## MOSSMAN STATE HIGH SCHOOL

**Term 4, 2017**  
**Year 8A English – Mr Young**

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| 1. Analytical writing and genre deconstruction. | • Students read the novel *Top Enders*. The book will be deconstructed and its moral and ethical issues explored.  
• Students watch the movie *Satellite Boy* and create alternative responses to moral and ethical issues. | 5 | Analytical Writing: 350-450 words | **Tuesday 31 October**  
(Week 5) |
| 2. Watching and examining e-literature | | 5 | Imaginative Speaking: 2-3 minutes | **Tuesday 28 November**  
(Week 9) |

### Literacy Components

- ✓ Speaking and Listening: class discussion and producing persuasive texts regarding e-literature
- ✓ Reading & Viewing: working with a variety of texts
- ✓ Writing & Designing: producing analytical and imaginative texts

### Numeracy Components

- □ Number: interpretation of information texts
- □ Algebra:
- □ Measurement
- □ Space
- ✓ Chance & Data: Using statistics, tables and graphs regarding e-literature

### ICT/Technology Components

- ✓ Select and use ICTs in the processes of inquiry and research
- □ Select and use ICTs to create a range of responses to suit the purpose and audience
- ✓ Select and use ICTs to collaborate and enhance communication for an identified purpose and audience
- ✓ Develop and apply ethical, safe and responsible practices when working with ICTs:
- □ Use a range of advanced ICT functions and applications: