



## MOSSMAN STATE HIGH SCHOOL

Term 4, 2019 – Course Outline  
Year 7 English ENG072C – Mrs Hamilton

Unit Name	Main Ideas	Duration (weeks)	Assessment Item	Due Date
<b>6. Exploring perspectives in poetry and songs</b>	In this unit, students listen to, read and interpret a variety of poems and songs that put forward different perspectives on a variety of issues. They create and present a persuasive response to a song to promote a point of view to evaluate the effectiveness of a particular song in making a comment on a social issue.	6 weeks  (continued from Term 3)	<b>ASSIGNMENT</b> Analytical writing (2-3 minutes per student)	<b>Fri 1<sup>st</sup> November</b> (Week 4, Term 4)
<b>7. Myths, legends and fables</b>	Students read and deconstruct traditional stories that contain a moral. They will identify the text structures and language features before transforming the story into a play script. Students will deliver their chosen story as a dramatic piece, as part of a group performance.	6 weeks	<b>PERFORMANCE</b> Imaginative speaking (2-3 minutes per student)	<b>Wed 4<sup>th</sup> December</b> (Week 9, Term 4)