## Medieval Europe

**Focus questions:**
1. How did societies change from the end of the ancient period to the beginning of the Modern Age?
2. What were the causes and effects of contact between societies in this period?
3. Which significant people, groups and ideas from this period have influenced the world today?

**In this unit, students:**
- Consider how civilisations impact on one another and how future civilisations are influenced by previous ones
- Explore religion, government and society in general in Ancient Rome, Medieval England and Renaissance Italy
- Examine the influence these societies had on our present day world.

<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medieval Europe</td>
<td>Focus questions:</td>
<td>10 weeks</td>
<td>Assignment: In Class Essay</td>
<td>Thursday 6th September (Week 8)</td>
</tr>
</tbody>
</table>

**Literacy Components**
- Speaking and Listening: Presenting information and ideas to class and groups
- Reading & Viewing: Reading and viewing primary and secondary sources
- Writing & Designing: Writing paragraph responses to focus questions and completing a research essay

**Numeracy Components**
- Number: Calculating dates
- Algebra:
- Measurement: Creating timelines
- Space:
- Chance & Data:

**ICT/Technology Components**
- Select and use ICTs in the processes of inquiry and research: when completing a research essay
- Select and use ICTs to create a range of responses to suit the purpose and audience: when completing a research essay
- Select and use ICTs to collaborate and enhance communication for an identified purpose and audience: when completing a research essay
- Develop and apply ethical, safe and responsible practices when working with ICTs: when completing a research essay
- Use a range of advanced ICT functions and applications: