### moisturizer

<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>UNIT 2</td>
<td><strong>Aboriginal &amp; Torres Strait Islander Theatre</strong></td>
<td>Focus: Students develop an understanding of elements of drama and conventions of Realism combined with Verbatim and contemporary Aboriginal and Torres Strait Islander [ATSI] Theatre forms. They create and engage in a range of texts that challenge, inform and empower the audience as they celebrate, chronicle and document stories in different contexts such as personal, sociological and possibly cultural when Forming, Presenting and Responding.</td>
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<td></td>
<td>Forms and Styles:</td>
<td>4 weeks preparation</td>
<td>RESPONDING TASK</td>
<td>Due Date: Wednesday 23rd August Term 3 Week 7</td>
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<td></td>
<td>• Realism, Verbatim Theatre, contemporary ATSI Theatre Forms.</td>
<td></td>
<td>Individual; Written extended response; 800-1000 words</td>
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<td></td>
<td>Elements of drama:</td>
<td>4 weeks preparation</td>
<td>PRESENTING TASK</td>
<td>Due Date: Wednesday 11th October Term 4 Week 2</td>
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<td></td>
<td>• Symbol, dramatic focus and situation, place, language, character, role and relationship, dramatic tension.</td>
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<td>Group task; Performance; Stage Acting; 2-4 students; 2-3 minutes per student</td>
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<td>Skills of drama:</td>
<td>4 weeks preparation</td>
<td>FORMING TASK</td>
<td>Draft Due: Wednesday 8th November Term 4 Week 6</td>
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<td>• Devising, acting and critiquing</td>
<td></td>
<td>Individual; Non-Practical Devising task; 800-1000 words</td>
<td>Due Date: Wednesday November 15th Term 4 Week 7</td>
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### Literacy Components
- Speaking and Listening
- Reading & Viewing
- Writing & Designing

### Numeracy Components
- Number
- Space
- Chance & Data

### ICT/Technology Components
- Select and use ICTs in the processes of inquiry and research
- Select and use ICTs to create a range of responses to suit the purpose and audience
- Select and use ICTs to collaborate and enhance communication for an identified purpose and audience
- Develop and apply ethical, safe and responsible practices when working with ICTs