<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
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<tr>
<td>1. Novel Study</td>
<td>• Students read the novel <em>Touch Me</em>, by James Moloney, that explores social, moral and ethical questions and also consider texts relevant to their study of the novel.</td>
<td>8 weeks</td>
<td>• Analytical writing: Unseen exam 500 words. 70 minutes</td>
<td>Wednesday March 14 (Week 8, term 1)</td>
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<td>2. Novel Study</td>
<td>• Students continue to explore social, moral and ethical issues as presented in the novel <em>Touch Me</em> and consider other texts relevant to their study of the novel.</td>
<td>6 weeks</td>
<td>• Analytical speaking: Panel discussion; 5 minutes per speaker.</td>
<td>Monday May 14 (Week 5, term 2)</td>
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<td>3. Satire</td>
<td>• Students read, view and analyse the techniques used in satirical texts. Students write a persuasive essay to demonstrate how satirical texts impact opinion and beliefs on issues, events, individuals and groups.</td>
<td>6 weeks</td>
<td>• Persuasive Writing. Seen Exam: 500-700 words. 70 Minutes.</td>
<td>Wednesday June 20 (Week 10, term 2)</td>
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</tbody>
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**Literacy Components**

- Speaking and Listening: verbal and written analysis.
- Reading & Viewing: study of novel and satirical texts.
- Writing & Designing: structure a formal exposition and produce formative reflective writing.

**Numeracy Components**

- Number:
- Algebra:
- Measurement: structure and format of written tasks.
- Space:
- Chance & Data:

**ICT/Technology Components**

- Select and use ICTs in the processes of inquiry and research: internet based research for information and evidence in support of analysis.
- Select and use ICTs to create a range of responses to suit the purpose and audience.
- Select and use ICTs to collaborate and enhance communication for an identified purpose and audience.
- Develop and apply ethical, safe and responsible practices when working with ICTs.
- Use a range of advanced ICT functions and applications.