<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Items</th>
<th>Due Date</th>
</tr>
</thead>
</table>
| Perspective | • This unit focuses on the place of perspective or point of view in various text types. Central to this is the dichotomy derived from the character of Atticus Finch in *To Kill a Mockingbird*, between possessing a perspective and possessing a sense of perspective. This distinction has practical value when examining texts and constructing argument.  
• Assessment item 4 is concerned with the films, *A Beautiful Mind* and *Good Will Hunting*.  
• Assessment item 5 is concerned with poetry as a basis for argument.  
• Assessment item 6 is concerned with *To Kill a Mockingbird*, by Harper Lee. The text will be considered fully in class, but students unaccustomed to reading literature are well advised to access the novel early and give it a first gentle reading. | 18 | 4. Seen exam – persuasive text. One week notice of question. 500-700 words; 90 minutes.  
5. Persuasive speaking – debate. 4 minutes; script and poems submitted.  
6. Unseen exam – analytical essay. 500-700 words; 90 minutes. | Monday, Aug. 20 (week 6)  
Monday, Sept. 17 (week 10)  
Exam Block (Nov 26… (week 8) |

**Literacy Components**

- ✔Speaking and Listening: verbal and non-verbal components of argument.
- ✔Reading & Viewing: analysis of novel and films.
- ✔Writing & Designing: of persuasive and analytical texts.

**Numeracy Components**

- ✔Number
- ✔Measurement: of time in speaking and length in writing
- ☐ Space
- ☐ Chance & Data

**ICT/Technology Components**

- ✔Select and use ICTs in the processes of inquiry and research
- ✔Select and use ICTs to create a range of responses to suit the purpose and audience
- ✔Develop and apply ethical, safe and responsible practices when working with ICTs
- ✔Use a range of advanced ICT functions and applications