



MOSSMAN STATE HIGH SCHOOL

Semester 2, 2019- Course Outline – Essential English – 11A- Miss Coutts

Unit Name	Main Ideas	Duration (weeks)	Assessment Item	Draft Due	Final Due
Unit 2: Texts and human experiences – A sense of identity	In the first part of this unit, students consider different cultural perspectives by researching Australia’s refugee and migration policies. They read and view a variety of texts on the topic and develop their own point of view on the crisis.	10 weeks	Assignment Students write and present a persuasive speech that aims to convince Australian politicians to change the refugee policy to be in line with their individual beliefs. They must use a variety of persuasive techniques and justify their arguments with evidence.	Tuesday 30th July (Week 3, Term 3)	Tuesday 6th August (Week 4, Term 3)
	The second part of the unit examines different cultural perspectives through the study of a novel. Students analyse character construction and the representation of issues throughout the book.	10 weeks	Assignment In response to the novel study, students write their own short story that creatively represents different cultural perspectives.	Tuesday 22nd October (Week 3, Term 4)	Tuesday 29th October (Week 4, Term 4)