<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit 7: Entrepreneurs: small business planning</strong></td>
<td>This unit introduces students to the concept of entrepreneurship and start-up business planning. Topics covered include: - Entrepreneurship in the global economy - Qualities and capabilities of the entrepreneur - Innovative business ideas - Developing a business plan</td>
<td>3 weeks</td>
<td>Written report</td>
<td>Wednesday 18th October, Week 3, Term 4</td>
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<tr>
<td><strong>Unit 8: Entrepreneurs: business investment and partnerships</strong></td>
<td>This unit introduces students to a practical experience of pitching a start-up business plan to a panel of potential investors. Topics covered include: - Preparing an engaging and persuasive business pitch - Preparing models and prototypes - Developing marketing material - Developing negotiating skills</td>
<td>7 weeks</td>
<td>Multimodal presentation</td>
<td>Wednesday 22nd November, Week 8, Term 4</td>
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**Literacy Components**
- Speaking and Listening: Presenting information and ideas to class and groups
- Reading & Viewing: Reading information about entrepreneurship and business planning. Viewing informative videos.
- Writing & Designing: Writing assignments and designing solutions

**Numeracy Components**
- Number: Using statistical information to come to conclusions about start-up business profits targets, income and expenses.
- Algebra:
- Measurement: Aligning of documentation
- Space: Balancing information on display material for presentation
- Chance & Data: Which solution has the best chance of success

**ICT/Technology Components**
- Select and use ICTs in the processes of inquiry and research:
- Select and use ICTs to create a range of responses to suit the purpose and audience:
- Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:
- Develop and apply ethical, safe and responsible practices when working with ICTs:
- Use a range of advanced ICT functions and applications: