<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural Drawing</td>
<td>• Design (2D Sketching), 3D Architectural Modelling, 2D and 3D Drawing Presentation, Basic Perspective Sketching Techniques</td>
<td>8</td>
<td>Assignment</td>
<td>28/08/17</td>
</tr>
<tr>
<td>Engineering Drawing</td>
<td>• Modification to existing product design/model simple mechanical assembly, basic animation, sectioning</td>
<td>2 weeks 8 weeks</td>
<td>Classwork Assignment</td>
<td>15/11/17 20/11/17</td>
</tr>
</tbody>
</table>

**Literacy Components**

- **Speaking and Listening:** Able to elaborate upon possible solutions to graphical problems through questions and answers.
- **Reading & Viewing:** Recognize and demonstrate understanding of regularly used terminology and concepts associated with graphics.
- **Writing & Designing:** Organized and annotated proposals of possible solutions to set tasks.

**Numeracy Components**

- **Number:** Apply numerical terms and concepts.
- **Algebra:**
- **Measurement:** Calculate measurements for the solution of graphics problems.
- **Space:** Apply knowledge to determine a graphical solution.
- **Chance & Data:** Interpret information to complete set tasks.

**ICT/Technology Components**

- **Select and use ICTs in the processes of inquiry and research:**
- **Select and use ICTs to create a range of responses to suit the purpose and audience:**
- **Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:**
- **Develop and apply ethical, safe and responsible practices when working with ICTs:**
- **Use a range of advanced ICT functions and applications:**