### MOSSMAN STATE HIGH SCHOOL
Sem 1, 2018 - Course Outline – English - ENG101A – Ms McKinnon

<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
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<tr>
<td>1. Satire</td>
<td>• Students read, view and analyse the techniques used in satirical texts. Students write an analytical essay to demonstrate how an issue, event, individual, group or place is satirised in a text.</td>
<td>6 Weeks</td>
<td>(WRITTEN)  • Analytical writing: seen exam; 500-600 words.</td>
<td>Week 6 Monday 26 Feb</td>
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<td>2. Novel Study</td>
<td>• Students read a contemporary novel that explores a social, moral or ethical question and also consider texts relevant to their study of the novel.</td>
<td>8 weeks</td>
<td>(ORAL)  • Analytical speaking: 4-5 minutes</td>
<td>(Term 2) Week 5 Monday 14 May</td>
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<td>3. Persuasive Writing</td>
<td>• Students read information and persuasive texts that explore social issues important to Australian society. They assess the value of these texts as a form of social commentary and construct a persuasive text of their own.</td>
<td>5 weeks</td>
<td>(WRITTEN)  • Persuasive writing (Editorial) Unseen Exam: 500 words; 70 minutes.</td>
<td>Week 10 Monday 18 June</td>
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#### Literacy Components
- ✔ Speaking and Listening: *verbal and written analysis.*
- ✔ Reading & Viewing: *study of novel and satirical texts.*
- ✔ Writing & Designing: structure a formal exposition and produce formative reflective writing.

#### Numeracy Components
- ❑ Number:
- ❑ Algebra:
- ✔ Measurement: *structure and format of written tasks.*
- ❑ Space:
- ❑ Chance & Data:

#### ICT/Technology Components
- ✔ Select and use ICTs in the processes of inquiry and research: *internet based research for information and evidence in support of analysis*
- ❑ Select and use ICTs to create a range of responses to suit the purpose and audience:
- ❑ Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:
- ✔ Develop and apply ethical, safe and responsible practices when working with ICTs:
- ❑ Use a range of advanced ICT functions and applications: