<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Responding to novel (incl poetry study)</td>
<td>Students continue reading ‘Bridge to Terabithia’ (and related texts) creating a short story based on one of the identified themes.</td>
<td>8</td>
<td>Written Imaginative Writing; min. 300 words</td>
<td>Friday 02 November (Week 4)</td>
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<tr>
<td>Film study</td>
<td>Students watch the movie <em>World’s Fastest Indian</em>, choose a minor character and present an alternate interpretation to an identified issue.</td>
<td>5</td>
<td>Spoken Persuasive Speaking: 2-3 minutes</td>
<td>Commencing Friday 30 November (Week 8)</td>
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</tbody>
</table>

**Literacy Components**

- Speaking and Listening: class discussion and producing persuasive texts regarding e-literature
- Reading & Viewing: working with a variety of texts
- Writing & Designing: producing analytical and imaginative texts

**Numeracy Components**

- Number: interpretation of information texts
- Algebra:
- Measurement
- Space
- Chance & Data: Using statistics, tables and graphs regarding e-literature

**ICT/Technology Components**

- Select and use ICTs in the processes of inquiry and research
- Select and use ICTs to create a range of responses to suit the purpose and audience
- Select and use ICTs to collaborate and enhance communication for an identified purpose and audience
- Develop and apply ethical, safe and responsible practices when working with ICTs:

- Use a range of advanced ICT functions and applications: