<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>My adolescent relationships</td>
<td>Students will: • investigate the impact of online technologies on identity development during adolescence • investigate how social networks contribute to adolescent health and wellbeing • examine the social and communication skills required to maintain respectful relationships • examine the risks associated with online relationships and identify strategies and practices for strengthening social networks.</td>
<td>8 lessons</td>
<td>Assignment</td>
<td>Week 8 Thursday 6&lt;sup&gt;th&lt;/sup&gt; September 2018</td>
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<tr>
<td>Different strikes (Badminton)</td>
<td>Students will: • investigate badminton history, etiquette and scoring • examine badminton safety practices • select and develop their swing in order to play a variety of badminton strokes • apply and refine their badminton skills, etiquette, and scoring through badminton activities • implement refined strategies in badminton activities.</td>
<td>8 lessons</td>
<td>Practical</td>
<td>Week 9 Thursday 13&lt;sup&gt;th&lt;/sup&gt; September 2018</td>
</tr>
</tbody>
</table>

**Literacy Components**
- **Speaking and Listening**: Students will be involved in a range of class discussions around the units being studied, along with team work discussions during activities and games
- **Reading & Viewing**: Students will review a range of information and videos to support the information being taught
- **Writing & Designing**: Students will record notes into their notebooks and complete a range of worksheets

**Numeracy Components**
- **Number**: Students will use numbers to set up spaces for a range of activities.
- **Algebra**: 
- **Measurement**: 
- **Space**: Students develop spatial awareness and awareness of sport specific location and movement sequences.
- **Chance & Data**: 

**ICT/Technology Components**
- **Select and use ICTs in the processes of inquiry and research**: 
- **Select and use ICTs to create a range of responses to suit the purpose and audience**: 
- **Select and use ICTs to collaborate and enhance communication for an identified purpose and audience**: 
- **Develop and apply ethical, safe and responsible practices when working with ICTs**: 
- **Use a range of advanced ICT functions and applications**: 