

**MOSSMAN STATE HIGH SCHOOL**

Semester 2, 2019 – Course Outline LEP10 – David Carr, Aaron Short

Unit Name	Key Concepts	Duration	Assessment	Due Date
<p><b>Independent Inquiry</b></p>	<p><i>Students may choose an area of the law that interests them greatly. The inquiry is based on the existing law (if one exists) and cases tried under that law. Students then suggest improvements to that law for greater equity of outcomes for future cases.</i></p> <p>Topics which may interest students include medicinal marijuana, euthanasia, abortion, texting-while-driving, and environmental laws.</p>	<p align="center">8 Weeks</p>	<p align="center">Investigation – inquiry report</p>	<p align="center">Term 3 Wednesday September 4th Week 8</p>
<p><b>Family Law</b></p>	<p><i>Families suffer problems that are often only solved through a legal process. We will look at a number of scenarios within family law, of which students will be asked to offer legal arguments to determine fair resolutions.</i></p> <p align="center">1. What is a family?</p> <p align="center">2. Termination of relationships</p> <p align="center">3. Legal issues within family relationships</p>	<p align="center">8 Weeks</p>	<p align="center">Investigation – argumentative essay</p>	<p align="center">Term 4 Wednesday November 20th Week 7</p>