



## MOSSMAN STATE HIGH SCHOOL

Term 4, 2019 – Course Outline - HPE082E – MARARE

Unit Name	Main Ideas	Duration	Assessment Item	Due Date
Cultural understandings	Students will: <ul style="list-style-type: none"> <li>• define family and kinship groups and how they contribute to wellbeing</li> <li>• understand how beliefs inform values and how values contribute to identity</li> <li>• recognise the seen and unseen parts that contribute to the culture of different groups</li> <li>• understand the behaviours that demonstrate respect and allow people to value diversity</li> <li>• examine how communities can support and enhance wellbeing</li> <li>• investigate how physical activity promotes cultural values and connects people, places and past events</li> <li>• understand the link between health practices and people’s health beliefs and behaviours</li> <li>• examine how inclusivity and discrimination affect wellbeing</li> </ul>	8 lessons	Assignment	<b>Week 7</b>  Wednesday 20 <sup>th</sup> November 2019
Let's hit something (Badminton)	Students will: <ul style="list-style-type: none"> <li>• investigate the selected sports history, etiquette and scoring</li> <li>• examine the selected sports safety practices</li> <li>• select the appropriate strike and develop their skill in order to play a variety of sport strikes</li> <li>• apply and refine their selected sport skills, etiquette, and scoring through drills and modified games</li> <li>• implement refined strategies in selected sport.</li> </ul>	11 lessons	Performance	<b>Week 7</b>  Wednesday 20 <sup>th</sup> November 2019