<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
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</table>
| Approaching adolescence | Students will:  
- examine the stage of growth known as adolescence and explore how society recognises this transition  
- examine how transition to adolescence impacts on personal identity  
- analyse a variety of emotional responses associated with adolescence and investigate factors that influence emotional responses during adolescence  
- develop strategies to demonstrate empathy and sensitivity during adolescence  
- examine the benefits of diversity and inclusivity in adolescent relationships  
- examine increases in adult expectations during adolescence transition  
- develop decision-making skills for responsible problem solving  
- evaluate a range of strategies and resources for managing change during adolescence. | 8 | Exam | Week 8  
Tuesday 21\textsuperscript{st} November 2017 |
| Ultimate Frisbee | Students will:  
- participate in games with cultural and historical significance  
- identify the movement concepts and strategies involved in the games  
- apply movement concepts and refine strategies to achieve successful outcomes  
- evaluate and justify reasons for decisions and choices of action in game situations | 4 | Practical | Week 4  
Thursday 26\textsuperscript{th} October 2017 |
| European Handball | Students will:  
- participate in games with cultural and historical significance  
- identify the movement concepts and strategies involved in the games  
- apply movement concepts and refine strategies to achieve successful outcomes  
- evaluate and justify reasons for decisions and choices of action in game situations | 4 | Practical | Week 8  
Thursday 23\textsuperscript{rd} November 2017 |

**Literacy Components**
- **Speaking and Listening:** Students will be involved in a range of class discussions around the various topics being studied, along with games and team contexts.
- **Reading & Viewing:** Students will view film extracts as well as complete a range of worksheets.
- **Writing & Designing:** Students reflect on and analyse their own feelings and opinions around the topics being studied. They will respond to a range of scenario situations.

**Numeracy Components**
- **Number:** Students use numbers for scoring and number of plays during game sequences.
- **Algebra:**
- **Measurement:**
- **Space:** Students develop spatial awareness and awareness of sport specific location and movement sequences.
- **Chance & Data:**

**ICT/Technology Components**
- **Select and use ICTs in the processes of inquiry and research:** Students will investigate the changes that occur during puberty and how it impacts on their identity.
- **Select and use ICTs to create a range of responses to suit the purpose and audience:**
- **Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:**
- **Develop and apply ethical, safe and responsible practices when working with ICTs:**
- **Select and use ICTs in the processes of inquiry and research:**
- **Select and use ICTs to create a range of responses to suit the purpose and audience:**
- **Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:**
- **Develop and apply ethical, safe and responsible practices when working with ICTs:**
- **Use a range of advanced ICT functions and applications:**