<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timber Project. (e.g. napkin holder, Stool)</td>
<td>• INTRODUCTION TO HAND TOOLS, WORKSHOP SAFETY, CUTTING AND JOINING MATERIALS, FABRICATION, WORKSHOP SAFETY</td>
<td>6 WKS</td>
<td>COMPLETED PROJECT</td>
<td>13/06/18</td>
</tr>
<tr>
<td>Sheet Metal Project (e.g. Sliding Lid Box)</td>
<td>• CUTTING AND JOINING MATERIALS, FABRICATION, WORKSHOP SAFETY</td>
<td>3 WKS</td>
<td>COMPLETED PROJECT</td>
<td>01/08/18</td>
</tr>
<tr>
<td>Design Project (e.g. Skill tester)</td>
<td>• Investigate a given Design Problem, Generate Design Ideas, Manufacture a solution and test its effectiveness.</td>
<td>4 WKS</td>
<td>COMPLETED PROJECT</td>
<td>15/08/18</td>
</tr>
</tbody>
</table>

**Literacy Components**
- ✔ Speaking and Listening:
- ✔ Reading & Viewing:
- ✔ Writing & Designing:

**Numeracy Components**
- ✔ Number:
- ❑ Algebra:
- ✔ Measurement:
- ✔ Space:
- ✔ Chance & Data:

**ICT/Technology Components**
- ✔ Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:
- ✔ Develop and apply ethical, safe and responsible practices when working with ICTs:
- ✔ Use a range of advanced ICT functions and applications: