



MOSSMAN STATE HIGH SCHOOL

Semester 2, 2019 Course Outline - PED112A – Mr Cox

Unit Name	Main Ideas	Duration (weeks)	Assessment Item	Due Date
Unit 2, Topic 2 Equity, Barriers and Enablers	Using an enquiry approach students gather data and analyse an equity issue in physical activity. In response to this they synthesise the data and to devise an equity strategy to optimise participation and engagement. They justify the development and modification or maintenance of the equity strategy using primary and secondary data about; <ul style="list-style-type: none"> • Social factors or • Cultural factors or • Personal factors 	8 weeks	Assignment (Investigation - report) 1000- 1500 words	Term 3, Week 6 Monday 19 th August 2019
Unit 2, Topic 1 Sports psychology and volleyball/badminton	Using an enquiry approach students devise and implement psychological strategies to optimise performance in volleyball/badminton. They gather data on these and analyse the data to make decisions to maintain or modify their strategy justifying its development. <ul style="list-style-type: none"> • Motivation • confidence • arousal and anxiety • concentration 	8 weeks	Exam 70 mins combination – multiple choice, short response extended response	Term 4 Block Exam
Unit 3, Topic 1 Tactical awareness and volleyball/badminton	Using an enquiry approach students devise and implement a tactical strategies to optimise performance in volleyball/badminton. They gather data on this and analyse the data to make decisions to maintain or modify their strategy justifying its development. <ul style="list-style-type: none"> • Body awareness • Spatial awareness • Quality of movement • Relation to others in space • Task constraints • Learner constraints • Environmental constraints • Perception/action coupling 	3 weeks this year	Project Multimodal	Term 1, 2020