Science in Practice
- Sport and Recreation
- Social and Business Studies
- Religion and Ethics
- Community Studies
- Tourism
- Information and Communication Technology
- Media Arts in Practice
- Music in Practice
- Visual Arts in Practice

