

STLaN – Support Teacher, Literacy and Numeracy – Anthea Crees

Literacy and Numeracy Support Teachers (STLaN) work with teachers to ensure that students identified as requiring support improve their numeracy and literacy. Some students require intensive support, whereas other students require more general support for a shorter period.

The STLaN:

- collaborates with subject teachers to use whole school and classroom based data to choose differentiation and intervention strategies for more targeted instruction.
- recommends intervention strategies that match particular areas of literacy and numeracy difficulties for particular students who do not meet benchmarks.
- assists subject teachers with scaffolding and adjustment of class work and/or assessment items where necessary.
- provides Additional support in one-to-one or small group situations
- provides professional development on differentiation and making adjustments
- supports teachers to write Individualised Curriculum Plans when a different curriculum year level is required.