



## MOSSMAN STATE HIGH SCHOOL

### Semester 2, 2019 - Course Outline – English - ENG10B – Buckley

Unit Name	Main Ideas	Duration (weeks)	Assessment Item	Due Date
<b>4. Film Study</b>	Students view a film that explores social, moral and ethical issues and questions. They will also read, listen to and view a variety of texts to further their understanding of the film's merits and issues presented. Students will present an imaginative speech as a character from the film.	7 weeks	<b>ASSIGNMENT Imaginative Speaking. 3-4 minutes</b>	<b>Tuesday, August 27<sup>th</sup> (Week 7).</b>
<b>5. Film Study</b>	Students view a film that explores social, moral and ethical issues and questions. They will also read, listen to and view a variety of texts to further their understanding of the film's merits and issues presented. Students will construct an imaginative short story based on themes from the film.	6 weeks	<b>ASSIGNMENT Imaginative Writing 400-500 words</b>	<b>Tuesday, October 22<sup>nd</sup> (Week 3, Term 4).</b>
<b>6. Responding to a Shakespearean play in a modern context.</b>	Students read, view and perform the Shakespearean play, <b>Julius Caesar</b> . Students present a persuasive speech on the merits of the play in the context of the modern world.	6 weeks	<b>ASSIGNMENT Persuasive Speaking: 3-4 minutes</b>	<b>Tuesday, 26<sup>th</sup> November (Week 8)</b>