## MOSSMAN STATE HIGH SCHOOL

### Semester 1, 2018 - Course Outline – English - ENG101D - Mr Wall

<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Satire</td>
<td>• Students read, view and analyse the techniques used in satirical texts. Students write an analytical essay to demonstrate how an issue, event, individual, group or place is satirised in a text.</td>
<td>7 weeks</td>
<td>• Analytical writing: Seen exam 500 words. 70 minutes</td>
<td>Wednesday March 7 (Week 7, term 1)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Analytical speaking: Panel discussion; 5 minutes per speaker.</td>
<td>Monday May 14 (Week 5, term 2)</td>
</tr>
<tr>
<td>2. Novel Study</td>
<td>• Students read a novel (Lord of the Flies) that explores social, and ethical questions and also consider texts relevant to their study of the novel.</td>
<td>7 weeks</td>
<td>• Editorial: Unseen Exam; 500 words; 70 minutes.</td>
<td>Wednesday June 20 (Week 10, term 2)</td>
</tr>
<tr>
<td>3. Persuasive Writing</td>
<td>• Students read information and persuasive texts that explore social issues important to Australian society. They assess the value of these texts as a form of social commentary and construct a persuasive text of their own.</td>
<td>6 weeks</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Literacy Components
- Speaking and Listening: verbal and written analysis.
- Reading & Viewing: study of novel and satirical texts.
- Writing & Designing: structure a formal exposition and produce formative reflective writing.

### Numeracy Components
- Number:
- Algebra:
- Measurement: structure and format of written tasks.
- Space:
- Chance & Data:

### ICT/Technology Components
- Select and use ICTs in the processes of inquiry and research: internet based research for information and evidence in support of analysis
- Select and use ICTs to create a range of responses to suit the purpose and audience:
- Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:
- Develop and apply ethical, safe and responsible practices when working with ICTs:
- Use a range of advanced ICT functions and applications: