### Approaching adolescence

**Students will:**
- examine the stage of growth known as adolescence and explore how society recognises this transition.
- examine how transition to adolescence impacts on personal identity.
- analyse a variety of emotional responses associated with adolescence and investigate factors that influence emotional responses during adolescence.
- develop strategies to demonstrate empathy and sensitivity during adolescence.
- examine the benefits of diversity and inclusivity in adolescent relationships.
- examine increases in adult expectations during adolescence transition.
- develop decision-making skills for responsible problem solving.
- evaluate a range of strategies and resources for managing change during adolescence.

**Duration (weeks):** 8

**Assessment Item:** Exam

**Due Date:** Week 8
Friday 30th November 2018

### Strategies for improved game play (AFL)

**Students will:**
- participate in games with cultural and historical significance.
- identify the movement concepts and strategies involved in the games.
- apply movement concepts and refine strategies to achieve successful outcomes.
- evaluate and justify reasons for decisions and choices of action in game situations.

**Duration (weeks):** 4

**Assessment Item:** Practical

**Due Date:** Week 4
Friday 2nd November 2018

### Strategies for improved game play (Basketball)

**Students will:**
- participate in games with cultural and historical significance.
- identify the movement concepts and strategies involved in the games.
- apply movement concepts and refine strategies to achieve successful outcomes.
- evaluate and justify reasons for decisions and choices of action in game situations.

**Duration (weeks):** 4

**Assessment Item:** Practical

**Due Date:** Week 9
Friday 7th December 2018

### Literacy Components

- **Speaking and Listening:** Students will be involved in a range of class discussions around the various topics being studied, along with games and team contexts.
- **Reading & Viewing:** Students will view film extracts as well as complete a range of worksheets.
- **Writing & Designing:** Students reflect on and analyse their own feelings and opinions around the topics being studied. They will respond to a range of scenario situations.

### Numeracy Components

- **Number:** Students use numbers for scoring and number of plays during game sequences.
- **Algebra:**
- **Measurement:**
- **Space:** Students develop spatial awareness and awareness of sport specific location and movement sequences.
- **Chance & Data:**

### ICT/Technology Components

- **Select and use ICTs in the processes of inquiry and research:** Students will investigate the changes that occur during puberty and how it impacts on their identity.
- **Select and use ICTs to create a range of responses to suit the purpose and audience:**
- **Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:**
- **Develop and apply ethical, safe and responsible practices when working with ICTs:**
- **Select and use ICTs in the processes of inquiry and research:**
- **Select and use ICTs to create a range of responses to suit the purpose and audience:**
- **Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:**
- **Develop and apply ethical, safe and responsible practices when working with ICTs:**
- **Use a range of advanced ICT functions and applications:**