



MOSSMAN STATE HIGH SCHOOL

Term 4, 2019 – Course Outline
Year 7 English ENG072B – Ms Mullane

Unit Name	Main Ideas	Duration (weeks)	Assessment Item	Due Date
6. Myths, legends and fables	Students read and deconstruct stories that contain a moral, to identify the text structures and language features. They deliver a chosen story as a dramatic piece, either as a part of a group or an individual performance.	6 weeks	Written and Spoken (2-3 mins per student)	Friday 25 th , October (Week 3 – Term 4)
7. Exploring perspectives in poetry and songs	In this unit, students listen to, read and interpret a variety of poems and songs that put forward different perspectives on a variety of issues. They create and present a persuasive response to a song to promote a point of view to evaluate the effectiveness of a particular song in making a comment on a social issue.	6 weeks	Analytical writing (300 – 400 words)	Friday 6 th , December (Week 9 – Term 4)