<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Analytical writing and genre deconstruction.</td>
<td>• Students read the novel <em>The Heaven Shop</em> by Deborah Ellis. The book will be deconstructed and its moral and ethical issues explored.</td>
<td>5</td>
<td>Analytical Writing: 350-450 words</td>
<td>Tuesday 31 October (Week 5)</td>
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<tr>
<td>2. Watching and examining e-literature</td>
<td>• Students watch the movie <em>Whale Rider</em> and create alternative responses to moral and ethical issues.</td>
<td>5</td>
<td>Imaginative Speaking: 2-3 minutes</td>
<td>Tuesday 28 November (Week 9)</td>
</tr>
</tbody>
</table>

**Literacy Components**  
- ✔️ Speaking and Listening: class discussion and producing persuasive texts regarding e-literature  
- ✔️ Reading & Viewing: working with a variety of texts  
- ✔️ Writing & Designing: producing analytical and imaginative texts

**Numeracy Components**  
- ☐ Number: interpretation of information texts  
- ☐ Algebra:  
- ☐ Measurement  
- ☐ Space  
- ✔️ Chance & Data: Using statistics, tables and graphs regarding e-literature

**ICT/Technology Components**  
- ✔️ Select and use ICTs in the processes of inquiry and research  
- ☐ Select and use ICTs to create a range of responses to suit the purpose and audience  
- ✔️ Select and use ICTs to collaborate and enhance communication for an identified purpose and audience  
- ✔️ Develop and apply ethical, safe and responsible practices when working with ICTs:  
- ☐ Use a range of advanced ICT functions and applications: