Ancient Rome

In this study students will investigate the following questions:
- Why and where did ancient Rome develop?
- What emerged as the defining characteristics of ancient Rome?

This unit is taught as part of an overview for the historical period and covers the following:
- Contacts and conflicts within and/or with other societies, resulting in developments such as the expansion of trade, the rise of the Roman empire (including its material remains), and the spread of religious beliefs.
- Roles of key groups in ancient Roman society (such as patricians, plebeians, women, slaves), including the influence of law and religion.
- The physical features of ancient Rome (such as the River Tiber) and how they influenced the civilisation that developed there.
- The role of a significant individual in ancient Rome’s history such as Julius Caesar or Augustus
- The significant beliefs, values and practices of the ancient Romans, with a particular emphasis on ONE of the following areas: everyday life, warfare, or death and funerary customs.

<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
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<tr>
<td>Ancient Rome</td>
<td>In this study students will investigate the following questions:</td>
<td>10 weeks</td>
<td>Exam</td>
<td>Week 8 – Thursday 23rd Nov</td>
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**Literacy Components**

- **Speaking and Listening:** Presenting information and ideas to class and groups
- **Reading & Viewing:** Reading information through sources and viewing other material
- **Writing & Designing:** Students design and create responses to stimulus using historical terminology and text structures

**Numeracy Components**

- **Number:**
- **Algebra:** Recognising and using patterns and relationships
- **Measurement:**
- **Space:** Using spatial reasoning
- **Chance & Data:** Interpreting statistical information

**ICT/Technology Components**

- **Select and use ICTs in the processes of inquiry and research:** Students will use Internet database to access stimulus materials
- **Select and use ICTs to create a range of responses to suit the purpose and audience:**
- **Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:**
- **Develop and apply ethical, safe and responsible practices when working with ICTs:**
- **Use a range of advanced ICT functions and applications:** Students will be exposed a range of digital applications to access content