<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
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<tbody>
<tr>
<td><strong>Focus Area A</strong></td>
<td><strong>Biomechanics</strong>&lt;br&gt;• Force and motion (Newton’s Laws)&lt;br&gt;• Momentum and inertia&lt;br&gt;• Biomechanical analysis of performance</td>
<td>9 weeks</td>
<td><strong>Oral Multi-modal presentation</strong></td>
<td><strong>Term 3, Week 9</strong>&lt;br&gt;<strong>Tuesday 11th September 2018</strong></td>
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<td><strong>Performance</strong></td>
<td><strong>Track &amp; Field (2 events)</strong>&lt;br&gt;• Practical skills / techniques&lt;br&gt;• Competition&lt;br&gt;• Rules / Safety&lt;br&gt;• Evaluation of performance</td>
<td>9 weeks</td>
<td><strong>Practical Performance in final competition</strong></td>
<td><strong>Term 3, Week 9</strong></td>
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<td><strong>Focus Area C</strong></td>
<td><strong>Figueroa’s Framework</strong>&lt;br&gt;• Five levels of Figueroa’s Framework&lt;br&gt;• Detailed focus upon Individual, Interpersonal &amp; Structural levels and their relationship to Badminton</td>
<td>7 weeks</td>
<td><strong>Assignment Research Report – 800 - 1000 words</strong></td>
<td><strong>Term 4, Week 7</strong>&lt;br&gt;<strong>Tuesday 20th November 2018</strong></td>
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<td><strong>Indirect Interceptive</strong></td>
<td><strong>Badminton</strong>&lt;br&gt;• Basic Skills of chosen sport&lt;br&gt;• Offensive / Defensive positioning&lt;br&gt;• Offensive / Defensive Techniques / Performance Evaluation</td>
<td>7 weeks</td>
<td><strong>Practical Performance during final Badminton Tournament</strong></td>
<td><strong>Term 4, Week 8</strong>&lt;br&gt;<strong>26th Nov – 29th Nov 2018 Exam Block 2hrs (ISC)</strong></td>
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**Literacy Components**
- **Speaking and Listening**: Direct instruction and communication in simple and complex game environments.
- **Reading & Viewing**: Students research, review and comprehend a variety of texts related to the units.
- **Writing & Designing**: Students will take class notes, produce a written report and prepare a multi modal script.

**Numeracy Components**
- **Number**: Students will use numbers for scoring in both Badminton and Weightlifting
- **Algebra**:
- **Measurement**:
- **Space**: Students will use movement patterns to manipulate space in offensive and defensive plays
- **Chance & Data**:

**ICT/Technology Components**
- **Select and use ICTs in the processes of inquiry and research**: Employ the use of ICT’s to conduct research and develop resources.
- **Select and use ICTs to create a range of responses to suit the purpose and audience**: Employ the use of ICT’s to develop research report.
- **Select and use ICTs to collaborate and enhance communication for an identified purpose and audience**: Students collaborate of research material to develop research report.
- **Develop and apply ethical, safe and responsible practices when working with ICTs**: Students use a variety of safe and reliable websites to when gathering information for report.
- **Use a range of advanced ICT functions and applications**: Students use a range of ICT application to prepare multi modal task.