<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Analysing the representations of teen issues in novel</td>
<td>Students read a novel <em>(Lochie Leonard)</em> that explores teen issues. Students analyse a teen issue found in the novel.</td>
<td>6 weeks</td>
<td>Written Analytical Writing (300-400 words)</td>
<td>Friday 24th Aug (Week 6)</td>
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<tr>
<td>5. Reading and interpreting a play exploring a moral or ethical question.</td>
<td>Students read a play exploring a moral or ethical question. Students demonstrate their understanding by responding in a persuasive piece.</td>
<td>7 weeks</td>
<td>Written Persuasive Writing (300-400 words)</td>
<td>Friday 26 October (Week 3, Term 4)</td>
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</tbody>
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**Literacy Components**
- ✔ Speaking and Listening: class discussion and presentation.
- ✔ Reading & Viewing: engagement with information and literary texts.
- ✔ Writing & Designing: structure of analytical speaking and writing.

**Numeracy Components**
- ☐ Number: comprehension of information texts.
- ☐ Algebra:
- ✔ Measurement: structuring and formatting of assessment.
- ☐ Space:
- ☐ Chance & Data:

**ICT/Technology Components**
- ✔ Select and use ICTs in the processes of inquiry and research
- ☐ Select and use ICTs to create a range of responses to suit the purpose and audience
- ☐ Select and use ICTs to collaborate and enhance communication for an identified purpose and audience
- ✔ Develop and apply ethical, safe and responsible practices when working with ICTs:
- ☐ Use a range of advanced ICT functions and applications: