



## MOSSMAN STATE HIGH SCHOOL

### Semester 2, 2019 - Course Outline – English - ENG10C Mr Frost

Unit Name	Main Ideas	Duration (weeks)	Assessment Item	Due Date
<b>6. Film Study.</b>	Students watch a film that explores a social, moral or ethical issue or question. They also read, listen to and view a variety of other texts to further their understanding of the film's features and the issues or questions explored.	5 weeks	<b>Imaginative Speaking. 3-4 minutes</b>	<b>Tuesday, August 13<sup>th</sup> (Week 5).</b>
<b>4. Reading and Interpreting Shakespeare.</b>	Students read and view the Shakespearean drama <i>Othello</i> . They speak persuasively on the relevance of this play to modern times.	8 weeks	<b>Persuasive Speaking: 3-4 minutes</b>	<b>Tuesday, October 22<sup>nd</sup> (Week 3, Term 4).</b>
<b>5. Responding to a Shakespearean play in a modern context.</b>	Students continue to study <i>Othello</i> from the previous unit, comparing relevant themes to those represented in modern poetry and song.	5 weeks	<b>Imaginative Writing Minimum 500 words</b>	<b>Tuesday, 26<sup>th</sup> November (Week 8, Term 4)</b>

#### Literacy Components

- Speaking and Listening: class discussion and presentation.
- Reading & Viewing: engagement with information and literary texts.
- Writing & Designing: structure of persuasive and analytical writing.

#### Numeracy Components

- Number: comprehension of information texts.
- Algebra:
- Measurement: structuring and formatting of assessment.
- Space:
- Chance & Data:

#### ICT/Technology Components

- Select and use ICTs in the processes of inquiry and research
- Select and use ICTs to create a range of responses to suit the purpose and audience:
- Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:
- Develop and apply ethical, safe and responsible practices when working with ICTs:
- Use a range of advanced ICT functions and applications: