<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration</th>
<th>Assessment Item</th>
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| My adolescent relationships                   | Students will: • investigate the impact of online technologies on identity development during adolescence • investigate how social networks contribute to adolescent health and wellbeing • examine the social and communication skills required to maintain respectful relationships • examine the risks associated with online relationships and identify strategies and practices for strengthening social networks.                                                                                          | 8 lessons| Assignment      | Week 8  
Thursday 6th September 2018         |
| Different strikes (Tennis)                    | Students will: • investigate tennis history, etiquette and scoring • examine tennis safety practices • select and develop their swing in order to play a variety of tennis strokes • apply and refine their tennis skills, etiquette, and scoring through softball activities • implement refined strategies in tennis activities.                                                              | 8 lessons| Practical       | Week 9    
Thursday 13th September 2018          |

**Literacy Components**

- **Speaking and Listening**: Students will be involved in a range of class discussions around the units being studied, along with team work discussions during activities and games.
- **Reading & Viewing**: Students will review a range of information and videos to support the information being taught.
- **Writing & Designing**: Students will record notes into their notebooks and complete a range of worksheets.

**Numeracy Components**

- **Number**: Students will use numbers to set up spaces for a range of activities.
- **Algebra**: 
- **Measurement**: 
- **Space**: Students develop spatial awareness and awareness of sport specific location and movement sequences.
- **Chance & Data**: 

**ICT/Technology Components**

- **Select and use ICTs in the processes of inquiry and research**: 
- **Select and use ICTs to create a range of responses to suit the purpose and audience**: 
- **Select and use ICTs to collaborate and enhance communication for an identified purpose and audience**: 
- **Develop and apply ethical, safe and responsible practices when working with ICTs**: 
- **Use a range of advanced ICT functions and applications**: 