<table>
<thead>
<tr>
<th>Unit Name – My School Life</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course goals overall</td>
<td>Throughout this unit students will gain knowledge about schooling in Japan and make comparisons between schooling in Japan and Australia. By the end of the unit students will compose basic information about their school life to share with others.</td>
<td>13 weeks</td>
<td>Item 1: My School Life EXAM</td>
<td>Term 3 Week 1 Wednesday 18th July</td>
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<tr>
<td>Exam- listening and writing</td>
<td>Language functions in focus:</td>
<td></td>
<td>Item 2: My School Life Work Booklet</td>
<td>Term 3 Week 5 Wed 15th August</td>
</tr>
<tr>
<td>Assignment- written and reading</td>
<td>• Basic self-introduction • Levels of schooling • Classroom instructions • School equipment • Subjects • Locations in the school • School uniform • Days of the week • Times of the day</td>
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</tbody>
</table>

**Literacy Components**
- Comparison of the layout of texts
- Use of repetitive language structures with supporting illustrations
- Look at visual and written features of texts
- Discussion of information represented in texts
- Recognition of commonly used characters and associated meanings
- Guide to stroke order
- Meanings given to symbols
- Labelling of pictures
- Use of letters, numerals, shapes, pictures and symbols to represent written language

**Numeracy Components**
- Collect information in response to questions
- Order texts
- Read and write texts
- Make comparisons of data i.e. more / less
- Number quantities
- Connection between shape and number
- Count backwards
- Make groups and rows of object

**ICT/Technology Components**
- Google Chrome
- Typing in script
- Online forums such as The Learning Place

**Key patterns written down**
- Recall information directly stated in text
- Questioning to clarify
- Role of voice, pitch, volume, facial expression and gesture in communication
- Formal and informal language
- Modelled questions to find out more information
- Use of language in a familiar context
- Connections between languages
- Look at hand written and electronic text types
- Use of rhymes to reinforce patterns
- Look for familiarity

**ICT/Technology Components**
- Identify opposites
- Birthdays
- Table of countries/ nationalities/ languages
- Counting
- Number sequence/ patterns e.g. Even numbers, odd numbers
- Writing numbers in kanji and script
- Pie graphs/ percentages to represent survey results association

**YouTube**
- Collaboration tools
- Surveys
- Laptops
- Tanoshii Japanese