## Term 4, 2017 – Course Outline
### Year 7 English ENG072A – Ms Clinton

<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>1. Myths, legends and fables</td>
<td>Students read and deconstruct stories that contain a moral, to identify the text structures and language features. They deliver a chosen story as a dramatic piece, either as a part of a group or an individual performance.</td>
<td>6 weeks</td>
<td>Written and dramatic piece</td>
<td>Thurs week 4 - 26th Oct</td>
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<td>2. Exploring perspectives in poetry and songs</td>
<td>In this unit, students listen to, read and interpret a variety of poems and songs that put forward different perspectives on a variety of issues. They create and present a persuasive response to a song to promote a point of view to evaluate the effectiveness of a particular song in making a comment on a social issue.</td>
<td>6 weeks</td>
<td>Analytical writing (300 – 400 words)</td>
<td>Wed week 9 - 28th Nov</td>
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### Literacy Components
- **Speaking and Listening:** Students participate in class discussions, deconstructing and analysing language devices used in texts and write and deliver a persuasive speech to an audience of peers.
- **Reading & Viewing:** Students will work with a variety of texts and textual formats.
- **Writing & Designing:** Students design and create a written analysis of an event from the point of view of a chosen character.

### Numeracy Components
- **Number:**
- **Algebra:**
- **Measurement:**
- **Space:**
- **Chance & Data:**

### ICT/Technology Components
- **Select and use ICTs in the processes of inquiry and research:** Students will use Internet databases to access information regarding their chosen topic.
- **Select and use ICTs to create a range of responses to suit the purpose and audience:**
- **Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:**
- **Develop and apply ethical, safe and responsible practices when working with ICTs:**
- **Use a range of advanced ICT functions and applications:** Students will use Word processing application to produce final copy.