



## MOSSMAN STATE HIGH SCHOOL

Term 4, 2019 – Course Outline  
Year 7 English ENG072D – Mrs Guthrie

Unit Name	Main Ideas	Duration (weeks)	Assessment Item	Due Date
<b>6. Myths, legends and fables</b>	Students read and deconstruct stories that contain a moral. To identify the text structures and language features. They deliver a chosen story as a dramatic piece, as part of a group performance.	6 weeks	<b>Imaginative speaking</b> (2-3 minutes per student)	<b>Friday 1<sup>st</sup> November</b> (Week 4)
<b>7. Exploring perspectives in poetry and songs</b>	Students listen to, read and interpret a variety of poems and songs that put forward different perspectives on a variety of issues. They create and present a persuasive response to a song to promote a point of view to evaluate the effectiveness of a particular song in making a comment on a social issue.	5 weeks	<b>Analytical writing</b> (300 – 400 words)	<b>Friday 6<sup>th</sup> December</b> (Week 9)