### Approaching adolescence

<table>
<thead>
<tr>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment</th>
<th>Due Date</th>
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</table>
| Students will:  
• examine the stage of growth known as adolescence and explore how society recognises this transition  
• examine how transition to adolescence impacts on personal identity  
• analyse a variety of emotional responses associated with adolescence investigate factors that influence emotional responses during adolescence  
• develop strategies to demonstrate empathy and sensitivity during adolescence  
• examine the benefits of diversity and inclusivity in adolescent relationships  
• examine increases in adult expectations during adolescence transition  
• develop decision-making skills for responsible problem solving  
• evaluate a range of strategies and resources for managing change during adolescence. | 8 | Exam | Week 8  
Friday 30th November 2018 |

### Strategies for improved game play (T-Ball)

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<th>Main Ideas</th>
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<th>Assessment</th>
<th>Due Date</th>
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| Students will:  
• participate in games with cultural and historical significance  
• identify the movement concepts and strategies involved in the games  
• apply movement concepts and refine strategies to achieve successful outcomes  
• evaluate and justify reasons for decisions and choices of action in game situations | 4 | Practical | Week 4  
Friday 2nd November 2018 |

### Strategies for improved game play (AFL)

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| Students will:  
• participate in games with cultural and historical significance  
• identify the movement concepts and strategies involved in the games  
• apply movement concepts and refine strategies to achieve successful outcomes  
• evaluate and justify reasons for decisions and choices of action in game situations | 4 | Practical | Week 9  
Friday 7th December 2018 |

### Literacy Components

- **Speaking and Listening**: Students will be involved in a range of class discussions around the various topics being studied, along with games and team contexts.
- **Reading & Viewing**: Students will view film extracts as well as complete a range of worksheets.
- **Writing & Designing**: Students reflect on and analyse their own feelings and opinions around the topics being studied. They will respond to a range of scenario situations.

### Numeracy Components

- **Number**: Students use numbers for scoring and number of plays during game sequences.
- **Algebra**:  
- **Measurement**:  
- **Space**: Students develop spatial awareness and awareness of sport specific location and movement sequences.
- **Chance & Data**:  

### ICT/Technology Components

- **Select and use ICTs in the processes of inquiry and research**: Students will investigate the changes that occur during puberty and how it impacts on their identity.
- **Select and use ICTs to create a range of responses to suit the purpose and audience**:  
- **Select and use ICTs to collaborate and enhance communication for an identified purpose and audience**:  
- **Develop and apply ethical, safe and responsible practices when working with ICTs**:  
- **Select and use ICTs in the processes of inquiry and research**:  
- **Select and use ICTs to create a range of responses to suit the purpose and audience**:  
- **Select and use ICTs to collaborate and enhance communication for an identified purpose and audience**:  
- **Develop and apply ethical, safe and responsible practices when working with ICTs**:  
- **Use a range of advanced ICT functions and applications**: