



MOSSMAN STATE HIGH SCHOOL

Semester 2, 2019 - Course Outline – Essential English Preparation - EEP10A Miss Coutts

Unit Name	Main Ideas	Duration (weeks)	Assessment Item	Draft Due	Due Date
4. Addressing issues in narrative	Students have just read the novel <i>Boys Don't Cry</i> by Malorie Blackman and analysed the many social, ethical, and moral issues it presents. They must now continue studying such issues by writing a short story based on a chosen issue.	6 weeks	Assignment Imaginative Writing: 400-500 words	Tuesday, 6th August (Week 4, Term 3).	Tuesday, 13th August (Week 5, Term 3).
5. Human Experience in the media	Students analyse and evaluate a range of news articles and media releases to develop a critical understanding of contemporary media and the ways that these texts encourage readers to take up particular viewpoints. They will write a media release publicising a newsworthy event, product, or service in our school or wider community. This will then be delivered to the class as a presentation or "pitch".	6 weeks	Assignment Persuasive Speaking: 3-5 minutes	Tuesday, 8th October (Week 1, Term 4)	Tuesday 15th October (Week 2, Term 4)
6. Character construction in plays	Students read plays and analyse character construction and development. They write an analytical essay that cites examples from the play to justify their conclusions.	8 weeks	Assignment Analytical Writing: 400 - 500 words	Tuesday, 26th November (Week 8, Term 4)	Tuesday, 3rd December (Week 9, Term 4)