## Pokemon

Throughout this unit students will gain knowledge about cultural aspects of Japan including anime, manga and Pokemon. They will design a Pokemon character and incorporate language to describe it in detail. Students will make comparisons between entertainment/culture in Japan and Australia. By the end of the unit students will compose basic information about their design to share with others. Describing features and attributes of a Pokemon Vocabulary and language functions in focus:

- introduce and talk about a character in Japanese
- read and write self-introduction kanji
- describe a character in detail

<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pokemon</td>
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<td>10 weeks</td>
<td>Assignment: Create a Pokemon character and provide a description of physical characteristics and abilities.</td>
<td>Thursday, 6th September (Week 8)</td>
</tr>
</tbody>
</table>

### Literacy Components

- ✔ Literacy association
- ✔ Addressing others
- ✔ Polite language
- ✔ Gesturing/body language
- ✔ Associating picture clues with vocabulary – ie. Sun rising = ‘good morning’
- ✔ Link between pictures/symbols and kanji
- ✔ Picture association
- ✔ Writing numbers in expanded notation

### Numeracy Components

- ✔ Graphing of likes and dislikes (review and consolidate)
- ✔ Birthdays (review and consolidate)
- ✔ Number of family members (review and consolidate)
- ✔ Counting
- ✔ Expanded notation to write Japanese numbers eg. 231 = 2x100 +3x10 + 1 =二百三十一
- ✔ Romaji/hiragana/kanji script association

### ICT/Technology Components

- ✔ Paint.net
- ✔ Google Chrome
- ✔ Typing in script
- ✔ Online Forums, such as the learning place
- ✔ Collaboration tools
- ✔ Surveys