<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Environments</td>
<td><strong>TERM 3</strong>&lt;br&gt;1. What are communities and settlements?&lt;br&gt;2. Where do people live in the world?&lt;br&gt;3. What are the patterns and characteristics of urban areas in both Australia and the world?&lt;br&gt;4. What social, economic, political and physical processes have caused the patterns?&lt;br&gt;5. What impacts do these processes and patterns have on the sustainability of our settlements and communities?&lt;br&gt;6. What is being done and what could be done by individuals, groups and governments to enhance the sustainability of our communities?</td>
<td>10 weeks</td>
<td>Exam Stimulus Response Essay (70 Min)</td>
<td>Wednesday 23rd August (Week 7)</td>
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<tr>
<td>Focus Unit 3: Sustaining Communities</td>
<td><strong>TERM 4</strong>&lt;br&gt;1. What community infrastructure links people, goods and services across geographical space?&lt;br&gt;2. How do different modes of transport and communication have an effect on the livelihood, opportunities and lifestyles of the population?&lt;br&gt;3. What impact does infrastructure for transport and communication have on the social and natural environment?&lt;br&gt;4. What is being done and what could be done by communities and governments to encourage transport and communication planning for a sustainable social environment?</td>
<td>8 weeks</td>
<td>Assignment (Non-Written Response Research Assignment - Oral Presentation)</td>
<td>Wednesday 1st Nov (Week 5)</td>
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<tr>
<td>Focus Unit 4: Connecting People and Places</td>
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<td></td>
<td>Exam Short Response Test (70 Min)</td>
<td>TBA (Week 8)</td>
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</tbody>
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**Literacy Components**
- ✔️ Speaking and Listening – communicating research, following instruction
- ✔️ Reading & Viewing – analysing and comprehending information from diverse text forms, spatial data and physical environments.
- ❑ Writing & Designing – note taking, written responses, recording data, field sketches and diagrams

**Numeracy Components**
- ☑️ Number - ratios, fractions, percentages.
- ❑ Algebra
- ☑️ Measurement – social and environmental data.
- ☑️ Space – analysis of spatial data
- ✔️ Chance & Data – tables, graphs

**ICT/Technology Components**
- ✔️ Select and use ICTs in the processes of inquiry and research
- ✔️ Select and use ICTs to create a range of responses to suit the purpose and audience
- ✔️ Select and use ICTs to collaborate and enhance communication for an identified purpose and audience
- ✔️ Develop and apply ethical, safe and responsible practices when working with ICTs
- ✔️ Use a range of advanced ICT functions and applications