## qMOSSMAN STATE HIGH SCHOOL
### Term 3, 2018 - Course Outline – English - ENG082B – Mr. Buckley

<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Task 5. Creating speculative fiction from information texts.</strong></td>
<td>Students view and analyse the coming-of-age movie <em>The Sandlot</em> and create a speculative fiction short story using the text as a stimulus.</td>
<td>7 weeks</td>
<td>Imaginative Writing, (350-450 words)</td>
<td><strong>Friday 31st August</strong> (Week 7)</td>
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<tr>
<td><strong>Task 6. Exploring issues through media texts.</strong></td>
<td>Students compose and present an imaginative speech using the movie <em>The Sandlot</em> as a stimulus. Students explore issues of morality, ethics and social expectations.</td>
<td>7 weeks</td>
<td>Imaginative Speaking.</td>
<td><strong>Friday 26th October</strong> (Week 3, Term 4)</td>
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<tr>
<td><strong>Analytical Writing and genre deconstruction</strong></td>
<td>Students read the novel <em>Black Sunday</em>. Students deconstruct the novel and explore the themes presented.</td>
<td>5 weeks</td>
<td>Analytical Writing. 350-400 words.</td>
<td><strong>Friday, November 23rd. Week 7</strong></td>
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### Literacy Components
- ✔ Speaking and Listening: class discussion and presentation.
- ✔ Reading & Viewing: engagement with information and literary texts.
- ✔ Writing & Designing: structure of analytical speaking and writing.

### Numeracy Components
- □ Number: comprehension of information texts.
- □ Algebra:
- ✔ Measurement: structuring and formatting of assessment.
- □ Space:
- □ Chance & Data:

### ICT/Technology Components
- ✔ Select and use ICTs in the processes of inquiry and research
- □ Select and use ICTs to create a range of responses to suit the purpose and audience
- □ Select and use ICTs to collaborate and enhance communication for an identified purpose and audience
- ✔ Develop and apply ethical, safe and responsible practices when working with ICTs:
- □ Use a range of advanced ICT functions and applications: