

MOSSMAN STATE HIGH SCHOOL

Term 4, 2019 – Course Outline for HUM092A – Miss Bartley

Unit Name	Main Ideas	Duration (weeks)	Assessment Item	Due Date
Geographies of Interconnections	<p>Focus Questions</p> <ul style="list-style-type: none"> • How are people connected? • What are the environmental, social and economic factors of these connections? <p>In this unit, students will:</p> <ul style="list-style-type: none"> • Investigate the importance of interconnections and interdependencies for the future of places and environments. • Analyse future implications of changes to places and environments. • Investigate the ethics of production, including e-waste, child slavery, workers’ rights and wages, palm oil and cocoa plantations. • Identify the top ten cities of production and different forms of transport. • Investigate the process for a product to get to our home and how we get food all year around. 	10 Weeks	<p><u>Research Assignment</u></p> <p>Multi-modal Presentation</p>	Wednesday 27th Nov (Week 8)

Literacy Components

- Speaking and Listening: Classroom discussions, teacher presentations.
- Reading & Viewing: Analysis of text, maps and data, observing visual media
- Writing & Designing: Class notes, written responses to activities

Numeracy Components

- Number:
- Algebra:
- Measurement:
- Space: Identify map coordinates
- Chance & Data: Using, interpreting and analysing statistical data from various sources

ICT/Technology Components

- Select and use ICTs in the processes of inquiry and research:
- Select and use ICTs to create a range of responses to suit the purpose and audience:
- Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:
- Develop and apply ethical, safe and responsible practices when working with ICTs: Safe and ethical use of ICT and internet
- Use a range of advanced ICT functions and applications: