## MOSSMAN STATE HIGH SCHOOL

Term 2 – Semester 1 2018 – Course Outline – HUM081D – Mr Smith

<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Democracy Rules Part 2</td>
<td><strong>Focus Question</strong>&lt;br&gt;How can we be active citizens and what power do we have?&lt;br&gt;In this unit, students study the responsibilities and freedoms of citizens and how Australians can actively participate in their democracy. They consider how laws are made and the type of laws used in Australia.</td>
<td>3 weeks</td>
<td>Research Assignment &amp; Presentation</td>
<td>Week 3 Wednesday 1st August</td>
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<tr>
<td>Changing Nations</td>
<td><strong>Focus Questions:</strong>&lt;br&gt;What effect does urbanisation have on people and the environment?&lt;br&gt;What are the differences in infrastructure between countries?&lt;br&gt;This unit looks at how human population changes, the causes for change and the effect on the environment, people, infrastructure and health. The unit compares Australia with Asia as well as the USA.</td>
<td>6 Weeks</td>
<td>Non Written Presentation</td>
<td>Week 8 Thursday 6th September Criteria 1, 2, 3 and 4</td>
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</tbody>
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### Literacy Components
- ✔️ Speaking and Listening: Present information and ideas to class and groups
- ✔️ Reading & Viewing: Read and view graphical representations such as maps, diagrams and graphs
- ✔️ Writing & Designing: Communicate ideas in paragraph format

### Numeracy Components
- ✔️ Number: interpret and create maps and other graphical representation of data
- ✔️ Algebra:
- ✔️ Measurement: interpret and create maps and other graphical representation of data
- ✔️ Space:
- ✔️ Chance & Data:

### ICT/Technology Components
- ✔️ Select and use ICTs in the processes of inquiry and research:
- ✔️ Select and use ICTs to create a range of responses to suit the purpose and audience:
- ✔️ Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:
- ✔️ Develop and apply ethical, safe and responsible practices when working with ICTs:
- ✔️ Use a range of advanced ICT functions and applications: