### Unit Name: Ancient Rome

**Main Ideas:**

*In this study, students will investigate the following questions:*

- Why and where did ancient Rome develop?
- What emerged as the defining characteristics of ancient Rome?

This unit is taught as part of an overview for the historical period and covers the following:

- Contacts and conflicts within and/or with other societies, resulting in developments such as the expansion of trade, the rise of the Roman empire (including its material remains), and the spread of religious beliefs.
- Roles of key groups in ancient Roman society (such as patricians, plebeians, women, slaves), including the influence of law and religion.
- The physical features of ancient Rome (such as the River Tiber) and how they influenced the civilisation that developed there.
- The role of a significant individual in ancient Rome's history such as Julius Caesar or Augustus.
- The significant beliefs, values and practices of the ancient Romans, with a particular emphasis on ONE of the following areas: everyday life, warfare, or death and funerary customs.

**Duration (weeks):** 10 weeks

**Assessment Item:** Exam

**Due Date:** Week 9 – Tuesday 4th Dec

### Literacy Components

- **Speaking and Listening:** Presenting information and ideas to class and groups
- **Reading & Viewing:** Reading information through sources and viewing other material
- **Writing & Designing:** Students design and create responses to stimulus using historical terminology and text structures

### Numeracy Components

- **Number:**
- **Algebra:** Recognising and using patterns and relationships
- **Measurement:**
- **Space:** Using spatial reasoning
- **Chance & Data:** Interpreting statistical information

### ICT/Technology Components

- **Select and use ICTs in the processes of inquiry and research:** Students will use Internet database to access stimulus materials
- **Select and use ICTs to create a range of responses to suit the purpose and audience:**
- **Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:**
- **Develop and apply ethical, safe and responsible practices when working with ICTs:**
- **Use a range of advanced ICT functions and applications:** Students will be exposed a range of digital applications to access content