<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date Tuesdays</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Beyond Face Value - Collections</strong></td>
<td>Theoretical and Practical Body of Work in response to the concept of “Beyond Face Value” with the focus of <strong>COLLECTIONS</strong></td>
<td>13 weeks</td>
<td>Theory</td>
<td>12/03/18</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Practical</td>
<td>02/05/18</td>
</tr>
<tr>
<td><strong>Beyond Face Value - Awful Amazing</strong></td>
<td>Theoretical and Practical Body of Work in response to the concept of “Beyond Face Value” with the focus of <strong>AWFUL AMAZING</strong></td>
<td>8 weeks</td>
<td>Theory</td>
<td>20/06/18</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Practical</td>
<td>Term 3</td>
</tr>
</tbody>
</table>

**Literacy Components**
- ✔ Speaking and Listening: Presenting information and ideas to class and groups
- ✔ Reading & Viewing: Reading information about the case study and viewing other material
- ✔ Writing & Designing: Writing assignments and designing solutions

**Numeracy Components**
- ✔ Number:
- ✔ Algebra:
- ✔ Measurement: Aligning of documentation
- ✔ Space: Balancing information on display material for presentation
- ✔ Chance & Data: Which solution has the best chance of success

**ICT/Technology Components**
- ✔ Select and use ICTs in the processes of inquiry and research:
- ✔ Select and use ICTs to create a range of responses to suit the purpose and audience:
- ✔ Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:
- ✔ Develop and apply ethical, safe and responsible practices when working with ICTs:
- ✔ Use a range of advanced ICT functions and applications: