<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choices</td>
<td>Students watch the films <em>The Matrix</em>, by the Wachowski Brothers and <em>Avatar</em>, by James Cameron. These texts all examine the theme of making choices with the protagonists in each text pursuing their personal journey. Students will closely compare and contrast the characters in the texts to evaluate their perspectives.</td>
<td>9 weeks</td>
<td>Written response, Comparative essay (minimum 500 words)</td>
<td>Wednesday November 29 (week 9)</td>
</tr>
</tbody>
</table>

**Literacy Components**

- ✔ Speaking and Listening: *verbal and non-verbal analysis.*
- ✔ Reading & Viewing: *study of novels and related texts.*
- ✔ Writing & Designing: structure a formal argument; writing and speaking with detail, variation and economy.

**Numeracy Components**

- □ Number:
- □ Algebra:
- ✔ Measurement: *timing and measurement of speech.*
- □ Space:
- □ Chance & Data:

**ICT/Technology Components**

- ✔ Select and use ICTs in the processes of inquiry and research: *internet based research for information and evidence in support of argument and thesis.*
- □ Select and use ICTs to create a range of responses to suit the purpose and audience:
- □ Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:
- □ Develop and apply ethical, safe and responsible practices when working with ICTs:
- □ Use a range of advanced ICT functions and applications: