<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>My adolescent relationships</td>
<td><strong>Students will:</strong>  &lt;br&gt;• investigate the impact of online technologies on identity development during adolescence  &lt;br&gt;• investigate how social networks contribute to adolescent health and wellbeing  &lt;br&gt;• examine the social and communication skills required to maintain respectful relationships  &lt;br&gt;• examine the risks associated with online relationships and identify strategies and practices for strengthening social networks.</td>
<td>8 lessons</td>
<td>Assignment</td>
<td><strong>Week 8</strong>  &lt;br&gt;Thursday 6th September 2018</td>
</tr>
<tr>
<td>Different strikes (Softball)</td>
<td><strong>Students will:</strong>  &lt;br&gt;• investigate softball history, etiquette and scoring  &lt;br&gt;• examine softball safety practices  &lt;br&gt;• select and develop their swing in order to play a variety of softball strokes  &lt;br&gt;• apply and refine their softball skills, etiquette, and scoring through softball activities  &lt;br&gt;• implement refined strategies in softball activities.</td>
<td>8 lessons</td>
<td>Practical</td>
<td><strong>Week 9</strong>  &lt;br&gt;Thursday 13th September 2018</td>
</tr>
</tbody>
</table>

**Literacy Components**
- **Speaking and Listening:** Students will be involved in a range of class discussions around the units being studied, along with team work discussions during activities and games.
- **Reading & Viewing:** Students will review a range of information and videos to support the information being taught.
- **Writing & Designing:** Students will record notes into their notebooks and complete a range of worksheets.

**Numeracy Components**
- **Number:** Students will use numbers to set up spaces for a range of activities.
- **Algebra:**
- **Measurement:**
- **Space:** Students develop spatial awareness and awareness of sport specific location and movement sequences.
- **Chance & Data:**

**ICT/Technology Components**
- **Select and use ICTs in the processes of inquiry and research:**
- **Select and use ICTs to create a range of responses to suit the purpose and audience:**
- **Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:**
- **Develop and apply ethical, safe and responsible practices when working with ICTs:**
- **Use a range of advanced ICT functions and applications:**