<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Industrial Design – Product Packaging</td>
<td>Product research &amp; design, sketching &amp; modelling, presentation</td>
<td>11 wks</td>
<td>Class assn</td>
<td>01.05.17</td>
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<tr>
<td>Test</td>
<td>Product Design</td>
<td>1.5 hrs</td>
<td>Examination</td>
<td>15.05.17</td>
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<tr>
<td>Built Environment – Landscape Architecture</td>
<td>Architectural research &amp; design, 3D architectural modelling &amp; the production of related drawings, images &amp;/or animations.</td>
<td>11 wks</td>
<td>Class assn</td>
<td>07.08.17</td>
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<tr>
<td>Student Centred Design Project</td>
<td>Students will choose a topic for in depth research and the production of a design folio of related drawings, images, animations etc.</td>
<td>10 wks</td>
<td>Class assn</td>
<td>30.10.17</td>
</tr>
</tbody>
</table>

**Literacy Components**
- Speaking and Listening
- Reading & Viewing
- Writing & Designing

**Vocabulary list**

**Numeracy Components**
- Number
- Algebra
- Measurement
- Space
- Chance & Data

**ICT/Technology Components**
- Select and use ICTs in the processes of inquiry and research
- Select and use ICTs to create a range of responses to suit the purpose and audience
- Select and use ICTs to collaborate and enhance communication for an identified purpose and audience
- Develop and apply ethical, safe and responsible practices when working with ICTs
- Use a range of advanced ICT functions and applications