### Unit Name | Main Ideas | Duration (weeks) | Assessment Items | Due Date |
|-------------------|----------------|-------------------|------------------|----------|
| **Unit: ‘Getting to know your Shire’ - Tourism Campaign.** | a) Students design a tourism brochure promoting their local area.  
b) Students create an advertisement (suitable for television or radio) promoting their local area (Group Task). | Week 4 | Written: class time, 6-sided brochure, access to computers. | **Thursday Aug. 3rd** |
| **Unit: ‘Promote It!’ - Book/Magazine Promotion.** | Students are to present a PowerPoint presentation promoting a book or magazine they have read | Week 7 | Spoken: 6 weeks, class time, 2 - 3 minutes, access to local radio station (87.6FM) or digital video cameras and computers. | **Thursday Aug 24th** |
| **Unit: In the Loop – General reading and discussion of Current Affairs Issues** | Students select topical issues that are occurring in the world around them and bring them to the weekly discussion forum for group discussion | Week 10 | Spoken: class time, 6-8 slides in length, must include some visual elements. | **Thursday Sep 14th** |
| **Unit: ‘How to Get That Job’ - Work Portfolio** | a) Students are to compile a work portfolio consisting of a personal resume and two letters of application.  
b) Students will also participate in a job interview. | Week 5 | Written/Spoken | **Thursday Nov 2nd** |
| **Unit: In the Loop – General reading and discussion of Current Affairs Issues** | **Tasks:** Students select topical issues that are occurring in the world around them and bring them to the weekly discussion forum for group discussion | Week 8 | Spoken Task | **Thursday Nov 23rd** |

**Literacy Components**
- Speaking and Listening: verbal and non-verbal components of argument.
- Reading & Viewing: analysis of novel and films.
- Writing & Designing: of persuasive and analytical texts.

**Numeracy Components**
- Number
- Measurement: of time in speaking and length in writing
- Space
- Chance & Data

**ICT/Technology Components**
- Select and use ICTs in the processes of inquiry and research
- Select and use ICTs to create a range of responses to suit the purpose and audience
- Develop and apply ethical, safe and responsible practices when working with ICTs
- Use a range of advanced ICT functions and applications