<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carcase Construction</td>
<td>• Carcase construction, woodworking joints, fasteners and fittings, cutting and joining materials, woodworking techniques and timber finishes</td>
<td>9</td>
<td>Practical: Workshop Project and associated project notes</td>
<td>06/09/17</td>
</tr>
<tr>
<td>Metal Fabrication</td>
<td>• Marking out, cutting and filing, surface finishing and fitting.</td>
<td>7</td>
<td>Practical: Workshop Project</td>
<td>08/11/17</td>
</tr>
<tr>
<td>Mini Skill Project. (e.g. Intarsia)</td>
<td>• Cutting and joining materials, woodworking techniques and timber finishes</td>
<td>2</td>
<td>Practical: Completed project and associated project notes</td>
<td>22/11/17</td>
</tr>
</tbody>
</table>

**Literacy Components**
- Speaking and Listening:
- Reading & Viewing:
- Writing & Designing:

**Numeracy Components**
- Number: Apply numerical terms and concepts.
- Algebra:
- Measurement: Calculate measurements for production processes.
- Space: Apply knowledge of shapes to solve problems
- Chance & Data: Interpret information to complete set tasks.

**ICT/Technology Components**
- Select and use ICTs in the processes of inquiry and research:
- Select and use ICTs to create a range of responses to suit the purpose and audience:
- Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:
- Develop and apply ethical, safe and responsible practices when working with ICTs:
- Use a range of advanced ICT functions and applications: