<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading and interpreting a novel.</td>
<td>Students read and view the novel, <em>Wild Cat Calling</em> and develop an understanding of the social, moral and ethical issues presented. Students will also examine and become familiar with a variety of tasks designed to prepare them for the transition from school to work.</td>
<td>7 weeks</td>
<td>Persuasive speaking; 2-3 minutes</td>
<td>Friday 25 Aug (Week 7)</td>
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<tr>
<td>Poetry and song as a means of communicating emotions, values and beliefs.</td>
<td>Students read and listen to a variety of texts that examine and explore social, moral and ethical issues. Students will identify themes, genres and artistic/literary styles. Students will participate in a readiness for work program.</td>
<td>6 weeks</td>
<td>Analytical writing: 300-400 words.</td>
<td>TERM 4</td>
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<tr>
<td>Film Study.</td>
<td>Students view the Australian film <em>The Castle</em> and explore and examine the various social, moral and ethical issues presented. Students will participate in a readiness for work program.</td>
<td>5 weeks</td>
<td>Analytical speaking: 2-3 minutes.</td>
<td>Friday, November 24 (Week 8)</td>
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</tbody>
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**Literacy Components**
- ✔️ Speaking and Listening: verbal and non-verbal analysis.
- ✔️ Reading & Viewing: study of play and poetry for analysis and enjoyment.
- ✔️ Writing & Designing: structure and delivery of formal speaking.

**Numeracy Components**
- ☐ Number:
- ☐ Algebra:
- ✔️ Measurement: timing and measurement of speech.
- ☐ Space:
- ☐ Chance & Data:

**ICT/Technology Components**
- ✔️ Select and use ICTs in the processes of inquiry and research: internet based research for information and evidence in support of analysis.
- ☐ Select and use ICTs to create a range of responses to suit the purpose and audience:
- ☐ Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:
- ☐ Develop and apply ethical, safe and responsible practices when working with ICTs:
- ☐ Use a range of advanced ICT functions and applications: