<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Changing Nations</strong></td>
<td>Describe the process of urbanisation and the causes of urbanisation over time. Identify economic, social and economic consequences of urbanisation. What effect does urbanisation have on people and the environment? - This unit looks at how human population changes, the causes for change and the effect on the environment, people, infrastructure and health.</td>
<td>6 Weeks</td>
<td>Field Trip</td>
<td>Thurs, Week 3 1 August</td>
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<td>Field Trip Report</td>
<td>Tues, Week 6 20 August</td>
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<tr>
<td><strong>Democracy rules</strong></td>
<td>This unit explores aspects of civics and democracy</td>
<td>4 Weeks</td>
<td>Oral Presentation</td>
<td>Tues, Week 10 17 September</td>
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<td>- Different Types of Government (e.g. Monarchy, Dictatorship, Communism, Democracy) - Australian Constitution - Treaty - Active citizenship - Non-violent forms of political involvement (e.g. protests, boycotts)</td>
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**Literacy Components**
- Speaking and Listening: Presenting information and ideas to class and groups
- Reading & Viewing: Reading and viewing primary and secondary sources
- Writing & Designing: Drafting analytical paragraphs and essays using source material as evidence

**Numeracy Components**
- Number:
- Algebra:
- Measurement:
- Space:
- Chance & Data:

**ICT/Technology Components**
- Select and use ICTs in the processes of inquiry and research:
- Select and use ICTs to create a range of responses to suit the purpose and audience:
- Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:
- Develop and apply ethical, safe and responsible practices when working with ICTs:
- Use a range of advanced ICT functions and applications: