## Unit Name

**Sustainability and Technology in the Hospitality Industry**

**Main Ideas**

- Investigate factors that will impact the future viability of Hospitality establishments, including employment opportunities.
- Develop a set of skills to effectively implement sustainable work practices for the hospitality industry.
- Recognise how sustainable practices will help to improve the efficiency and productivity of a business.

**Duration (weeks):** 10

**Assessment Item:** Assignment

**Due Date:** Term 3, Week 8: Friday 1st September 2017

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**The influence of cultural foods on the Hospitality Industry**

**Main Ideas**

- Adhere to workplace health and safety procedures.
- Produce a variety of different food styles, with a focus on food presentation.
- Explore ethnic and cultural influences on foods and eating patterns.

**Duration (weeks):** 8

**Assessment Item:** Practical

**Due Date:** Term 4, Week 4: Wednesday 25th October and Friday 27th October 2017

**Assignment**

- Term 4, Week 7: Friday 17th November 2017

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### Literacy Components

- **Speaking and Listening:** Students will follow instructions and answer questions.
- **Reading & Viewing:** Students research and interpret information from a variety of written and visual handouts and observe demonstrations.
- **Writing & Designing:** Students complete assignment work, along with creatively decorating food products.

### Numeracy Components

- **Number:** Students include fractions, ratios and percentages when converting recipes.

  - **Algebra:**

  - **Measurement:** Students accurately measure ingredients, times and temperatures throughout the cooking process.

- **Space:**

- **Chance & Data:**

### ICT/Technology Components

- **Select and use ICTs in the processes of inquiry and research:** Students use ICTs to research assignment topics.

  - **Select and use ICTs to create a range of responses to suit the purpose and audience:** Students complete all assessment tasks via computer programs.

- **Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:**

  - **Develop and apply ethical, safe and responsible practices when working with ICTs:** Students use safe research techniques and reliable sites while using research sites.

- **Use a range of advanced ICT functions and applications:**