<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
</table>
| Housing   | Students should be able to gain knowledge about accommodation in Japanese and develop greater understanding of intercultural perspectives between Japanese and Australian housing styles. By the end of this unit students should be able to compose basic information about their home environment to share and understand with others. Students are able to identify that there are different types of housing in Australia and Japan and around the world.  
  - Students are able to describe a room  
  - Students are able to understand cultural differences associated with living in Japan  
  - Students are able to describe the location of things  
  - Students are able to describe things | 9 weeks | Assignment: create and describe your own bedroom | Tuesday 21st November (Week 8) |

**Literacy Components**
- Voice – first person and persuasive  
- Picture word association  
- Bingo- individual words  
- Link between kanji and pictures  
- Similarities between words of foreign origin and their Japanese equivalent  
- Use of kanji to recognise written words quickly  
- Word order of Japanese sentences  
- Look at visual and written features of texts  
- Shared reading activities  
- Labelling of pictures  
- Role of voice, pitch, volume, facial expression and gesture in communication  
- Use of rhymes to reinforce patterns

**Numeracy Components**
- Timeline of Japan/Australian history - Traditional to Modern Housing  
- Link events with sequences in time e.g. Trends in housing  
- Collect information in response to questions  
- Interpret maps and plans  
- Identify location  
- Japanese numbers in Kanji and visual/gestural support  
- Calculate percentages  
- Match objects with number

**ICT/Technology Components**
- Create a power point  
- Label a room on the line  
- Design a digital room  
- Kahoot  
- Quizlet  
- Cool teacher tools