<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Task 5. Creating speculative fiction from information texts.</td>
<td>Students view and analyse the coming-of-age movie <em>The Sandlot</em> and create a speculative fiction short story using the text as a stimulus.</td>
<td>7 weeks</td>
<td>Imaginative Writing. (350-450 words)</td>
<td>Friday 31st August (Week 7)</td>
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<tr>
<td>Task 6. Exploring issues through media texts.</td>
<td>Students compose and present an imaginative speech using the movie <em>The Sandlot</em> as a stimulus. Students explore issues of morality, ethics and social expectations.</td>
<td>7 weeks</td>
<td>Imaginative Speaking.</td>
<td>Friday 26th October (Week 3, Term 4)</td>
</tr>
</tbody>
</table>

**Literacy Components**
- ✔️ Speaking and Listening: class discussion and presentation.
- ✔️ Reading & Viewing: engagement with information and literary texts.
- ✔️ Writing & Designing: structure of analytical speaking and writing.

**Numeracy Components**
- Number: comprehension of information texts.
- Algebra:
- Measurement: structuring and formatting of assessment.
- Space:
- Chance & Data:

**ICT/Technology Components**
- ✔️ Select and use ICTs in the processes of inquiry and research
- ✔️ Select and use ICTs to create a range of responses to suit the purpose and audience
- ✔️ Select and use ICTs to collaborate and enhance communication for an identified purpose and audience
- ✔️ Develop and apply ethical, safe and responsible practices when working with ICTs:
- ❏ Use a range of advanced ICT functions and applications: