



## MOSSMAN STATE HIGH SCHOOL

Term 3, 2019 – Course Outline  
Year 7 HUMANITIES HUM072D – Mr Ryan

Unit Name	Main Ideas	Duration (weeks)	Assessment Item	Due Date
<b>Investigating the Ancient Past</b>	<p>In this depth study students will investigate the following question: <i>How do we know about the ancient past?</i> This unit seeks to identify the tools, techniques and methods used by historians and archaeologists to investigate history, and the range and nature of sources that can be utilised in a historical investigation. It investigates a historical mystery from Ancient Australia that has challenged historians and archaeologists, and examines the importance of and controversies surrounding the conserving of past remains.</p>	9 weeks	<b><u>Assignment:</u></b> Research Assignment	Thursday 22 <sup>nd</sup> August (Week 6, term 3)
<b>Depth Study: The Mediterranean World (Rome)</b>	<p><i>In this study students will investigate the following questions:</i></p> <ul style="list-style-type: none"> <li>• Why and where did ancient Rome develop?</li> <li>• What emerged as the defining characteristics of ancient Rome?</li> </ul> <p>This unit is taught as part of an overview for the historical period and covers the following:</p> <ul style="list-style-type: none"> <li>• Contacts and conflicts within and/or with other societies, resulting in developments such as the expansion of trade, the rise of the Roman empire (including its material remains), and the spread of religious beliefs.</li> <li>• Roles of key groups in ancient Roman society (such as patricians, plebeians, women, slaves), including the influence of law and religion.</li> <li>• The physical features of ancient Rome (such as the River Tiber) and how they influenced the civilisation that developed there.</li> <li>• The role of a significant individual in ancient Rome's history such as Julius Caesar or Augustus</li> <li>• The significant beliefs, values and practices of the ancient Romans, with a particular emphasis on ONE of the following areas: everyday life, warfare, or death and funerary customs.</li> </ul>	8 weeks	<b><u>Examination:</u></b> Short Response examination	Thursday 31 <sup>st</sup> October (Week 4, Term 4)