## MOSSMAN STATE HIGH SCHOOL

**Term 4, 2018 - Course Outline – English - ENG081D – Mr. Frost**

<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. Reading and interpreting a play exploring a moral or ethical question.</td>
<td>Students read a play exploring a moral or ethical question. Students demonstrate their understanding by responding in a persuasive piece.</td>
<td>7</td>
<td>Written Persuasive Writing (300-400 words)</td>
<td>Friday 26 October Week 3</td>
</tr>
<tr>
<td>7. Reading and examining e-literature (incorporating film study)</td>
<td>Students listen to, read and view a variety of e-literature texts, including digital adaptations of literary texts available in print, to create a multimodal comparative response to persuade the audience that one particular version of the story is better. E-literature studied in this unit includes texts from and about Asia and about Australia’s engagement with Asia.</td>
<td>5</td>
<td>Spoken Persuasive Speaking</td>
<td>Friday 7 Dec Week 9</td>
</tr>
</tbody>
</table>

### Literacy Components
- Speaking and Listening: class discussion and presentation.
- Reading & Viewing: engagement with information and literary texts.
- Writing & Designing: structure of analytical speaking and writing.

### Numeracy Components
- Number: comprehension of information texts.
- Algebra:
- Measurement: structuring and formatting of assessment.
- Space:
- Chance & Data:

### ICT/Technology Components
- Select and use ICTs in the processes of inquiry and research
- Select and use ICTs to create a range of responses to suit the purpose and audience
- Select and use ICTs to collaborate and enhance communication for an identified purpose and audience
- Develop and apply ethical, safe and responsible practices when working with ICTs:
- Use a range of advanced ICT functions and applications: