### Spanish and European Conquests of the Americas

**Focus question:**
- What were the causes and effects of the Spanish conquest of the Americas?

**In this unit, students:**
- Examine pre-Columbian life in the Americas, including social organisation, city life and beliefs (Taino, Aztec & Inca civilisations)
- Investigate the reasons behind European exploration and expansion
- Examine the voyages made by Columbus, Cortes and Pizarro
- Examine the Spanish conquest of the Aztecs and analyse the impact on the indigenous people
- Understand the impact of Spanish rule on life in the Americas from different perspectives
- Investigate the longer-term effects of the Spanish conquest of the Americas
- Understand the nature and the impact of the ‘Columbian Exchange’ on the Old World and the New World.

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400-600 words | Week 6 Thursday 24th May |

### Literacy Components
- Speaking and Listening: Presenting information and ideas to class and groups
- Reading & Viewing: Reading and viewing primary and secondary sources
- Writing & Designing: Drafting analytical paragraphs and essays using source material as evidence

### Numeracy Components
- Number:
- Algebra:
- Measurement:
- Space:
- Chance & Data:

### ICT/Technology Components
- Select and use ICTs in the processes of inquiry and research:
- Select and use ICTs to create a range of responses to suit the purpose and audience:
- Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:
- Develop and apply ethical, safe and responsible practices when working with ICTs:
- Use a range of advanced ICT functions and applications: