<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
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<tr>
<td>Theme 15: A Study of political centrism in Rome</td>
<td>In this Inquiry Topic students will look at how the development of the Roman Empire and its structures. Particularly it will examine the role of the Emperor as one that was a destabilising force versus other issues within the empire, such as the military, territory, bureaucracy, and invading forces. The topic will also examine the effect of the collapse of the empire on the societies it encompassed.</td>
<td>1 Week</td>
<td>Assignment Written Research Task</td>
<td>Week 9 Friday 8th September, Term 3</td>
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</tbody>
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| Inquiry Topic: Challenges to the central system | - The power of Church and State  
- The rise of Medieval Europe  
- Religion and medieval Europe  
- Religion and Medieval life; Monastic life  
- Religious conflict – internal and external: The Crusades and Inquisition  
- The Reformation – a brief discussion | 8 Weeks | Exam Short Response Exam | Exam block: beginning Week 6, 11th November |

**Literacy Components**
- Speaking and Listening: Delivery of oral presentation on chosen Roman Emperor.
- Reading & Viewing: Extensive reading on The Roman Empire and Medieval Europe.
- Writing & Designing: Drafting and writing of final essay on Medieval Europe.

**Numeracy Components**
- Number:
- Algebra:
- Measurement:
- Space:
- Chance & Data:

**ICT/Technology Components**
- Select and use ICTs in the processes of inquiry and research: Extensive inquiry using internet research techniques to identify information on The Roman Empire.
- Select and use ICTs to create a range of responses to suit the purpose and audience: Use of ICT to enhance oral presentation of Roman Emperor by using PowerPoint or similar tool.
- Develop and apply ethical, safe and responsible practices when working with ICTs: Responsible and considered use of websites by considering the usefulness of sources for Historians and Historical Research. Identifying bias, exaggeration, candour, utility and perspective of Sources of information.
- Use a range of advanced ICT functions and applications: