### Visual Art Term 3

<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration</th>
<th>Assessment Item</th>
<th>Due Date Tuesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Culture: Ceramics</td>
<td>To explore representations of ideas and concepts related to the theme of culture in ceramic forms. The use of a range of construction methods. <strong>Part A: Responding</strong>&lt;br&gt;• Analyse artwork by Mexican ceramic artists and present as a multimodal demonstration of techniques and methods <strong>Part B: Making</strong>&lt;br&gt;• Plan and design — experiment with visual conventions, techniques and processes related to the theme of culture and ceramics. Explore the various techniques in hand built ceramics based on Mexican culture</td>
<td>(10weeks)</td>
<td>Assignment</td>
<td>Week 4 6th August</td>
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<td>Assignment</td>
<td>Week 9 10th September</td>
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#### Literacy Components
- **Speaking and Listening** discussions, instructions, responses to questions during demonstrations and progress, explanatory and exploratory verbalisation
- **Reading & Viewing** reading task outlines, term planners, other documentation, artist information, historical information and art style methodology
- **Writing & Designing** written explanations of own interpretation of topic, written responses to questions about artists and art periods and styles, personal written evaluations

#### Numeracy Components
- **Measurement** of size, shape, proportion, colour, scope and amount of texture, line and tone, quantity and size of colour and other elements.
- **Space** developing a sense of 3D space on a 2D surface, 3D space to display works, creating 2D and 3D artworks

#### ICT/Technology Components
- **Select and use ICTs in the processes of inquiry and research**
- **Select and use ICTs to create a range of responses to suit the purpose and audience**
- **Develop and apply ethical, safe and responsible practices when working with ICTs**
- use of internet research, school network and storage media
- digital imagery, typed written responses and explanations
- sharing and appropriate use of computers and relevant software with safe practical applications