### Unit Name: Landforms and Landscapes

#### Main Ideas
Focus questions:
- How are landforms created?

This unit explores landforms, how they are created, and how they change over time. It examines the hazards associated with landforms as well as the management of landforms. Thus unit incorporates general mapping skills such as grid references, latitude, and contour maps.

<table>
<thead>
<tr>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 weeks</td>
<td>EXAM - Response to stimulus Exam</td>
<td>Week 9 Tuesday 4th December</td>
</tr>
</tbody>
</table>

#### Literacy Components
- Speaking and Listening: Presenting information and ideas to class and groups
- Reading & Viewing: Reading and viewing primary and secondary sources
- Writing & Designing: Drafting analytical paragraphs and essays using source material as evidence

#### Numeracy Components
- Number:
- Algebra:
- Measurement:
- Space:
- Chance & Data:

#### ICT/Technology Components
- Select and use ICTs in the processes of inquiry and research:
- Select and use ICTs to create a range of responses to suit the purpose and audience:
- Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:
- Develop and apply ethical, safe and responsible practices when working with ICTs:
- Use a range of advanced ICT functions and applications: