# Conquest of the Americas

## Focus question:
- Why does conquest occur?
- What is the effect of conquest on indigenous populations?

## In this unit, students:
- Explore the conquest of nations in the modern world through examining:
  - Reasons for conquest
  - Life before conquest
  - The development of infrastructure and the impact on indigenous populations
  - Opposition and conflict as a result of contact
  - Disease and its effect
- Focus on the Spanish conquest of the Americas but make comparisons with European impact in Australia

<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
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<tr>
<td>Conquest of the Americas</td>
<td>Focus question:</td>
<td>9 Weeks</td>
<td>Research Assignment Criteria 1,2,3 &amp; 4.</td>
<td>Week 8 Wednesday 22 Nov</td>
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### Literacy Components
- ✔️ Speaking and Listening: Presenting information and ideas to class and groups
- ✔️ Reading & Viewing: Reading and viewing primary and secondary sources
- ✔️ Writing & Designing: Drafting analytical paragraphs and essays using source material as evidence

### Numeracy Components
- ✔️ Number:
- ✔️ Algebra:
- ✔️ Measurement:
- ✔️ Space:
- ✔️ Chance & Data:

### ICT/Technology Components
- ✔️ Select and use ICTs in the processes of inquiry and research:
- ✔️ Select and use ICTs to create a range of responses to suit the purpose and audience:
- ✔️ Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:
- ✔️ Develop and apply ethical, safe and responsible practices when working with ICTs:
- ✔️ Use a range of advanced ICT functions and applications: